



**6.5.2. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

## **Student Feedback Review**

**Undergraduate Courses 2018 – 2023**

**Postgraduate Courses 2018 – 2023**

**Student Satisfaction Survey 2022 - 2023**



**6.5.2. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

## **Student Feedback Review**

### **Undergraduate Courses 2022 – 2023**



### FEEDBACK SYSTEM

**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni**

#### Student Feedback Analysis (2022-2023) Undergraduate Courses

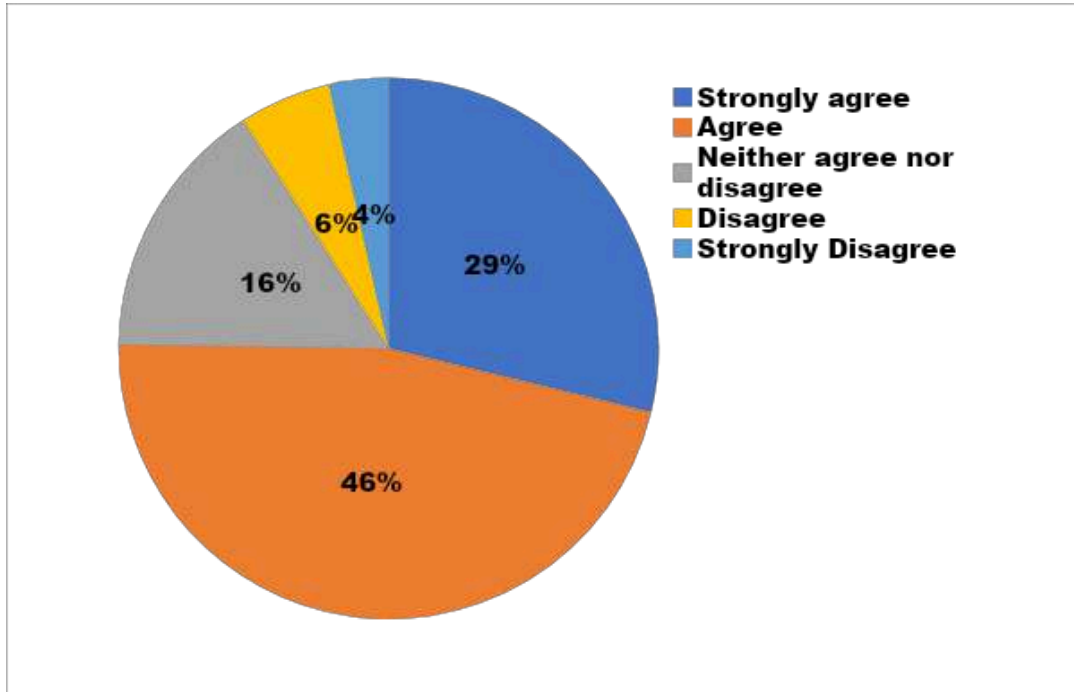
**Total Number of Students: 875**

Sl.No	Question	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
1.	The Syllabus was challenging	29%	46%	16%	5%	4%
2.	The depth of course content was adequate	19%	52%	18%	9%	2%
3.	The Syllabus was relevant to the present day need	23%	42%	20%	10%	5%
4.	The syllabus was helpful in attaining the programme specific outcome	24%	47%	18%	8%	3%
5.	Allied papers offered are relevant and useful	23%	48%	18%	6%	5%
6.	Curriculum is useful to prepare for competitive examinations	21%	40%	26%	9%	4%
7.	Curriculum imparted the necessary skills	24%	44%	22%	7%	3%
8.	Books related for the programme were sufficiently available in the college library	39%	42%	12%	4%	3%
9.	Other reading materials related to syllabus were available in the college library	36%	42%	14%	4%	4%
10.	Project in the final semester was essential (If Applicable)	31%	43%	17%	5%	4%



### I. NATURE OF THE SYLLABUS

Total respondents - 875



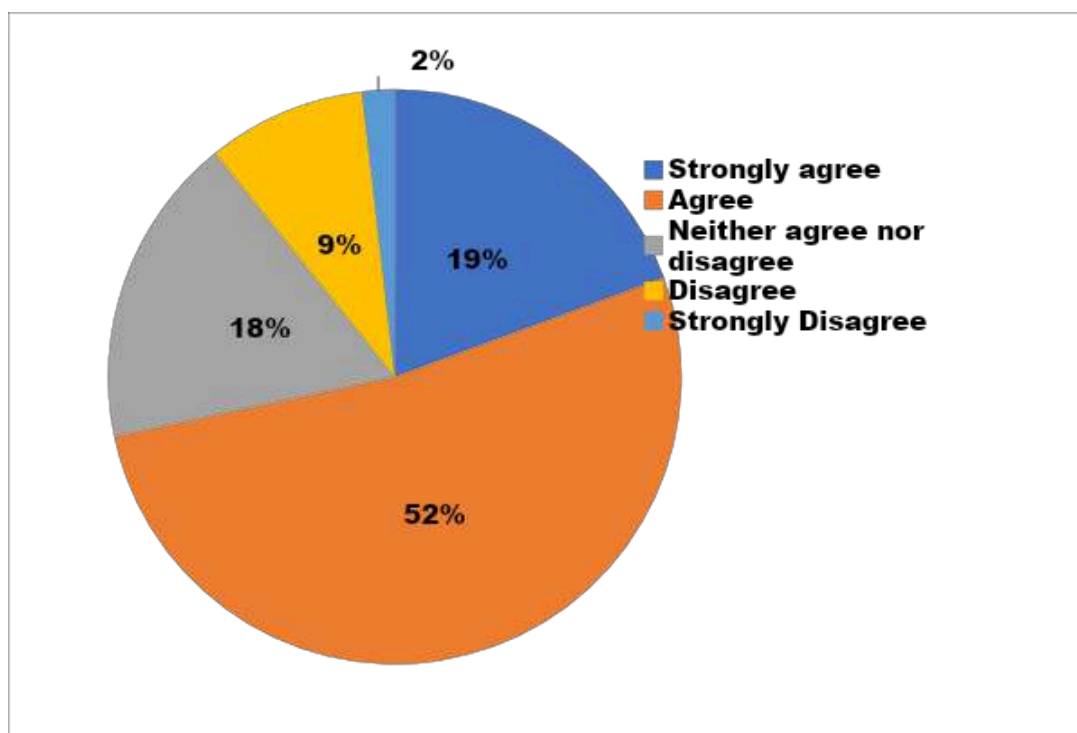
#### Inference

From the above graph, it is evident that about 29 percent of students have strongly agreed and 46 percent of the students have agreed that the nature of the syllabus is updated and good standard. About 16 percent of them have given neutral response and the remaining of them have opined that nature of the syllabus is to be updated to good standard.



**II. THE DEPTH OF COURSE CONTENT WAS ADEQUATE**

**Total respondents - 875**



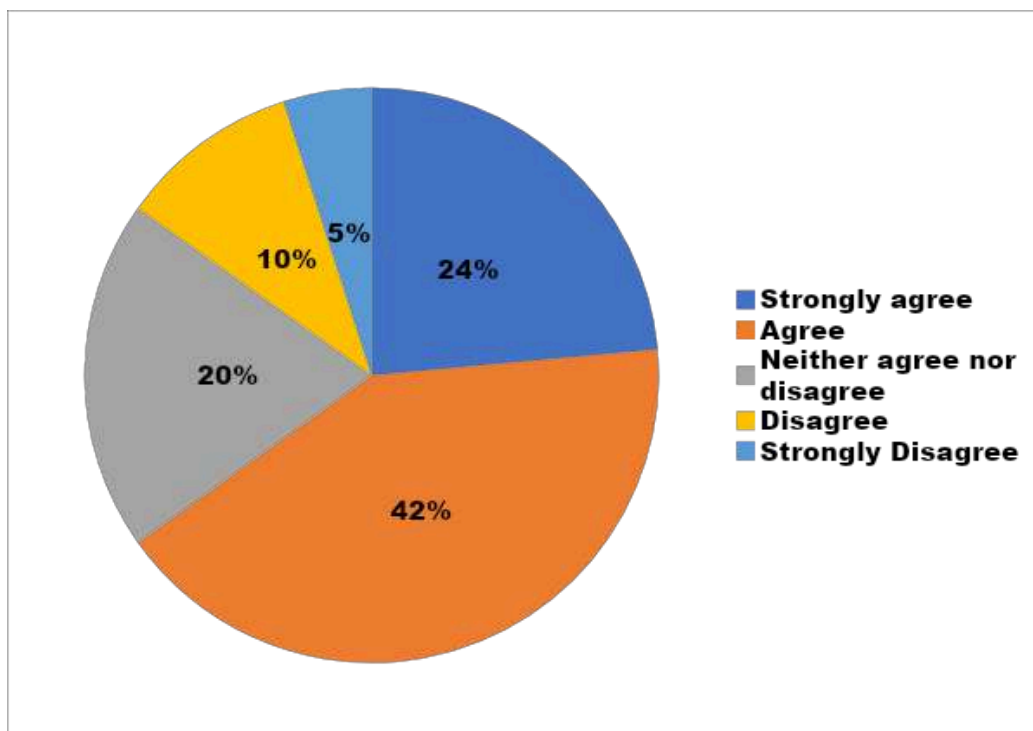
**Inference**

From the above graph, it is evident that about 19 percent of students have strongly agreed and 52 percent of the students have agreed that the depth of the syllabus is a depth of the course content was adequate. About 18 percent of them have given neutral response and the remaining of them have opined that depth of the course content was adequate.



**III. THE SYLLABUS WAS RELEVANT TO THE PRESENT DAYS' NEED**

**Total respondents - 875**



**Inference**

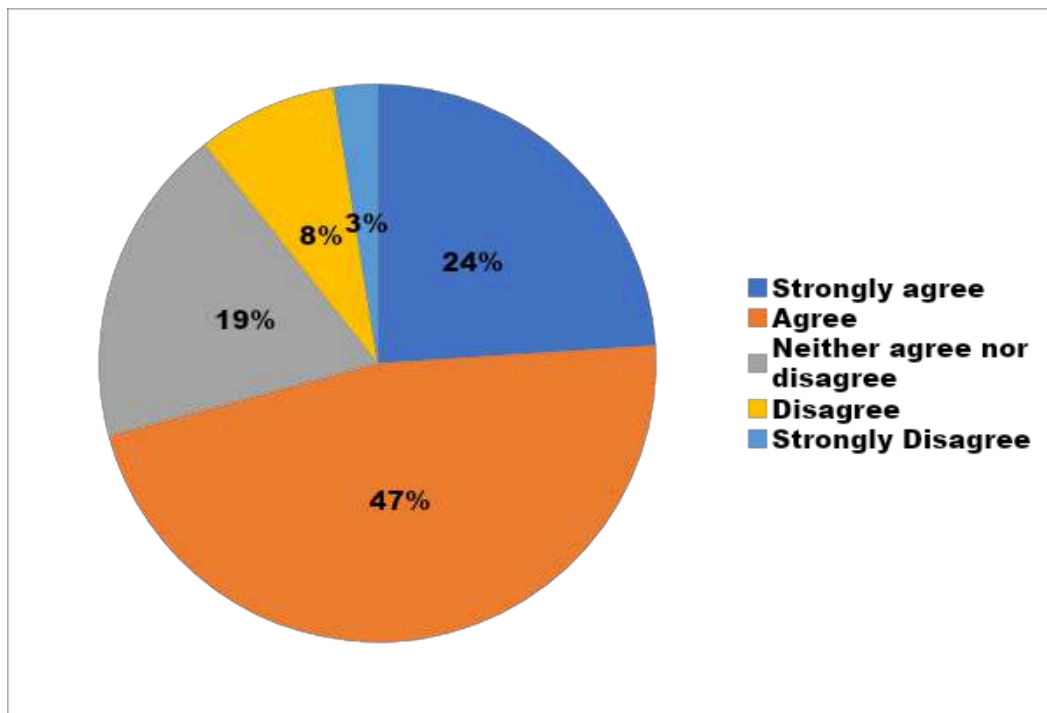
From the above graph, it is evident that about 23 percent of students have strongly agreed and 42 percent of the students have agreed that the syllabus was relevant to the current trend and its requirement. About 20 percent of them have given neutral response and the remaining of them have opined that the syllabus needs to updated according to the need.





**IV. THE SYLLABUS WAS HELPFUL IN ATTAINING THE PROGRAMME SPECIFIC OUTCOME**

**Total respondents - 875**

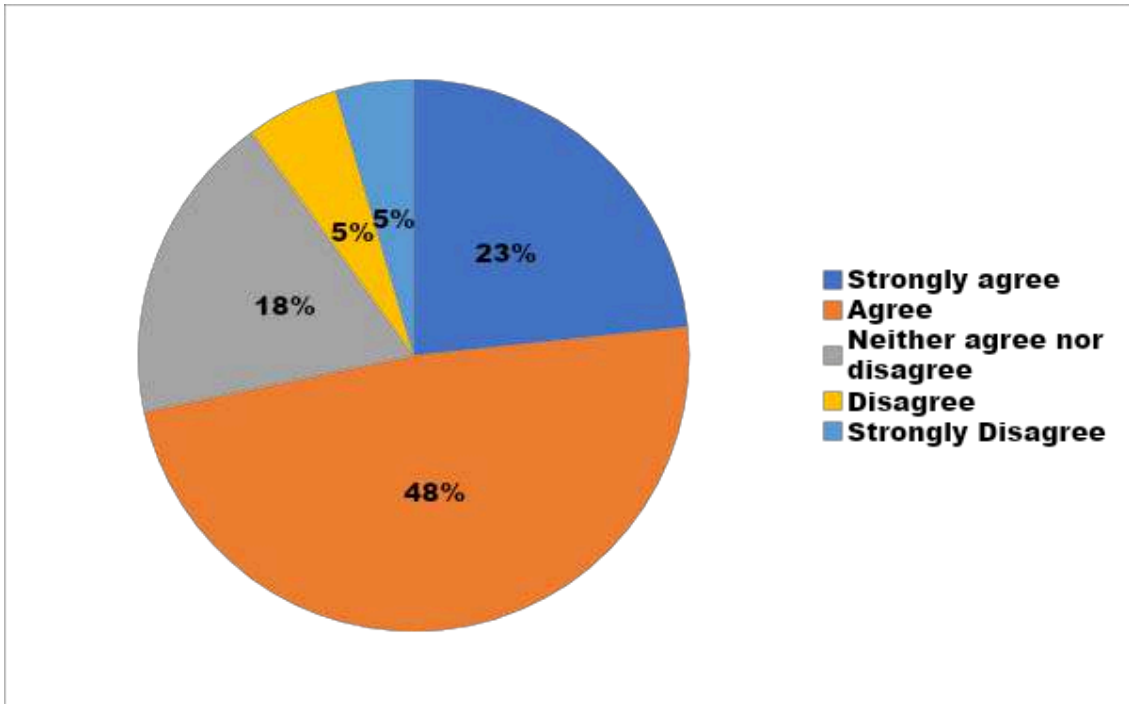


**Inference**

From the above graph, it is evident that about 24 percent of students have strongly agreed and 47 percent of the students have agreed that the syllabus was helpful in attaining the programme specific outcome. About 18 percent of them have given neutral response and the remaining of them have opined that the syllabus was not helpful up to the level of expectation in attaining the programme specific outcome.



**V. ALLIED PAPERS OFFERED ARE RELEVANT AND USEFUL**  
**Total respondents - 875**



**Inference**

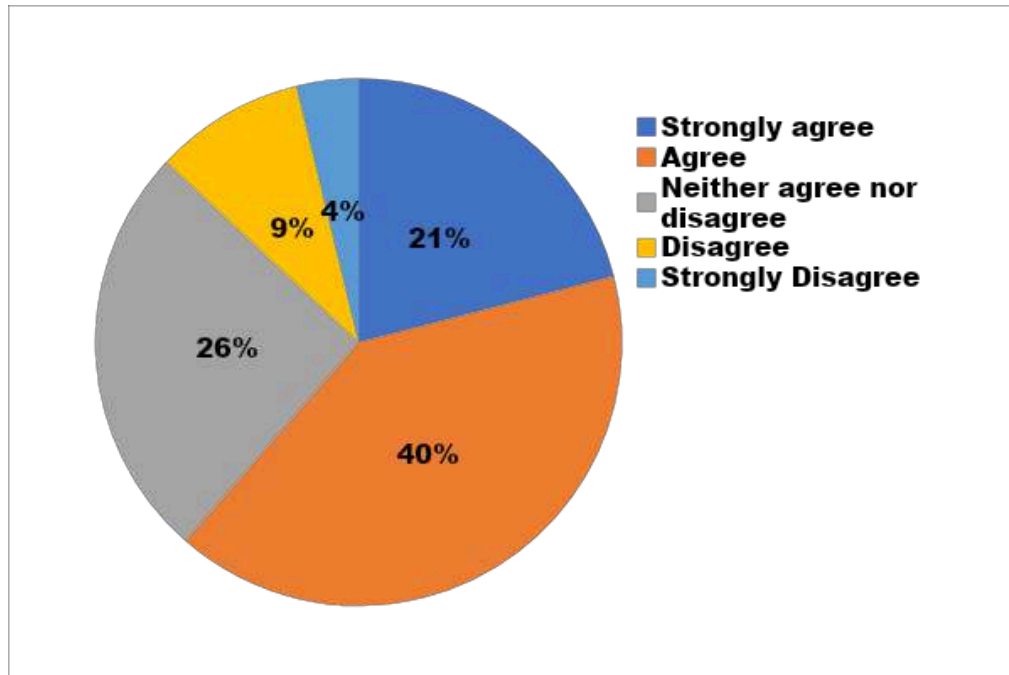
From the above graph, it is evident that about 23 percent of students have strongly agreed and 48 percent of the students have agreed that the allied papers offered are relevant and useful. About 18 percent of them have given neutral response and the remaining of them have opined that more relevant and useful allied papers need to be given.





## VI. CURRICULUM IS USEFUL TO PREPARE FOR COMPETITIVE EXAMINATIONS

**Total respondents - 875**



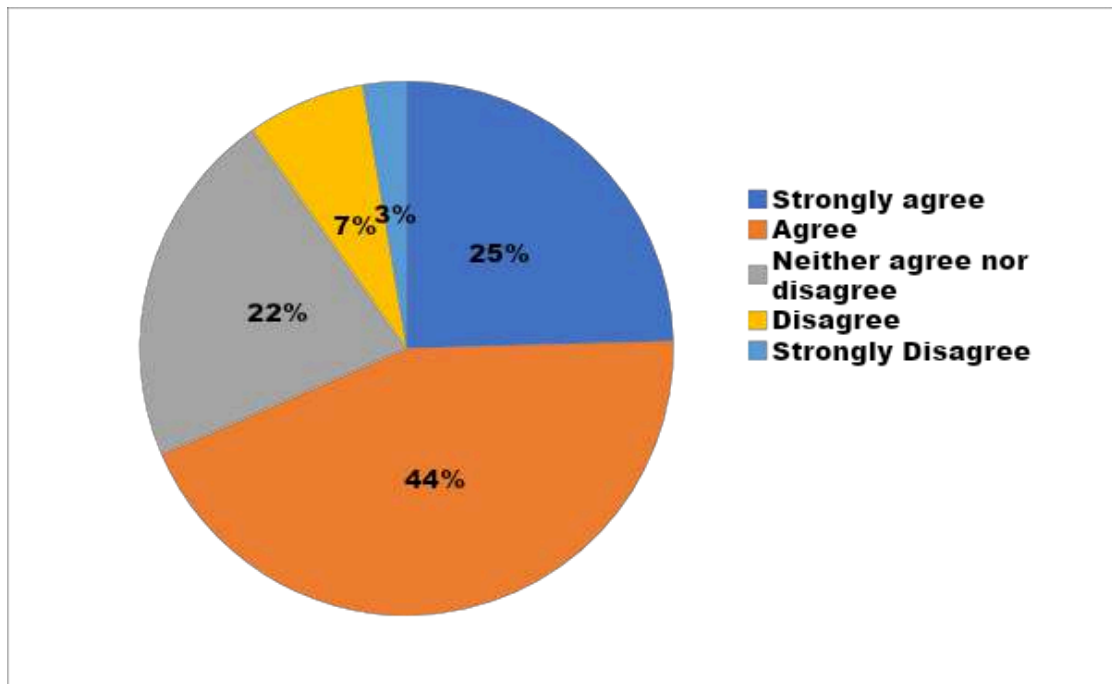
### **Inference**

From the above graph, it is evident that about 21 percent of students have strongly agreed and 40 percent of the students have agreed that the curriculum is useful for preparing for the competitive examinations. About 26 percent of them have given neutral response and the remaining of them have opined that the curriculum needs to be updated according to the requirement of the competitive examinations.



**VII. CURRICULUM IMPARTED THE NECESSARY SKILLS**

**Total respondents - 875**



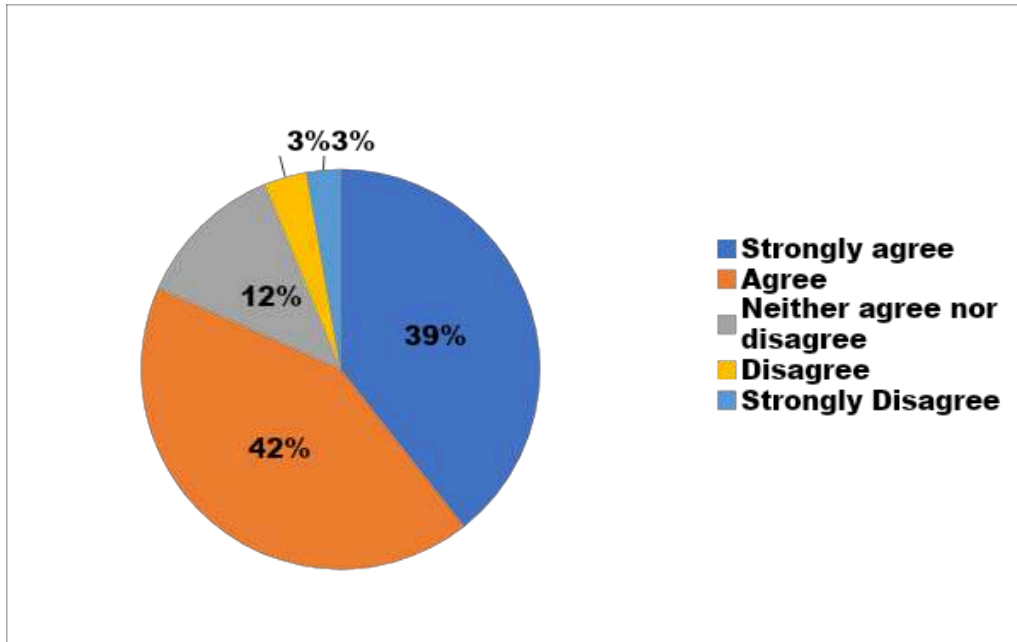
**Inference**

From the above graph, it is evident that about 24 percent of students have strongly agreed and 44 percent of the students have agreed that the curriculum is useful in imparting necessary skills among the students. About 22 percent of them have given neutral response and the remaining of them have opined that the curriculum needs to be updated in order to nurture the skills among the students.



**VIII. BOOKS RELATED FOR THE PROGRAMME WERE SUFFICIENTLY AVAILABLE IN THE COLLEGE LIBRARY**

**Total respondents - 875**



**Inference**

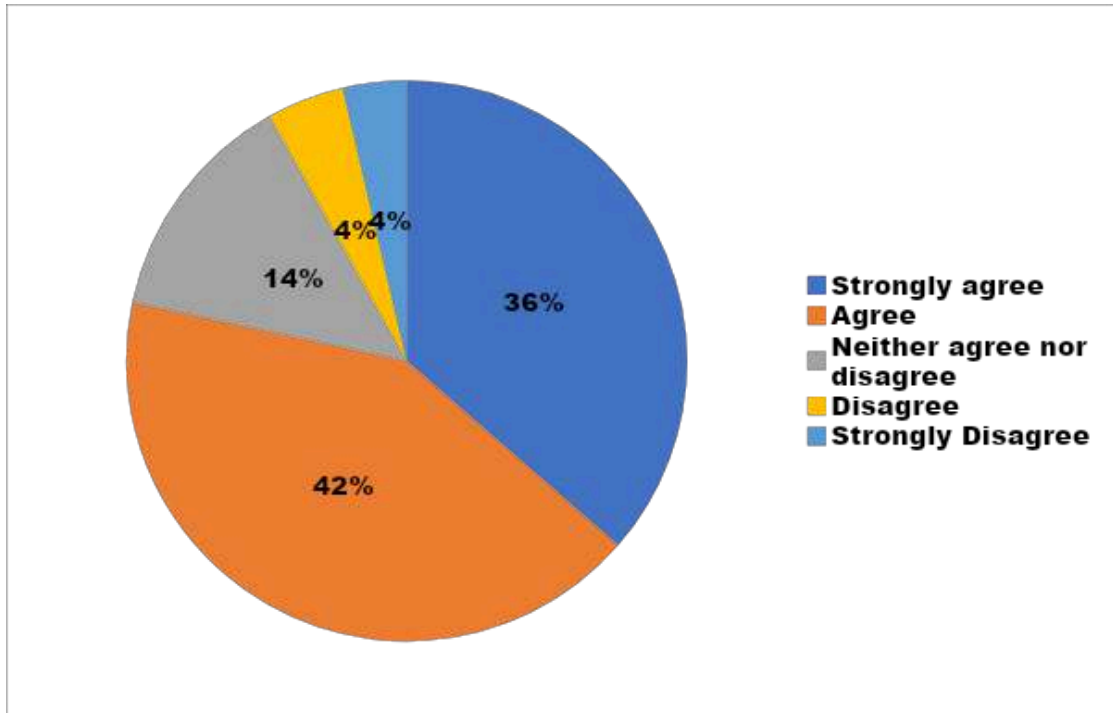
From the above graph, it is evident that about 39 percent of students have strongly agreed and 42 percent of the students have agreed that the books related to the curriculum are available in the library. About 12 percent of them have given neutral response and the remaining of them have opined that more books are required to serve the need of the students.

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**IX. OTHER READING MATERIALS RELATED TO SYLLABUS  
WERE AVAILABLE IN THE COLLEGE LIBRARY**

**Total respondents - 875**



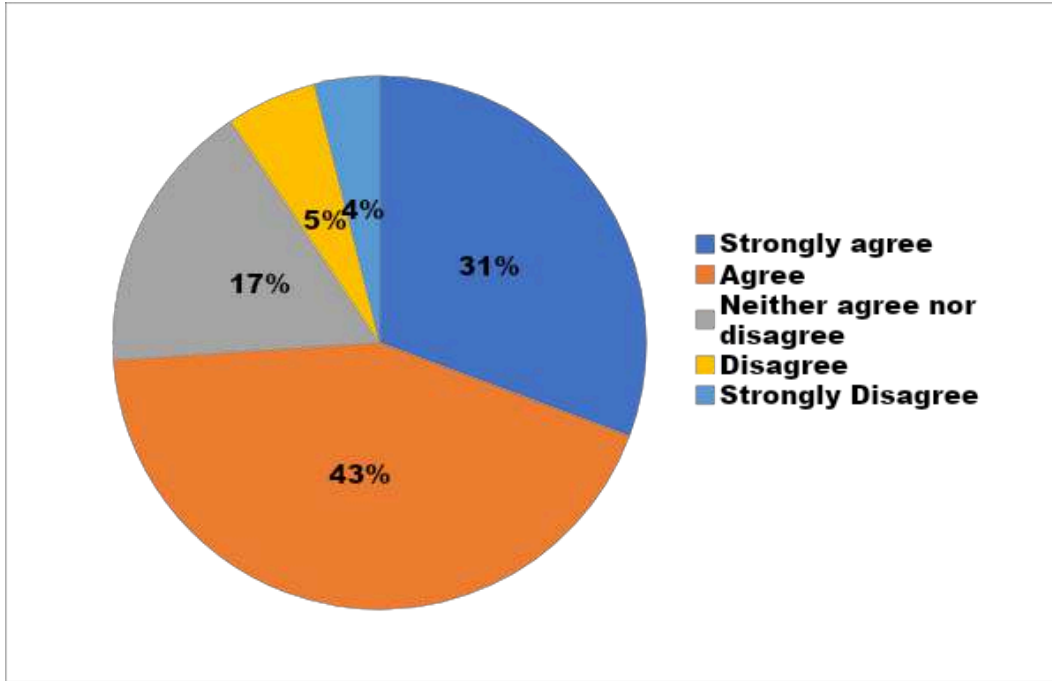
**Inference**

From the above graph, it is evident that about 36 percent of students have strongly agreed and 42 percent of the students have agreed that there are sufficient reading materials available relevant to the syllabus were available in the library. About 14 percent of them have given neutral response and the remaining of them have opined that more study and reading materials needs to be updated in the library for the help of the students.



**X. PROJECT IN THE FINAL SEMESTER WAS ESSENTIAL**

**Total respondents - 875**



**Inference**

From the above graph, it is evident that about 31 percent of students have strongly agreed and 43 percent of the students have agreed that the final semester project is essential for the students. About 17 percent of them have given neutral response and the remaining of them have opined that there is no such requirement.



**6.5.2. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

## **Student Feedback Review**

### **Undergraduate Courses 2021 – 2022**



**FEEDBACK SYSTEM**

**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni**

**Student Feedback Analysis (2021-2022)  
Undergraduate Courses**

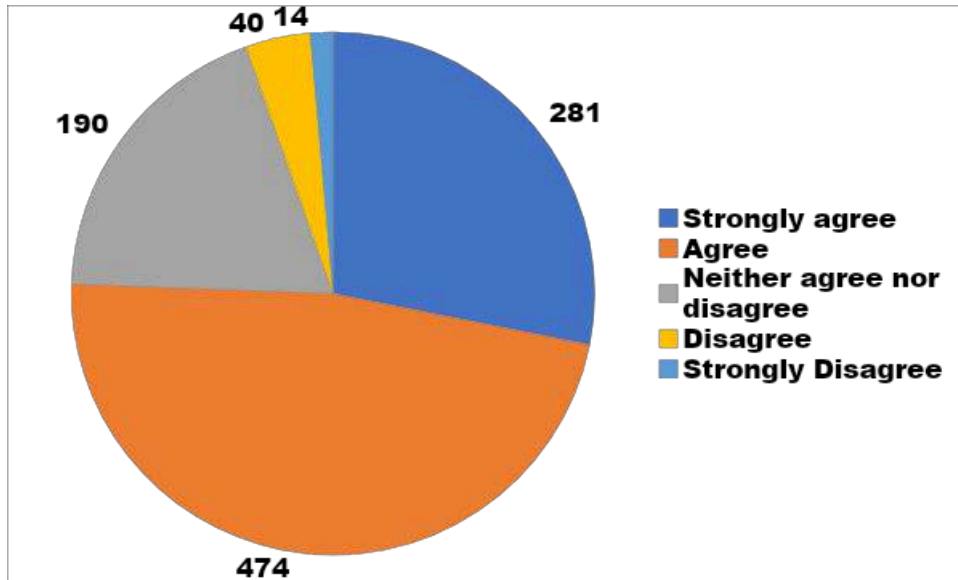
**Total Number of Students: 999**

Sl.No	Question	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
1.	The Syllabus was challenging	28%	47%	19%	4%	2%
2.	The depth of course content was adequate	23%	49%	22%	5%	1%
3.	The Syllabus was relevant to the present day need	27%	36%	21%	11%	5%
4.	The syllabus was helpful in attaining the programme specific outcome	26%	41%	25%	7%	1%
5.	Allied papers offered are relevant and useful	24%	48%	19%	7%	2%
6.	Curriculum is useful to prepare for competitive examinations	27%	36%	24%	10%	3%
7.	Curriculum imparted the necessary skills	26%	39%	25%	6%	4%
8.	Books related for the programme were sufficiently available in the college library	47%	38%	10%	3%	2%
9.	Other reading materials related to syllabus were available in the college library	45%	37%	13%	3%	2%
10.	Project in the final semester was essential (If Applicable)	35%	38%	16%	6%	5%



### I. NATURE OF THE SYLLABUS

**Total respondents - 999**



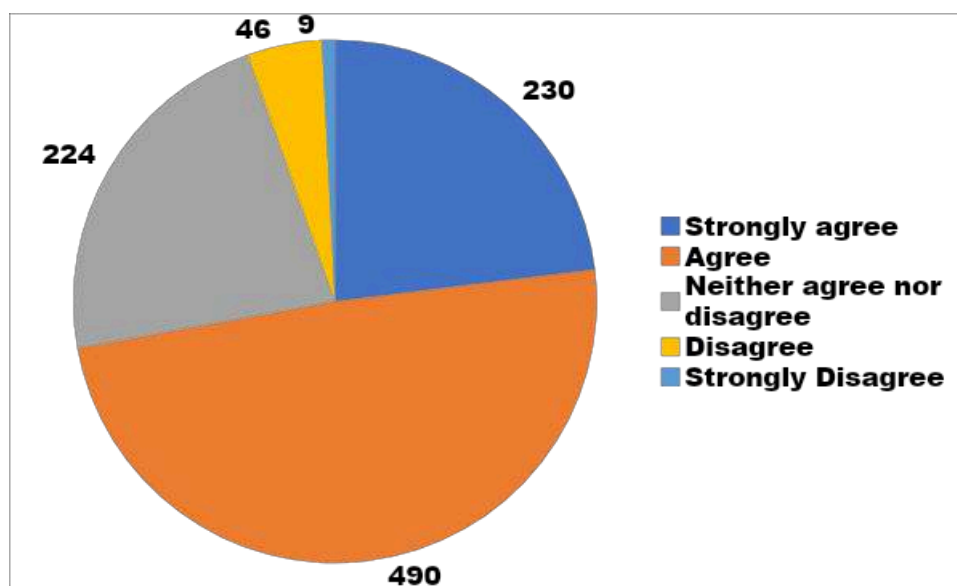
#### **Inference**

From the above chart, it is evident that 281 students among 999 students strongly agreed that the syllabus was challenging and 474 agreed to the statement. Remaining 244 students disagreed that the syllabus was challenging.



**II. THE DEPTH OF COURSE CONTENT WAS ADEQUATE**

**Total respondents - 999**



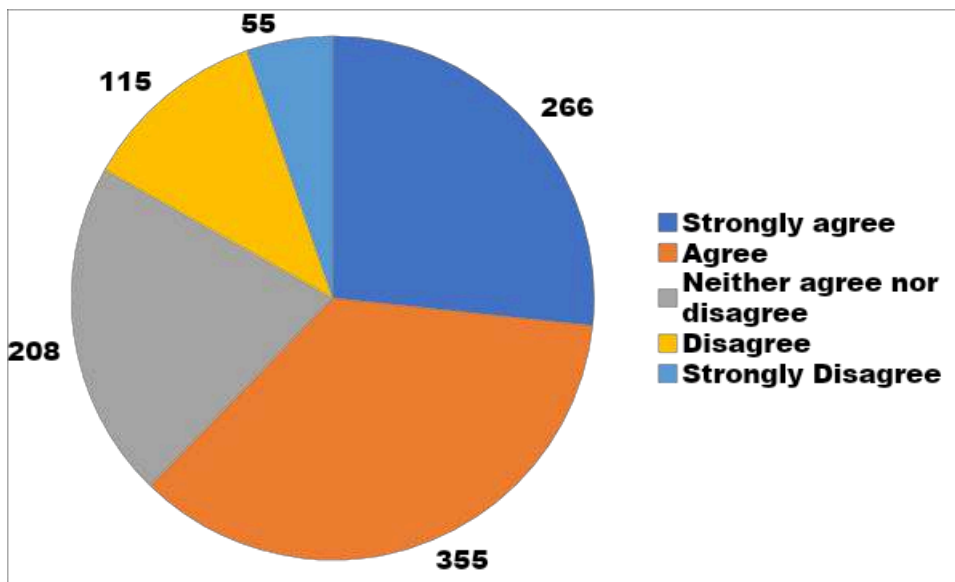
**Inference**

From the above chart, it is evident that 230 students among 999 students strongly agreed that the depth of course content was adequate and 490 agreed to the statement. Remaining 279 students disagreed that the depth of course content was adequate



**III. THE SYLLABUS WAS RELEVANT TO THE PRESENT-DAY NEED**

**Total respondents - 999**



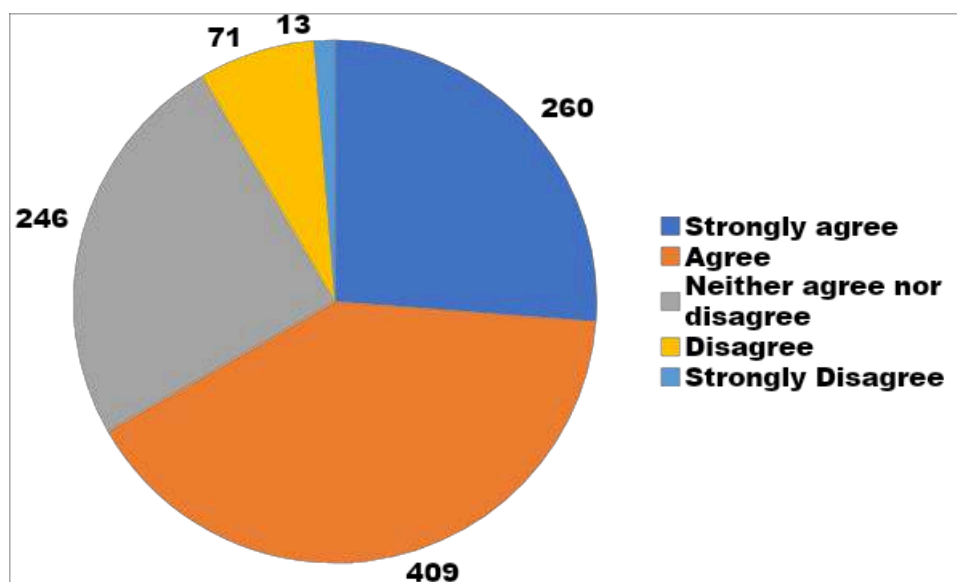
**Inference**

From the above chart, it is evident that 266 students among 999 students strongly agreed that the syllabus was relevant to the present day need and 355 agreed to the statement. Remaining 378 students disagreed that the syllabus was relevant to the present-day need



#### IV. THE SYLLABUS WAS HELPFUL IN ATTAINING THE PROGRAMME SPECIFIC OUTCOME

**Total respondents - 999**



#### **Inference**

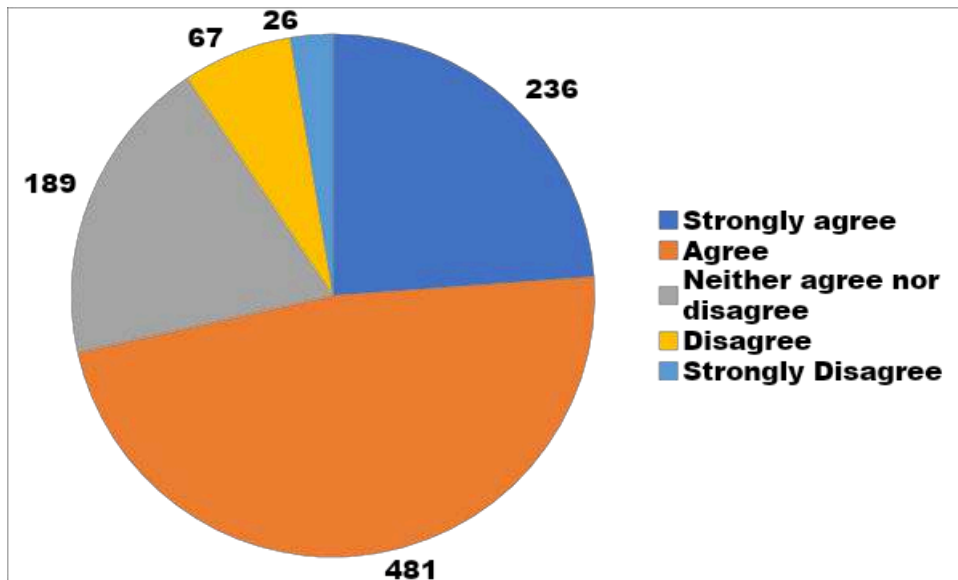
From the above chart, it is evident that 260 students among 999 students strongly agreed that the syllabus was helpful in attaining the programme specific out come and 409 agreed to the statement. Remaining 330 students disagreed that the syllabus was syllabus was helpful in attaining the programme specific out come





**V. ALLIED PAPERS OFFERED ARE RELEVANT AND USEFUL**

**Total respondents - 999**



**Inference**

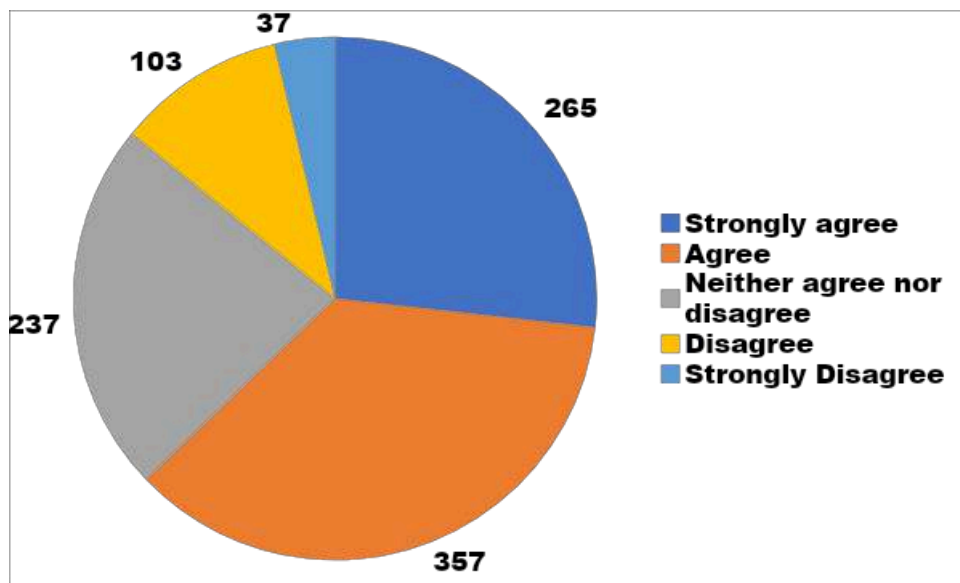
From the above chart, it is evident that 236 students among 999 students strongly agreed that the allied papers offered are relevant and useful and 481 agreed to the statement. Remaining 292 students disagreed that the allied papers offered are relevant and useful





**VI. CURRICULUM IS USEFUL TO PREPARE FOR COMPETITIVE EXAMINATIONS**

**Total respondents - 999**



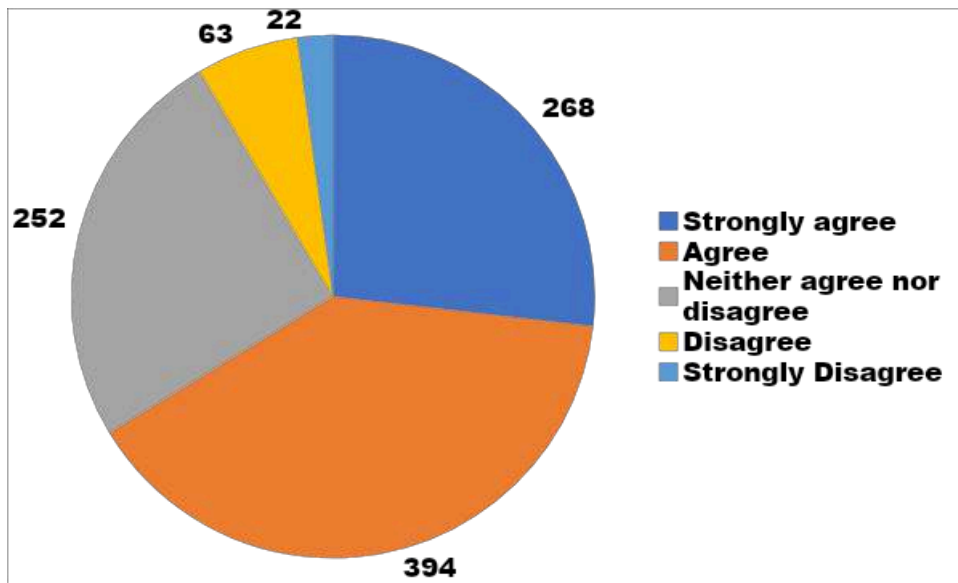
**Inference**

From the above chart, it is evident that 265 students among 999 students strongly agreed that the curriculum is useful to prepare for competitive examinations and 357 agreed to the statement. Remaining 377 students disagreed that the curriculum is useful to prepare for competitive examinations



**VII. CURRICULUM IMPARTED THE NECESSARY SKILLS**

**Total respondents - 999**



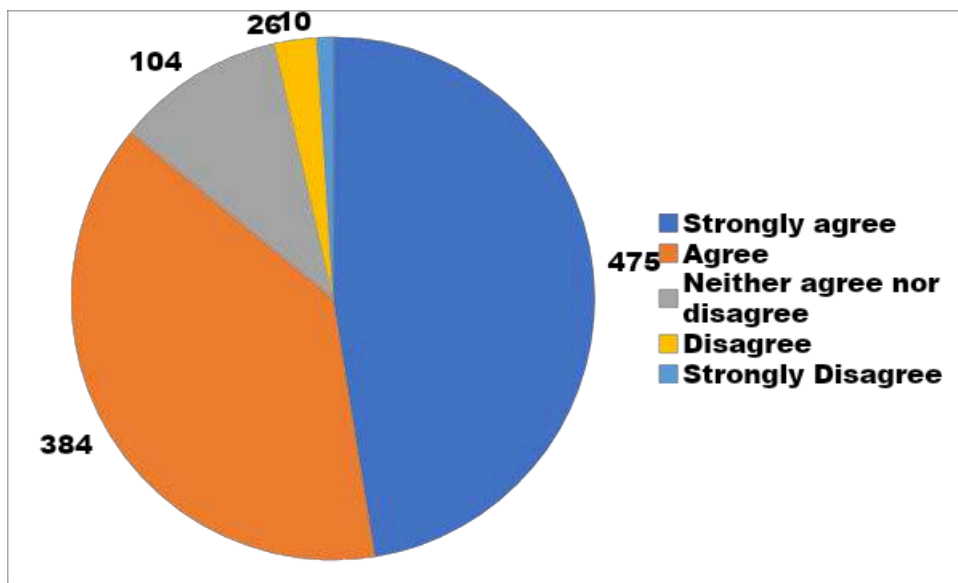
**Inference**

From the above chart, it is evident that 268 students among 999 students strongly agreed that the curriculum imparted the necessary skills and 394 agreed to the statement. Remaining 337 students disagreed that the curriculum imparted the necessary skills



**VIII. BOOKS RELATED FOR THE PROGRAMME WERE SUFFICIENTLY AVAILABLE IN THE COLLEGE LIBRARY**

**Total respondents - 999**



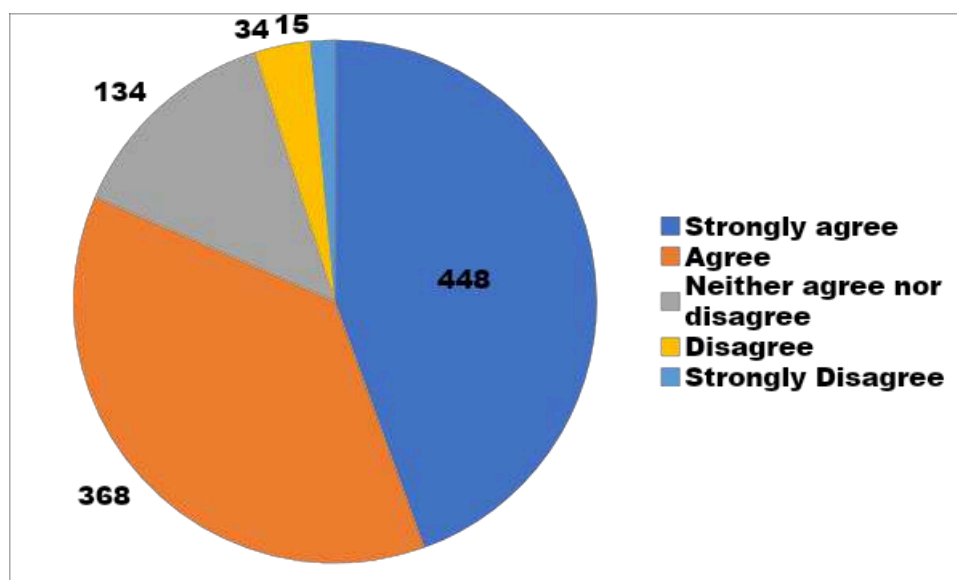
**Inference**

From the above chart, it is evident that 475 students among 999 students strongly agreed that the books related for the programme were sufficiently available in the college library and 384 agreed to the statement. Remaining 140 students disagreed that the books related for the programme were sufficiently available in the college library



**IX. OTHER READING MATERIALS RELATED TO SYLLABUS WERE AVAILABLE IN THE COLLEGE LIBRARY**

**Total respondents - 999**



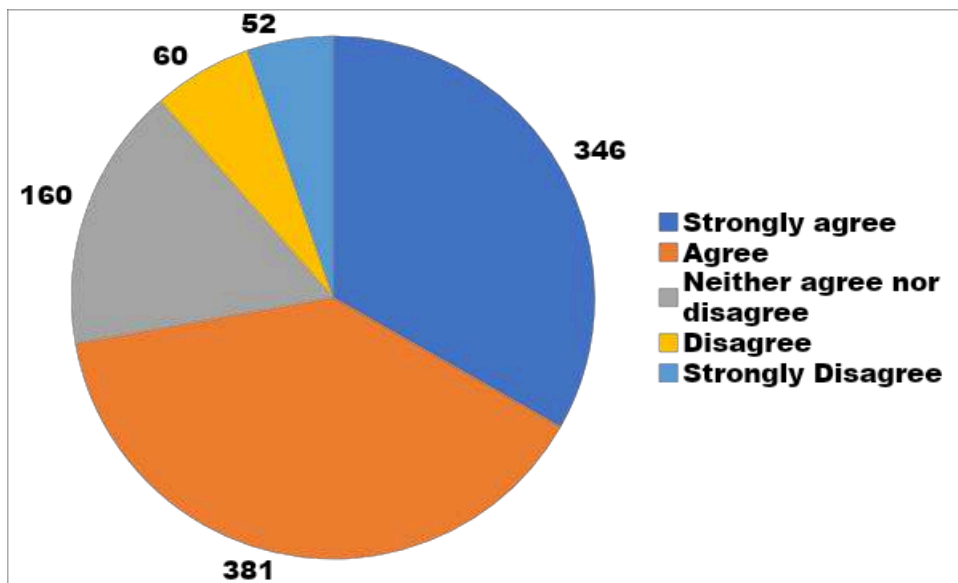
**Inference**

From the above chart, it is evident that 448 students among 999 students strongly agreed that the other reading materials related to syllabus were available in the college library and 368 agreed to the statement. Remaining 183 students disagreed that the other reading materials related to syllabus were available in the college library.



**X. PROJECT IN THE FINAL SEMESTER WAS ESSENTIAL**

**Total respondents - 999**



**Inference**

From the above chart, it is evident that 346 students among 988 students strongly agreed that the project in the final semester was essential (if applicable) and 381 agreed to the statement. Remaining 272 students disagreed that the the project in the final semester was essential (if applicable)



**6.5.2. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

## **Student Feedback Review**

### **Undergraduate Courses 2020 – 2021**



**FEEDBACK SYSTEM**

**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni**

**Student Feedback Analysis (2020-2021)  
Undergraduate Courses**

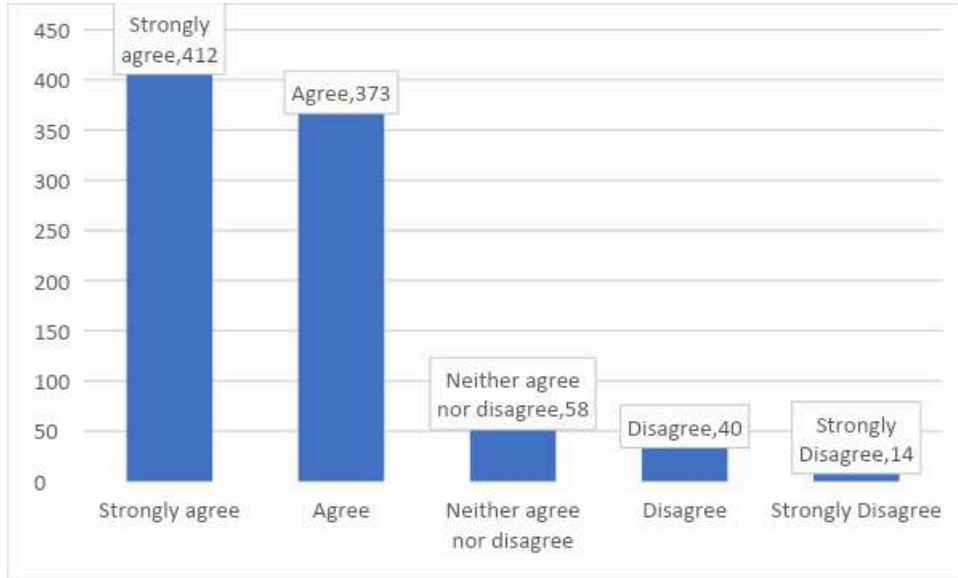
**Total Number of Students: 897**

Sl.No	Question	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
1.	The Syllabus was challenging	46%	41%	7%	44%	2%
2.	The depth of course content was adequate	36%	49%	12%	2%	1%
3.	The Syllabus was relevant to the present day need	46%	35%	14%	3%	2%
4.	The syllabus was helpful in attaining the programme specific outcome	41%	42%	12%	4%	2%
5.	Allied papers offered are relevant and useful	43%	43%	10%	3%	1%
6.	Curriculum is useful to prepare for competitive examinations	40%	41%	10%	7%	2%
7.	Curriculum imparted the necessary skills	43%	43%	10%	3%	1%
8.	Books related for the programme were sufficiently available in the college library	61%	29%	7%	2%	1%
9.	Other reading materials related to syllabus were available in the college library	55%	33%	9%	2%	1%
10.	Project in the final semester was essential (If Applicable)	49%	37%	8%	4%	2%



### **I. THE SYLLABUS WAS CHALLENGING**

**Total respondents - 897**



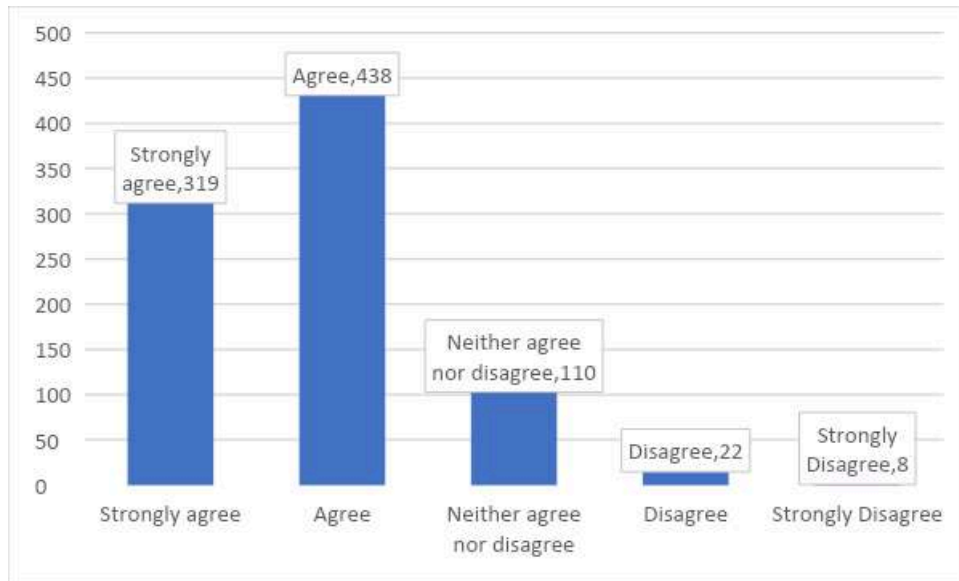
#### **Inference**

From the above chart, it is clearly evident that nearly 412 of the Under graduate students have opined that the syllabus was challenging. 373 of them have strongly agreed and 54 of them have disagreed to the statement.



## II. ADEQUACY OF THE DEPTH OF THE COURSE CONTENT

**Total respondents - 897**



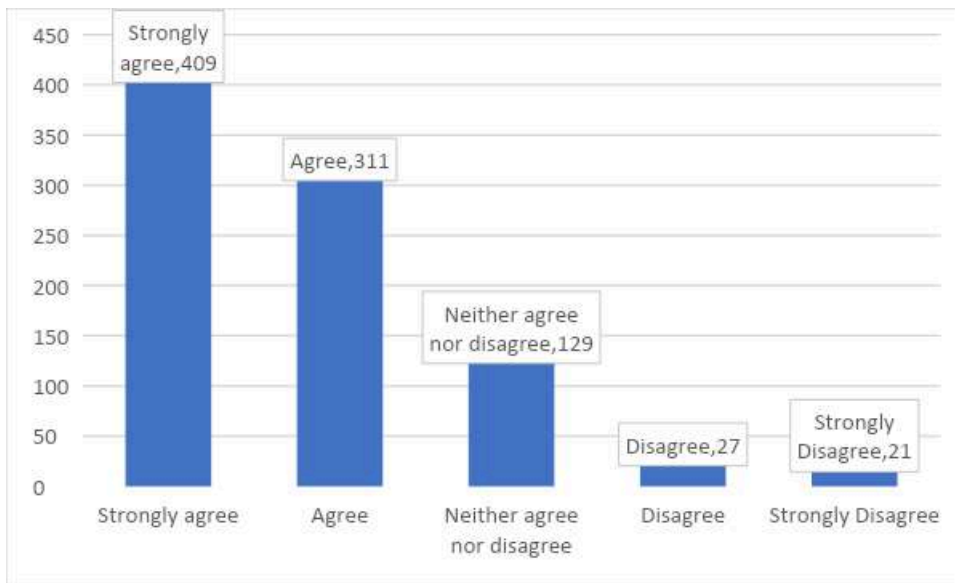
### Inference

From the above chart it is evident that, 319 of the under graduate students have agreed that the syllabus had adequate depth in its content. 438 of them have strongly agreed and few of them have disagreed to the statement



### III. RELEVANCE OF THE SYLLABUS TO THE PRESENT DAYS' NEED

**Total respondents - 897**



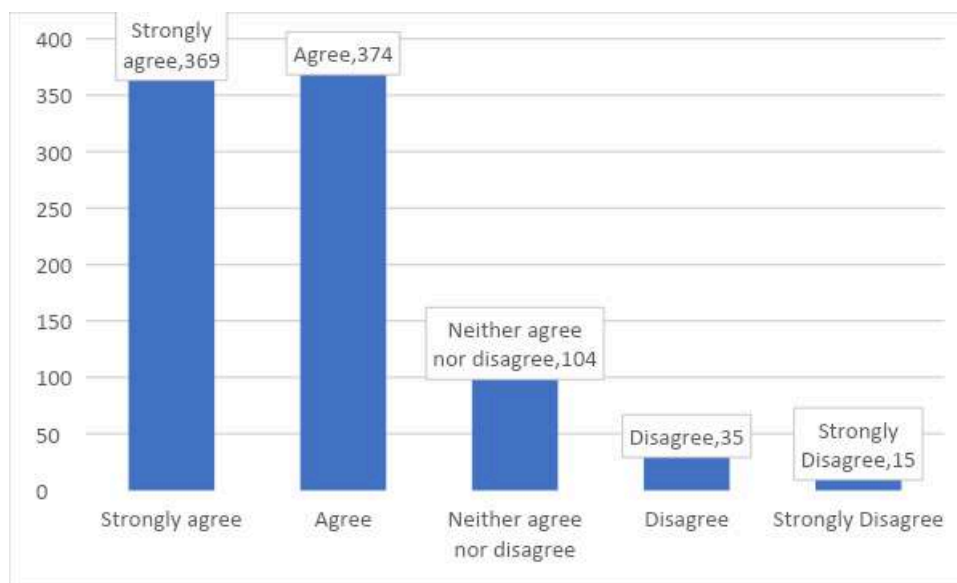
#### **Inference**

The above chart clearly shows that about 409 under graduate students have strongly agreed and 311 of them have agreed that their syllabus is relevant to the present days' need. them disagreed to the statement.



#### **IV. NATURE OF THE SYLLABUS IN ACHIEVING PROGRAMME SPECIFIC OUTCOME**

**Total respondents - 897**



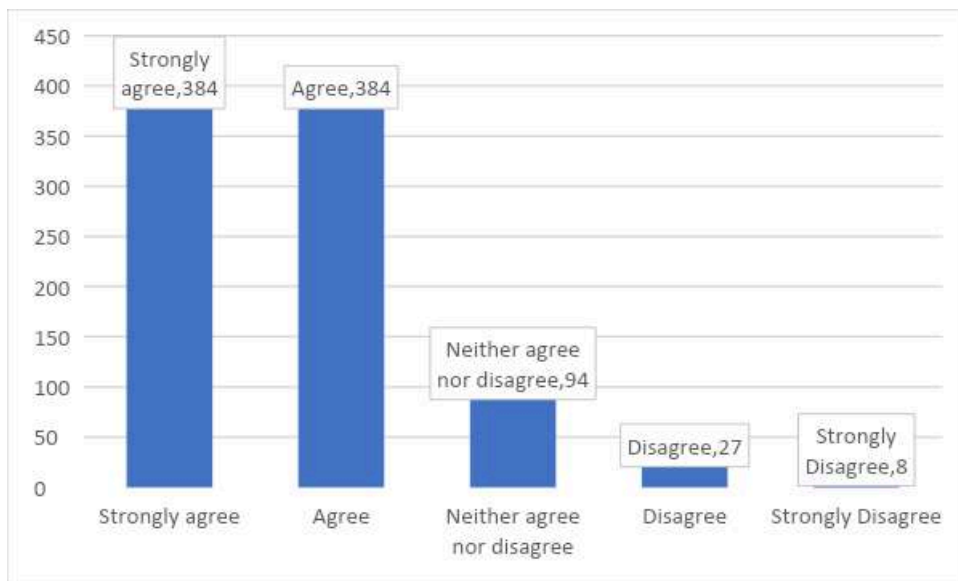
#### **Inference**

The above chart clearly shows that about 369 of the under graduate students have strongly agreed and 374 of them have agreed that their syllabus is helping them in an efficient manner in achieving the programme specific outcome. Fifty of them disagreed to the statement.



**V. RELEVANCE AND USEFULNESS OF ALLIED PAPERS OFFERED**

**Total respondents - 897**



**Inference**

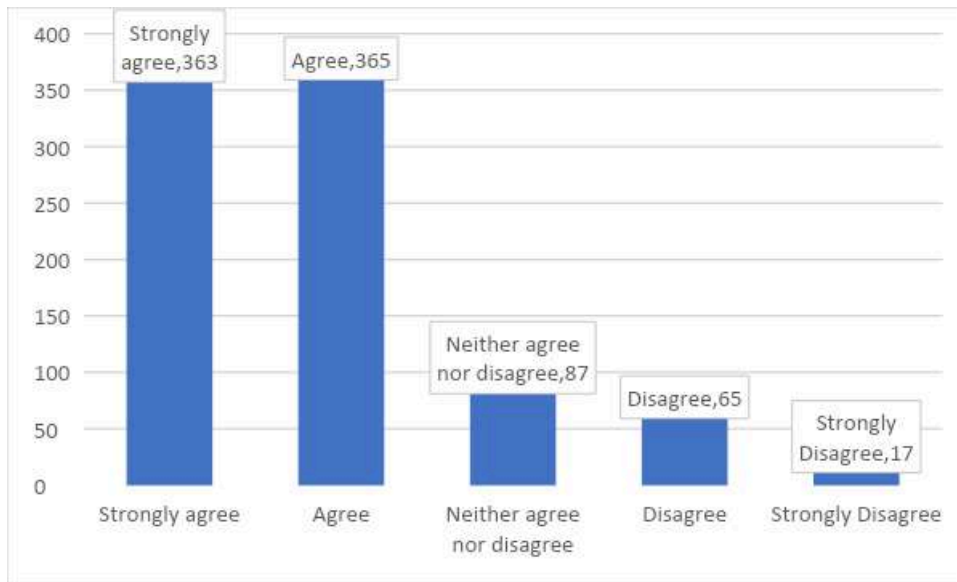
From the above chart, we can understand that about 384 of the under graduate students have strongly opined and 384 of them have agreed that the allied papers offered to them are relevant to their course. Few of them have disagreed to the statement.





**VI. AVAILABILITY OF OTHER READING MATERIALS RELATED TO SYLLABUS**

**Total respondents - 897**



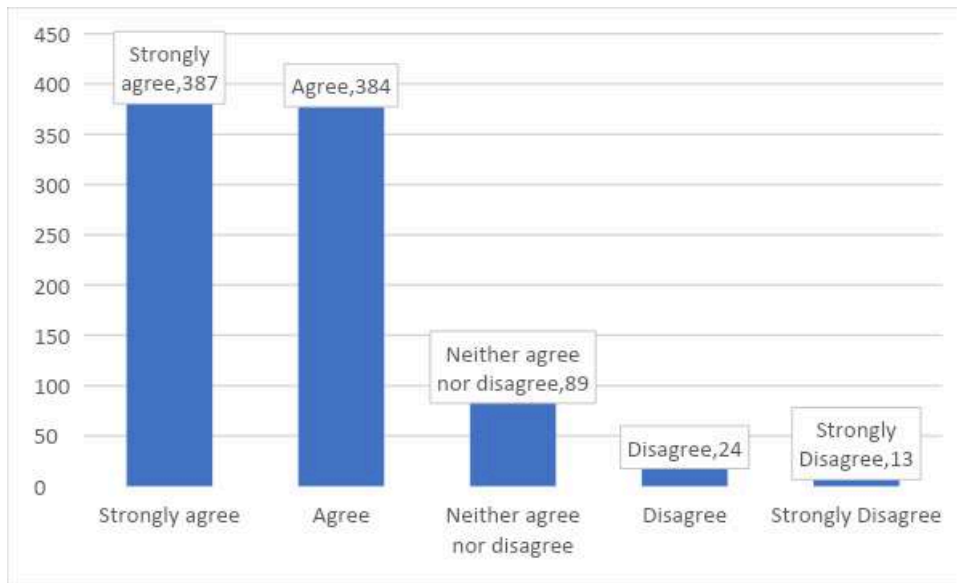
**Inference**

About 365 of the under graduate students who participated in this survey have agreed and about 363 of them have strongly agreed to the statement that their syllabus is helping them to achieve competitive examinations. 82 of them have disagreed to the statement.



## VII. DEPTH OF COURSE CONTENT

**Total respondents - 897**



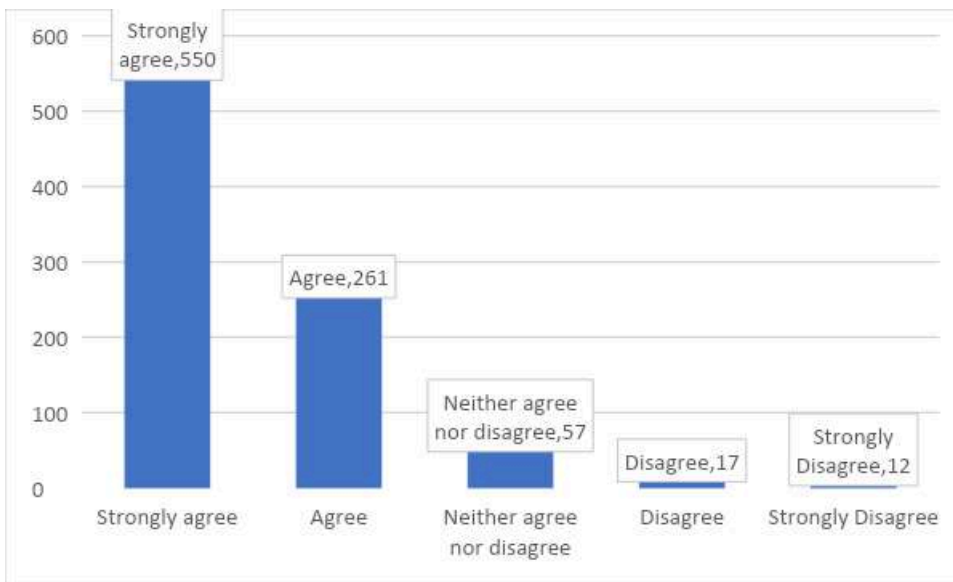
### Inference

The above chart clearly shows that about 387 of them have strongly agreed and 384 of them have agreed that their curriculum is helping them to develop their skills. Very few of them that is, below 5 percent of them have disagreed to the statement.



**VIII. RELEVANCE OF THE SYLLABUS TO THE PRESENT DAYS' NEED**

**Total respondents - 897**



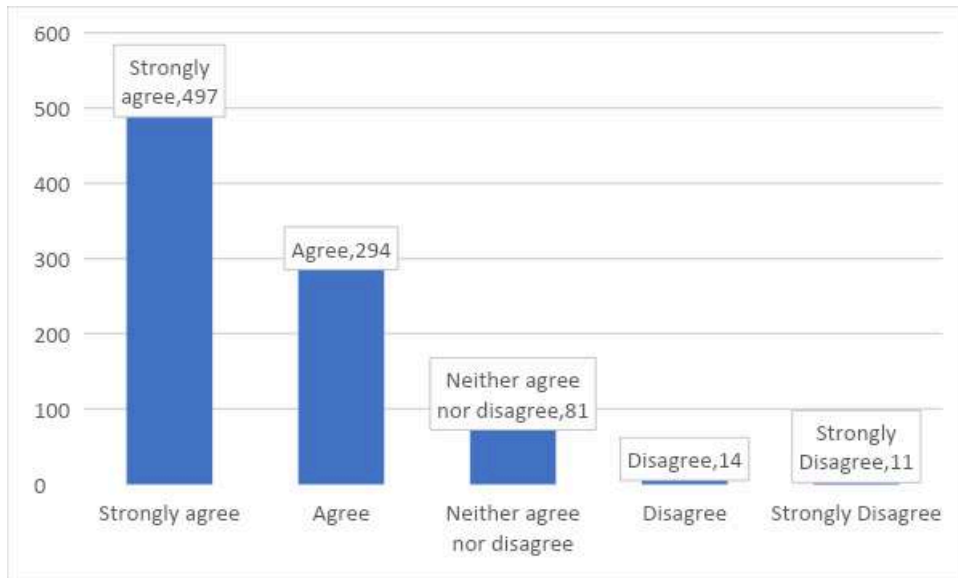
**Inference**

The above chart clearly shows that 550 of them strongly agreed that the syllabus provides more than adequate for the present days' requirements and 261 students have opined that there is adequate support for the same. Very few of them have said that course content is not appropriate for the current requirements.



**IX. AVAILABILITY OF RELATED STUDY MATERIALS IN THE COLLEGE LIBRARY**

**Total respondents - 897**



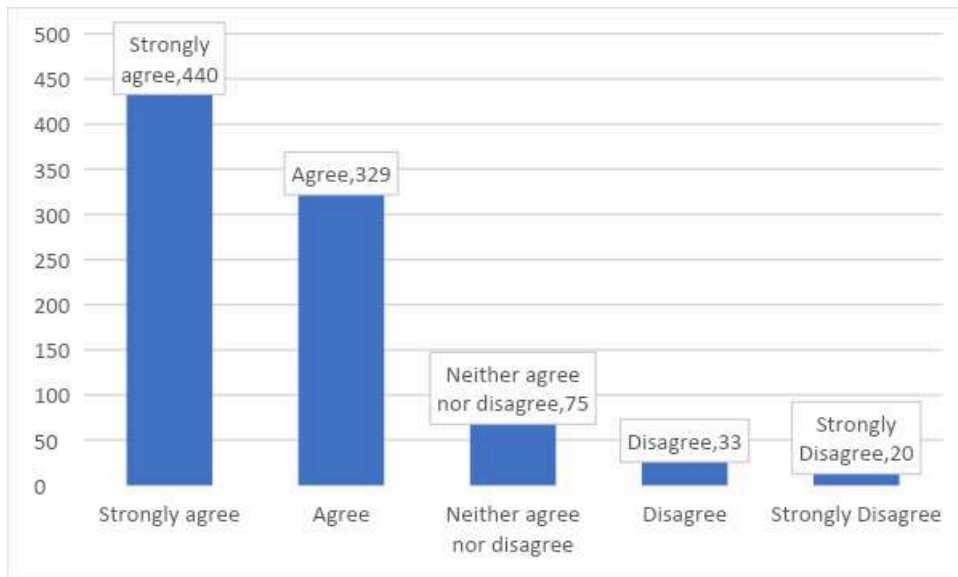
**Inference**

The above chart clearly shows that about 497 of the under graduate students have strongly agreed and about 294 of them have agreed that all the study materials are available in the college library. Very few of them have disagreed to the statement.



## **X. RELEVANCE OF PROJECT WORK**

**Total respondents - 897**



### **Inference**

The above chart clearly shows that about 440 of the under graduate students say that the project work under the syllabus has good relevance for practical application and 329 of the students have opined that there is adequate support for the same. About 53 of them have disagreed to the statement.



**6.5.2. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

## **Student Feedback Review**

### **Undergraduate Courses 2019 – 2020**





### FEEDBACK SYSTEM

**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni**

#### Student Feedback Analysis (2019-2020) Under Graduate Courses

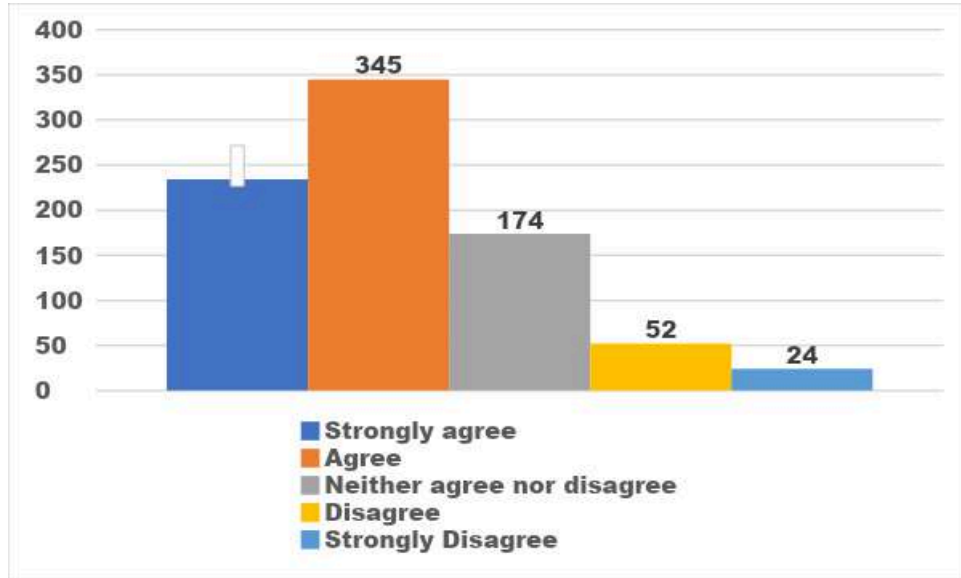
**Total Number of Students: 829**

Sl.No	Question	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
1.	The Syllabus was challenging	28%	42%	21%	6%	3%
2.	The depth of course content was adequate	22%	45%	20%	9%	4%
3.	The Syllabus was relevant to the present day need	28%	38%	16%	12%	6%
4.	The syllabus was helpful in attaining the programme specific outcome	21%	46%	19%	9%	5%
5.	Allied papers offered are relevant and useful	21%	42%	21%	9%	7%
6.	Curriculum is useful to prepare for competitive examinations	22%	32%	22%	15%	9%
7.	Curriculum imparted the necessary skills	23%	42%	19%	11%	5%
8.	Books related for the programme were sufficiently available in the college library	43%	40%	10%	4%	3%
9.	Other reading materials related to syllabus were available in the college library	34%	46%	11%	6%	3%
10.	Project in the final semester was essential (If Applicable)	31%	38%	21%	4%	6%



**I. THE SYLLABUS WAS CHALLENGING**

**Total respondents - 829**

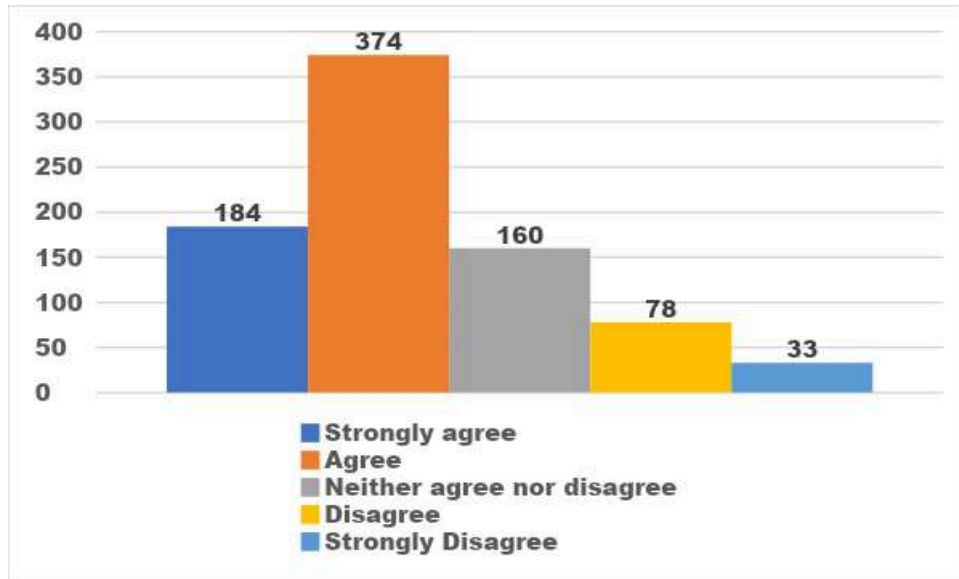


**Inference**

From the above chart, it is clearly evident that nearly 345 of the Under graduate students have opined that the syllabus was challenging. 234 of them have strongly agreed and 52 of them have disagreed and 24 of them have strongly disagreed to the statement.



**II. ADEQUACY OF THE DEPTH OF THE COURSE CONTENT**  
**Total respondents - 829**



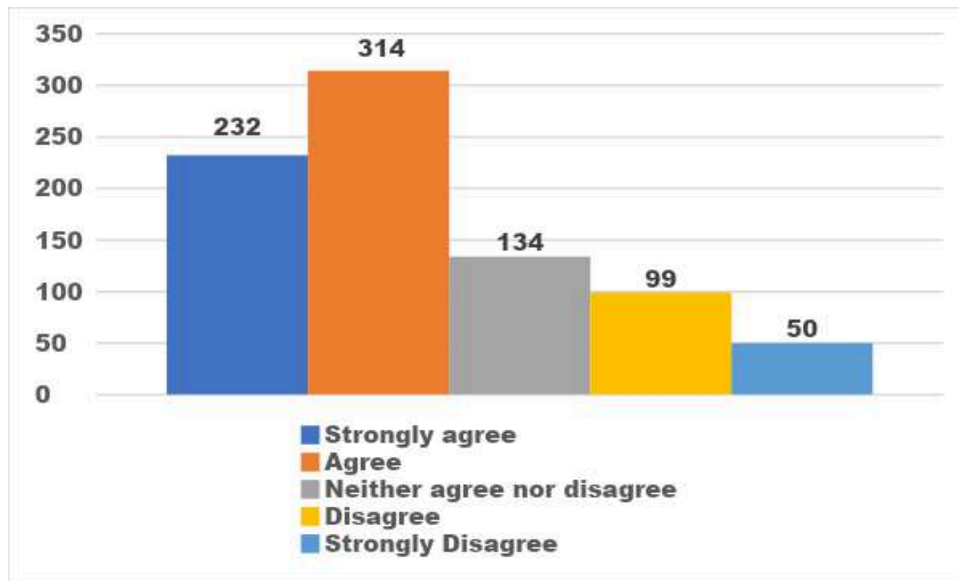
**Inference**

From the above chart it is evident that, 374 of the under graduate students have agreed that the syllabus had adequate depth in its content. 184 of them have strongly agreed and few of them have disagreed to the statement. 160 of the students have expressed neutral opinion about the statement.



### III. RELEVANCE OF THE SYLLABUS TO THE PRESENT DAYS' NEED

**Total respondents - 829**



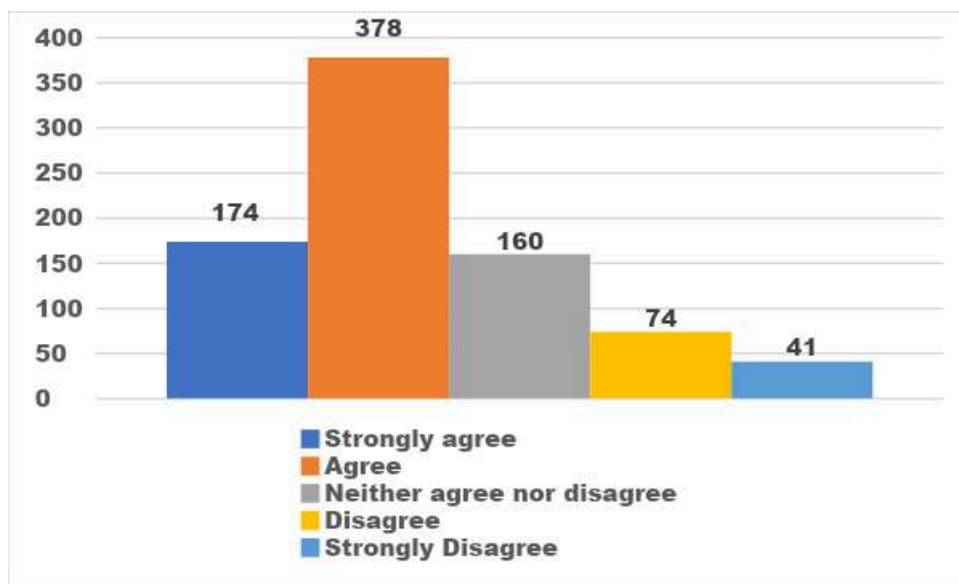
#### **Inference**

The above chart clearly shows that about 232 under graduate students have strongly agreed and 314 of them have agreed that their syllabus is relevant to the present days' need. 149 of the them have disagreed to the statement.



#### **IV. NATURE OF THE SYLLABUS IN ACHIEVING PROGRAMME SPECIFIC OUTCOME**

**Total respondents - 829**



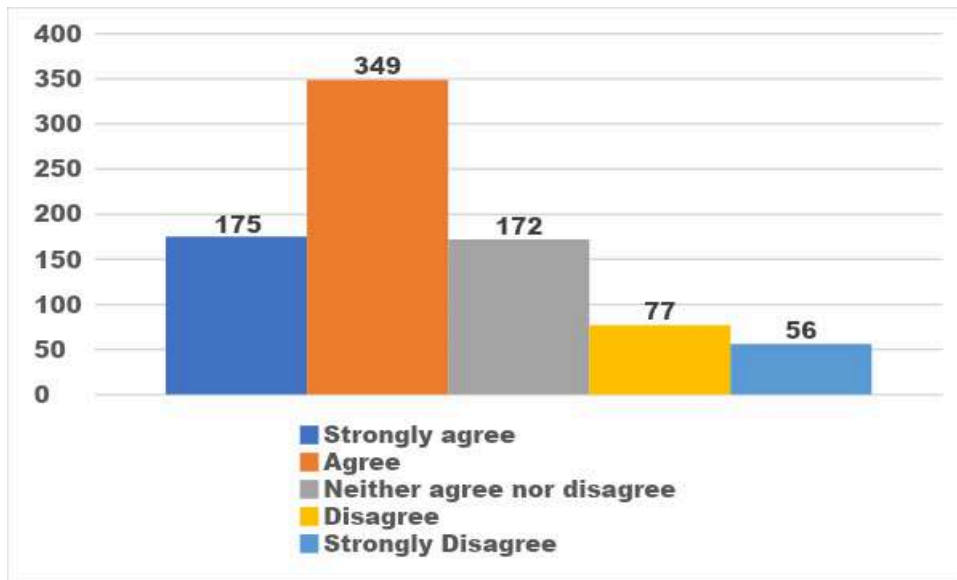
#### **Inference**

The above chart clearly shows that about 174 of the under graduate students have strongly agreed and 378 of them have agreed that their syllabus is helping them in an efficient manner in achieving the programme specific outcome. 115 of them disagreed to the statement.160 of them have expressed neutral opinion about the statement.



**V. RELEVANCE AND USEFULNESS OF ALLIED PAPERS OFFERED**

**Total respondents - 829**



**Inference**

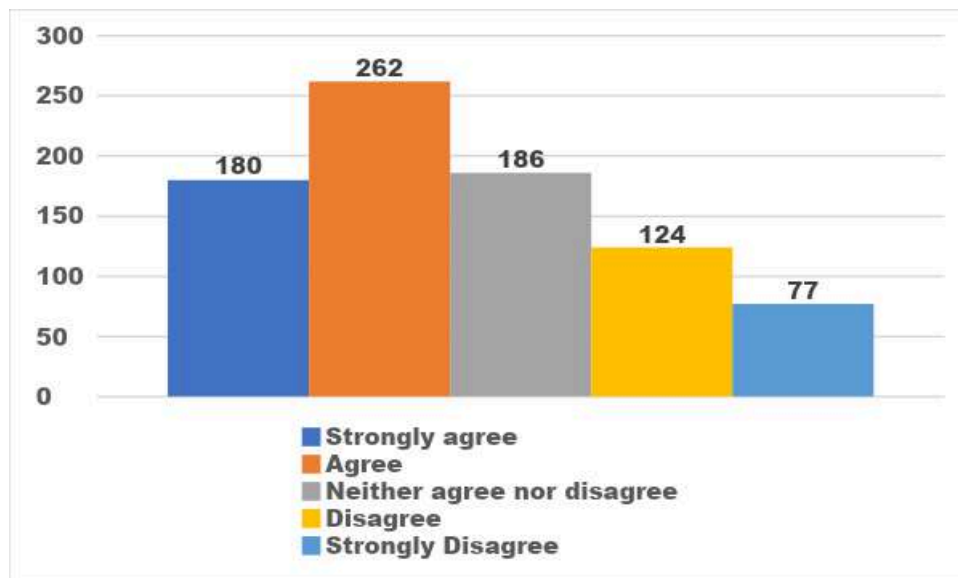
From the above chart, we can understand that about 175 of the under graduate students have strongly opined and 349 of them have agreed that the allied papers offered to them are relevant to their course. 133 of them have disagreed to the statement.





## **VI. AVAILABILITY OF OTHER READING MATERIALS RELATED TO SYLLABUS**

**Total respondents - 829**



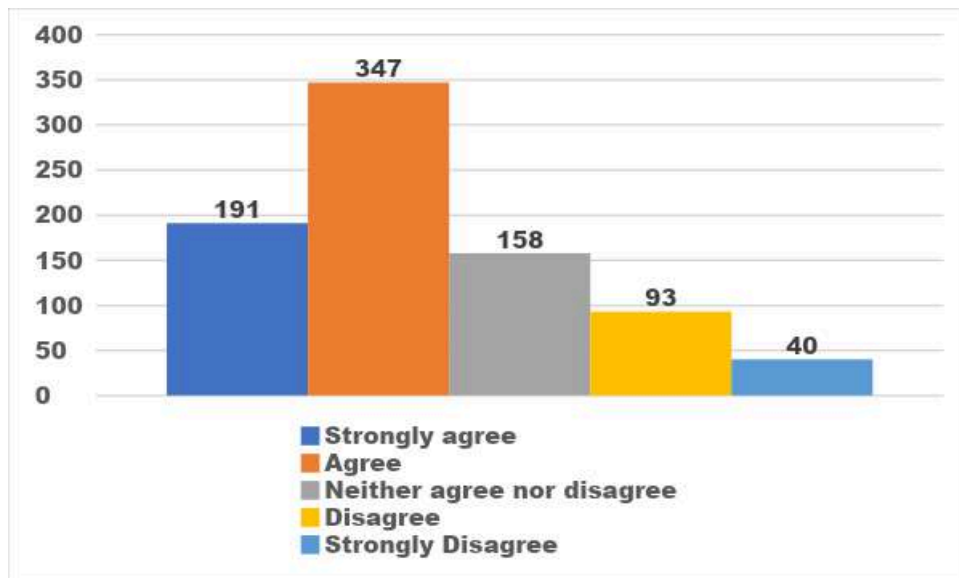
### **Inference**

About 262 of the under graduate students who participated in this survey have agreed and about 180 of them have strongly agreed to the statement that their syllabus is helping them to achieve competitive examinations. 201 of them have disagreed to the statement. 186 of them have expressed neutral opinion about the statement.



## VII. DEPTH OF COURSE CONTENT

Total respondents - 829



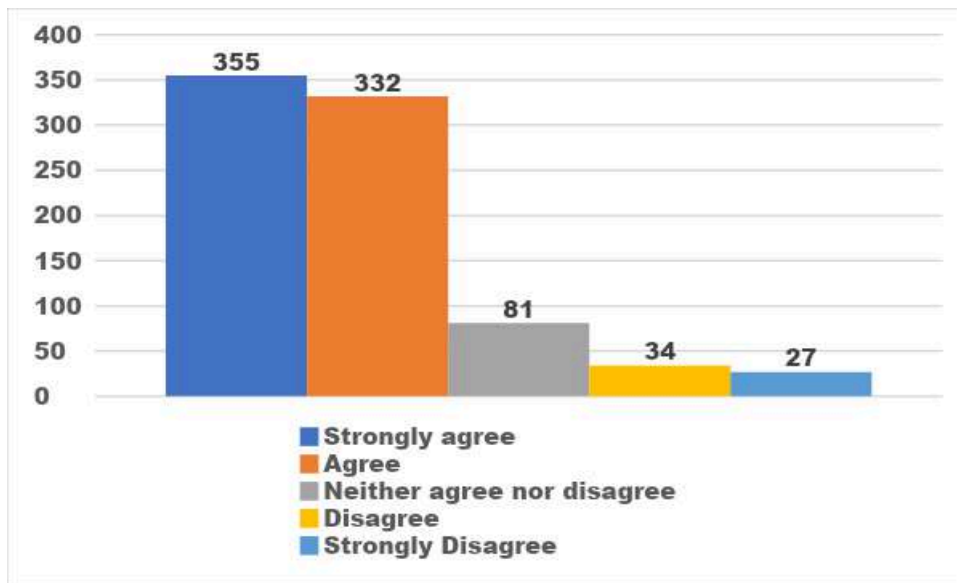
### Inference

The above chart clearly shows that about 101 of them have strongly agreed and 347 of them have agreed that their curriculum is helping them to develop their skills. And 113 of them have disagreed to the statement.



**VIII. RELEVANCE OF THE SYLLABUS TO THE PRESENT DAYS' NEED**

**Total respondents - 829**



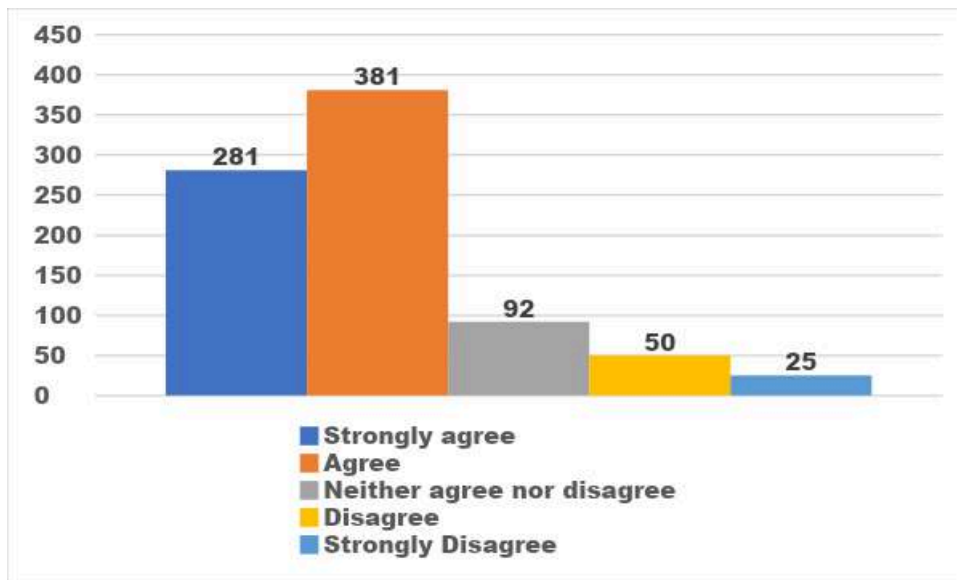
**Inference**

The above chart clearly shows that 355 of them strongly agreed that the syllabus provides more than adequate for the present days' requirements and 332 students have opined that there is adequate support for the same. Very few of them have said that course content is not appropriate for the current requirements.



**IX. AVAILABILITY OF RELATED STUDY MATERIALS IN THE COLLEGE LIBRARY**

**Total respondents - 829**



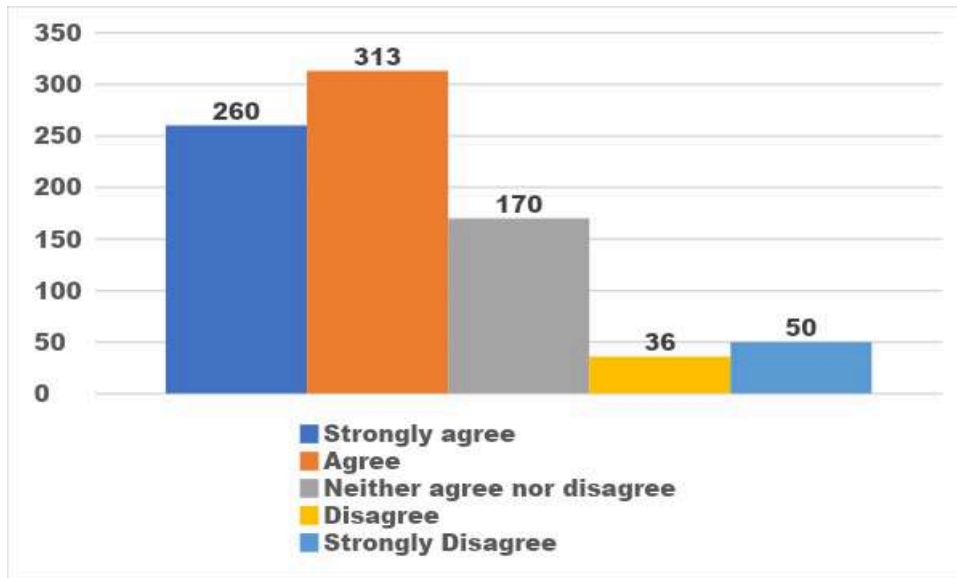
**Inference**

The above chart clearly shows that about 291 of the under graduate students have strongly agreed and about 381 of them have agreed that all the study materials are available in the college library. 75 of them have disagreed to the statement.



## **X. RELEVANCE OF PROJECT WORK**

**Total respondents - 829**



### **Inference**

The above chart clearly shows that about 260 of the under graduate students say that the project work under the syllabus has good relevance for practical application and 313 of the students have opined that there is adequate support for the same. About 86 of them have disagreed to the statement.



**6.5.2. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

## **Student Feedback Review**

### **Undergraduate Courses 2018 – 2019**





## FEEDBACK SYSTEM

**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni**

### Student Feedback Analysis (2018-2019)

#### Undergraduate Courses

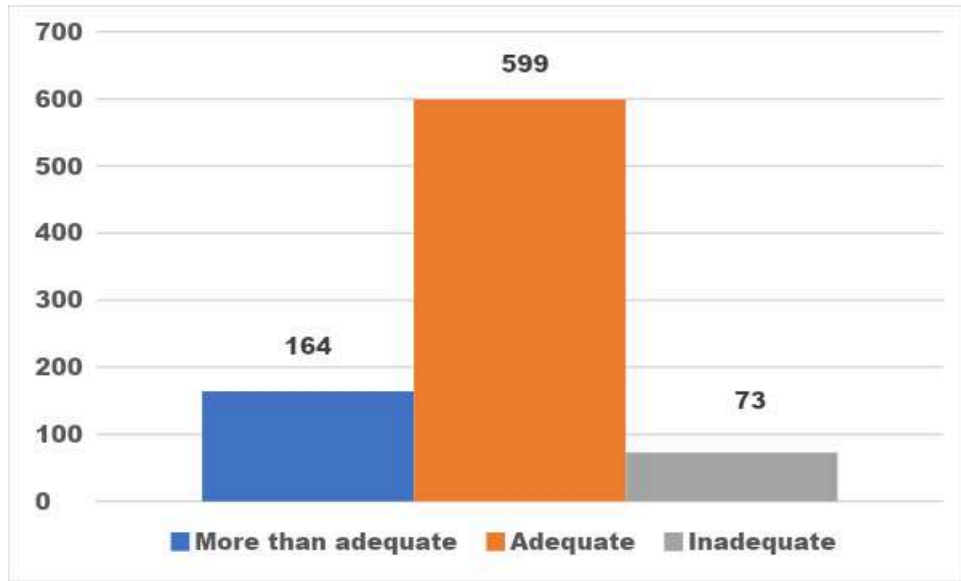
**Total Number of Students: 836**

Sl.No	Question	More than adequate	Adequate	Inadequate
1.	The benefit achieved from the programme	20%	72%	8%
2.	The availability of the library books related to the programme	45%	48%	7%
3.	Availability of other reading materials related to syllabus	32%	59%	9%
4.	Depth of course content	27%	65%	8%
5.	Relevance of the syllabus to the present days' need	23%	59%	18%
6.	Relevance of project work	29%	50%	21%
Sl.No	Question	Yes	To certain extent	No
7.	The conceptual difficulty of the programme.	19%	56%	25%
8.	The accessibility to the prescribed text books from the library	59%	33%	8%
Sl.No	Question	Fully	Partly	Not at all
9.	Attainment of the programme specific outcome through syllabus	40%	56%	4%
Sl.No	Question	More challenging	Challenging to an certain extent	Not challenging



10.	The syllabus was challenging	31%	59%	10%
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**I. THE BENEFIT ACHIEVED FROM THE PROGRAMME**  
**Total respondents - 836**



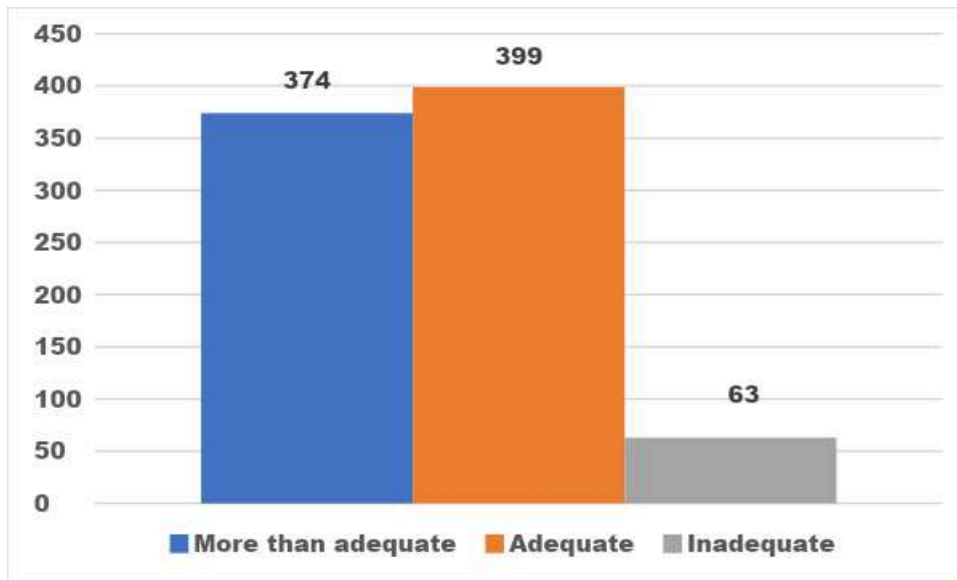
**Inference**

The above chart clearly shows 599 students have opined that they have achieved adequate benefit from the programme and its content. And about 164 students have said that the syllabus is more than adequate in terms of benefits.



## II. THE AVAILABILITY OF THE LIBRARY BOOKS RELATED TO THE PROGRAMME

Total respondents - 836



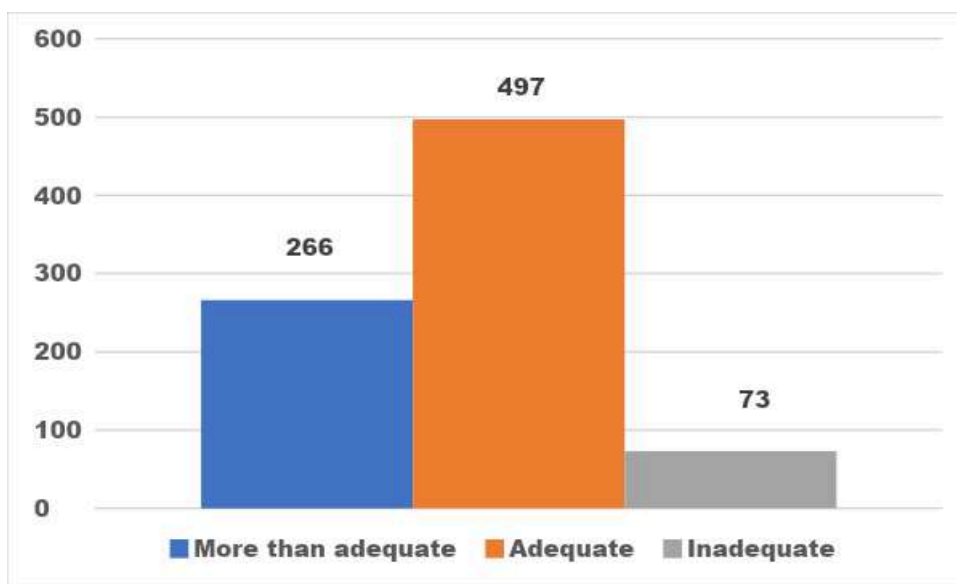
### Inference

The above chart clearly shows 399 students have opined that there are sufficient books and reference available in the library. And about 374 students have said that there are more than adequate books and reference material available in the library.



### III. AVAILABILITY OF OTHER READING MATERIALS RELATED TO SYLLABUS

Total respondents - 836



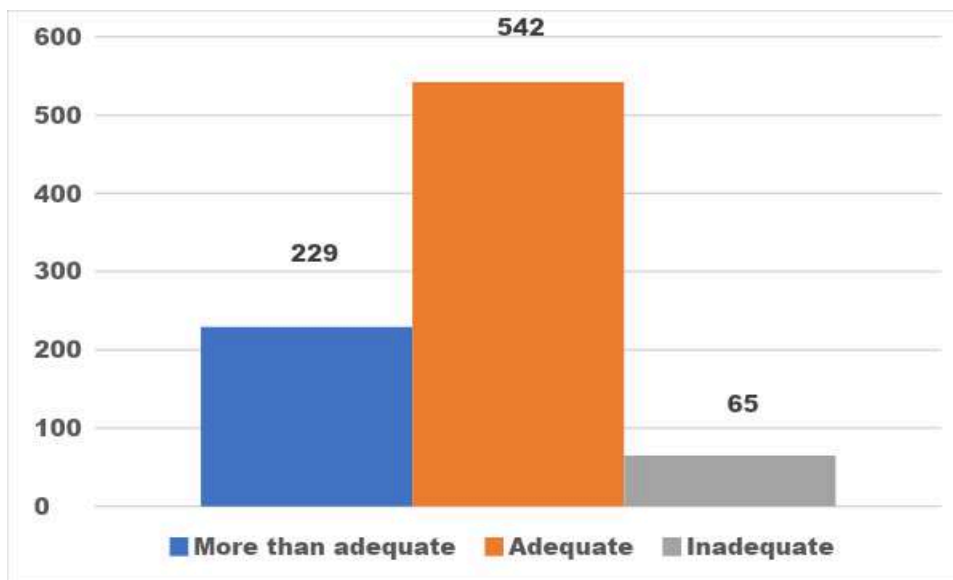
#### Inference

The above chart clearly shows 497 students have opined that there is sufficient accessibility to the reading materials from the library. And about 266 students have said that there is accessibility to the reading materials related to the syllabus.



## IV. DEPTH OF COURSE CONTENT

**Total respondents - 836**



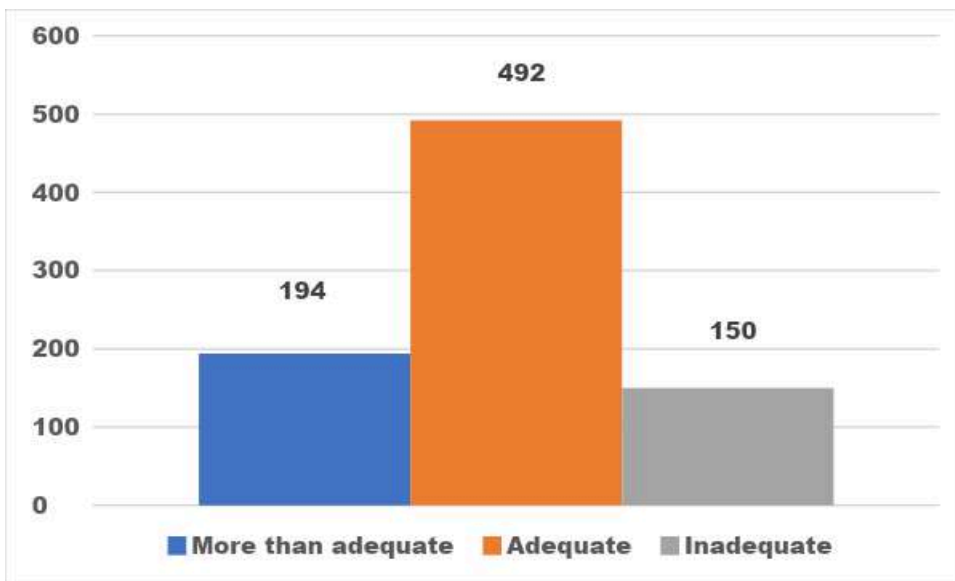
### Inference

The above chart clearly shows 542 students have opined that the course content is depth and adequate. And about 229 students have said that course content requires more depth and adequacy in content. And 65 students have opined that the syllabus is inadequate.



**V. RELEVANCE OF THE SYLLABUS TO THE PRESENT DAYS' NEED**

**Total respondents - 836**



**Inference**

The above chart clearly shows that 194 students say that the syllabus provides more than adequate for the present days' requirements and 492 students have opined that there is adequate support for the same. And

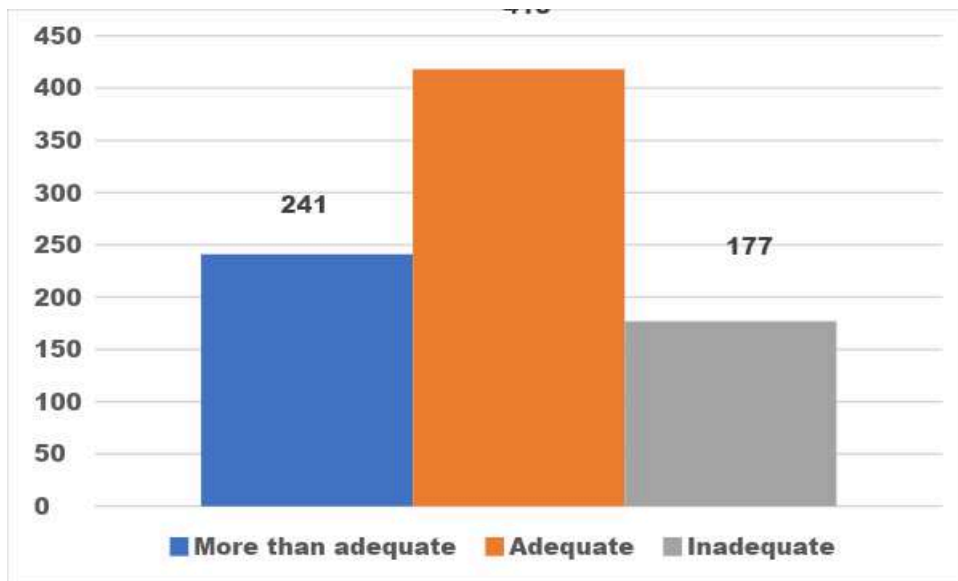




about 150 students have said that course content is not appropriate for the current requirements.

### **VI. RELEVANCE OF PROJECT WORK**

**Total respondents - 836**



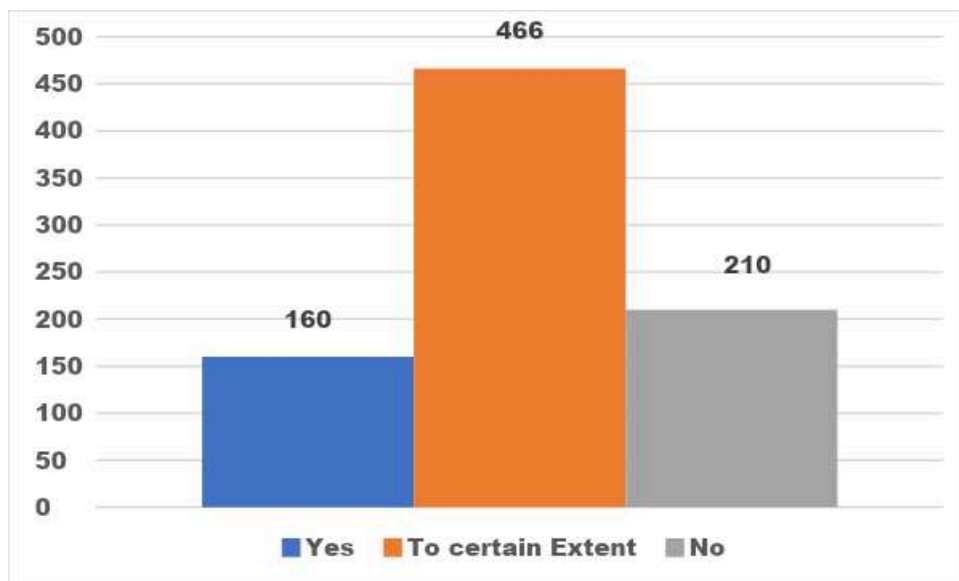
#### **Inference**

The above chart clearly shows that 241 students say that the project work under the syllabus has good relevance for practical application and 418 students have opined that there is adequate support for the same. And



about 177 students have said that project work is not appropriate for the current requirements.

**VII. THE CONCEPTUAL DIFFICULTY OF THE PROGRAMME**  
**Total respondents - 836**



**Inference**

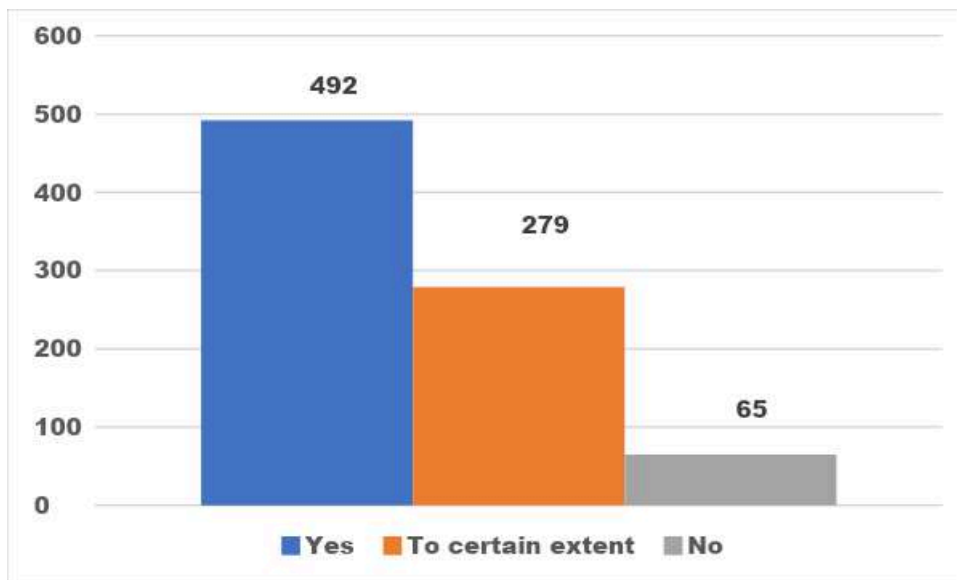
The above chart clearly shows 466 students have opined that they have there is no much conceptual difficulty in the syllabus designed and the courses added to it. And about 160 students have said that the



syllabus poses a lot of conceptual difficulty in terms of understanding and application.

### **VIII. THE ACCESSIBILITY TO THE PRESCRIBED TEXT BOOKS FROM THE LIBRARY**

**Total respondents - 836**



#### **Inference**

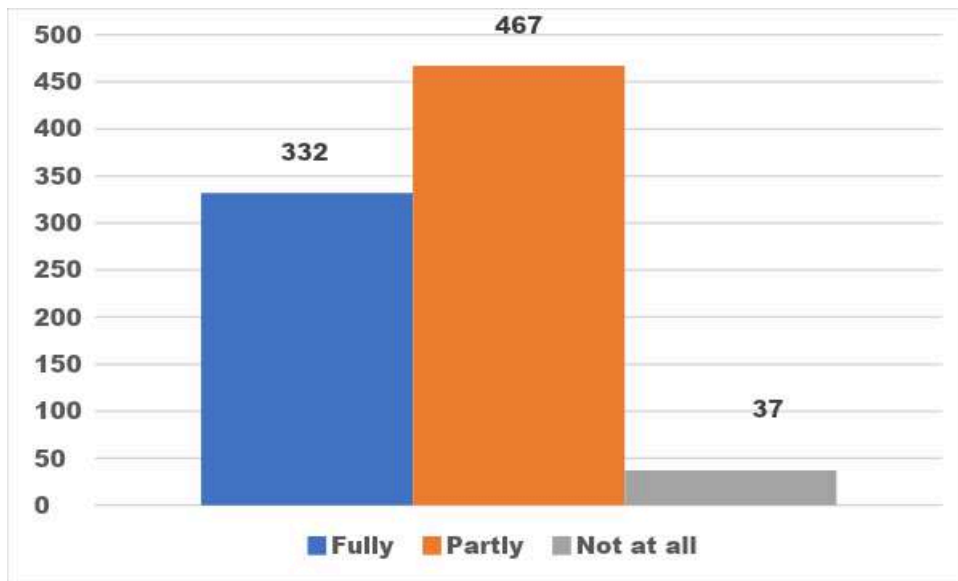
The above chart clearly shows 492 students have opined that there is sufficient accessibility to the prescribed text books from the library. And



about 279 students have said that there is accessibility to an certain extent, to the prescribed text books from the library.

### **IX. ATTAINMENT OF THE PROGRAMME SPECIFIC OUTCOME THROUGH SYLLABUS**

**Total respondents - 836**



#### **Inference**

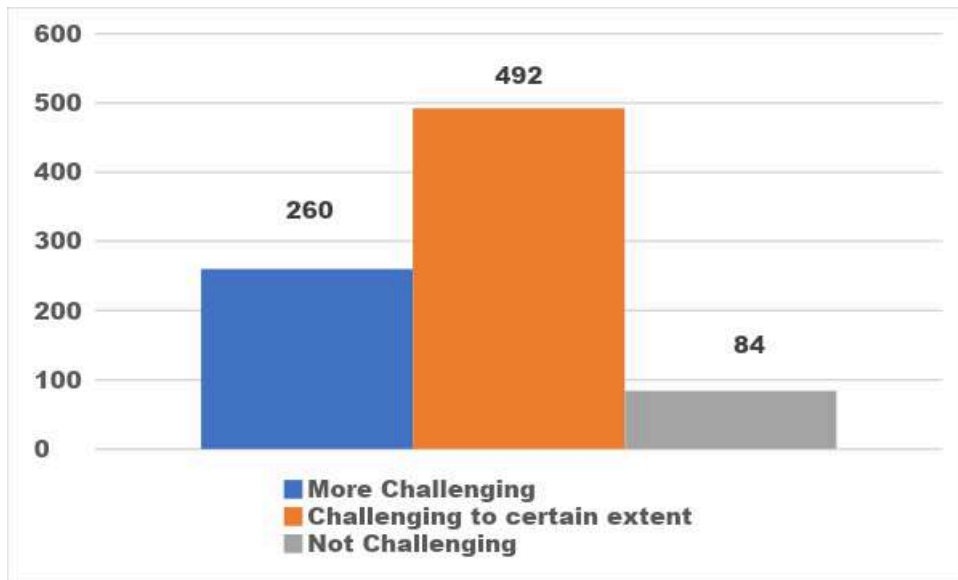
The above chart clearly shows that 332 students are fully satisfied with the attainment of the programme specific outcome through the syllabus and 467 of the students have expressed their partly satisfaction on the same. At



the same time, 37 students have said that they are not at all satisfied with the way the outcome are attained through the syllabus.

**X. THE SYLLABUS WAS CHALLENGING**

**Total respondents - 836**



**Inference**



The above chart clearly shows most of the respondents have opined that the syllabus is challenging to a certain extent. And about 260 students have said that the syllabus challenges their ability to compete.





**6.5.2. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

## **Student Feedback Review**

### **Postgraduate Courses 2022 – 2023**

**FEEDBACK SYSTEM**

**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni**

**Student Feedback Analysis (2022-2023)  
Post Graduate Courses**

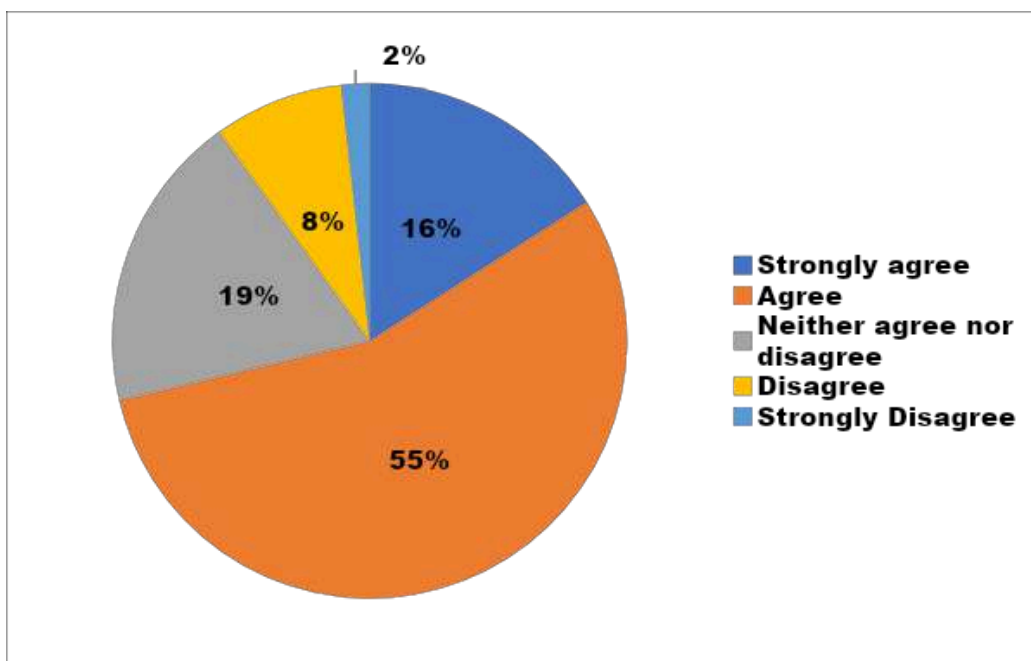
**Total Number of Students: 284**

Sl.No	Question	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
1.	The Syllabus was challenging	16%	55%	19%	8%	2%
2.	The depth of course content was adequate	18%	60%	16%	5%	1%
3.	The Syllabus was relevant to the present day need	26%	36%	20%	13%	5%
4.	The syllabus was helpful in attaining the programme specific outcome	21%	46%	25%	7%	1%
5.	Allied papers offered are relevant and useful	23%	49%	19%	7%	2%
6.	Curriculum is useful to prepare for competitive examinations	21%	41%	22%	11%	5%
7.	Curriculum imparted the necessary skills	24%	46%	20%	8%	2%
8.	Books related for the programme were sufficiently available in the college library	47%	37%	9%	5%	2%
9.	Other reading materials related to syllabus were available in the college library	45%	42%	6%	5%	2%
10.	Project in the final semester was essential (If Applicable)	40%	43%	11%	4%	2%



### **I. THE SYLLABUS WAS CHALLENGING**

**Total Respondents - 284**



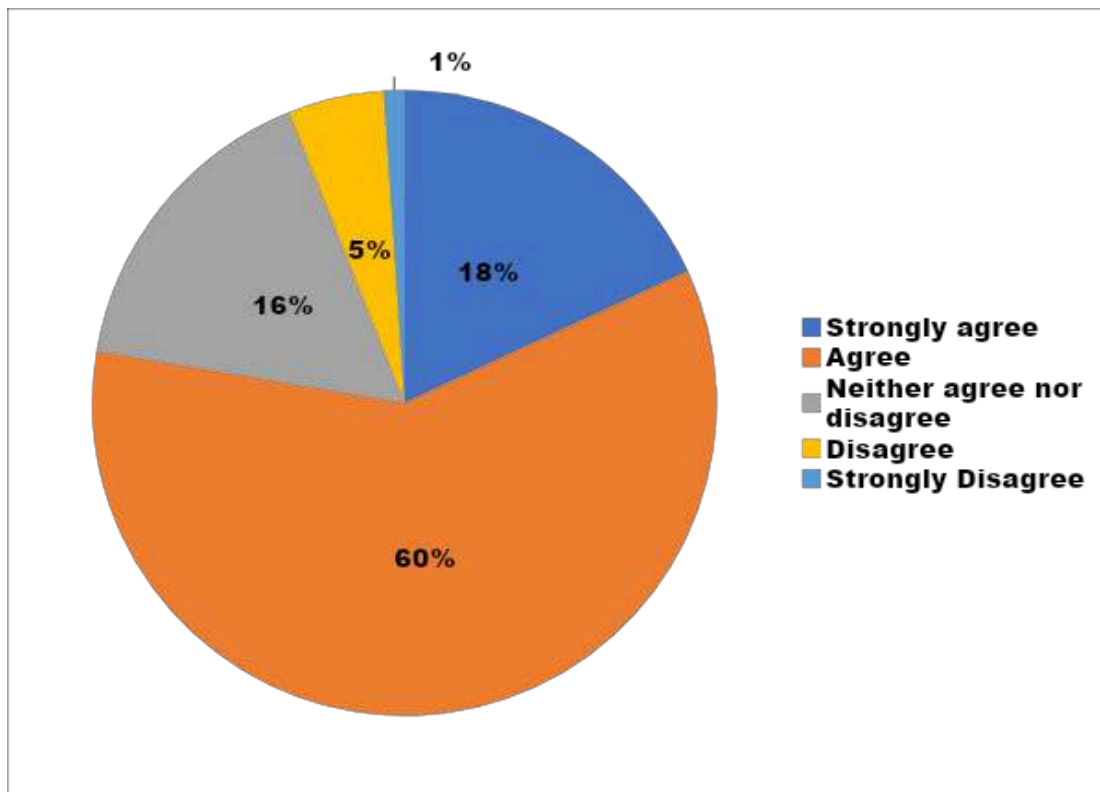
#### **Inference**

About 16 percent of the students have strongly agree that the syllabus was challenging and 55 percent of them have agree that the syllabus was inspiring .About 19 percent of the students have neither agree nor disagree that the syllabus was challenging and 8 percent of them said the syllabus was normal and very small percentage of them only have strongly disagree that the syllabus was challenging.



## II. THE DEPTH OF COURSE CONTENT WAS ADEQUATE

Total Respondents - 284



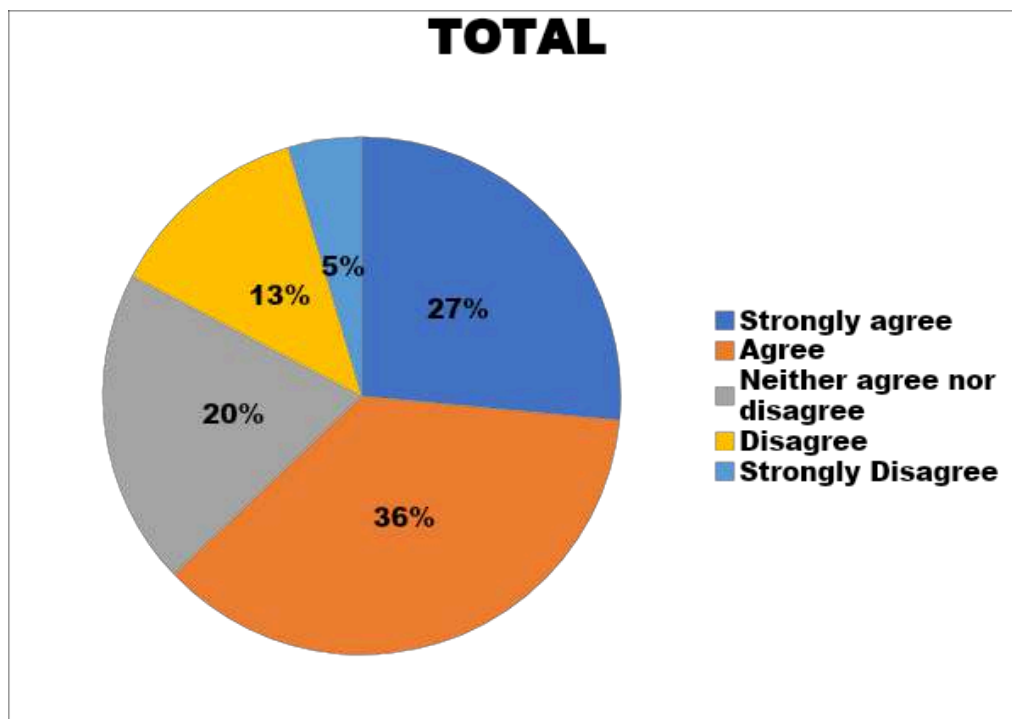
### Inference

About 18 percent of the students have strongly agree that the depth of the course content was adequate and 60 percent of them have agree that the course content was satisfactory. About 16 percent of the students have neither agree nor disagree that the syllabus depth was sufficient and 5 percent of them said the content of the syllabus was not acceptable and very small percentage of them only have strongly disagree that the syllabus was adequate.



**III. THE SYLLABUS WAS RELEVANT TO THE PRESENT DAY NEED**

**Total Respondents - 284**



**Inference**

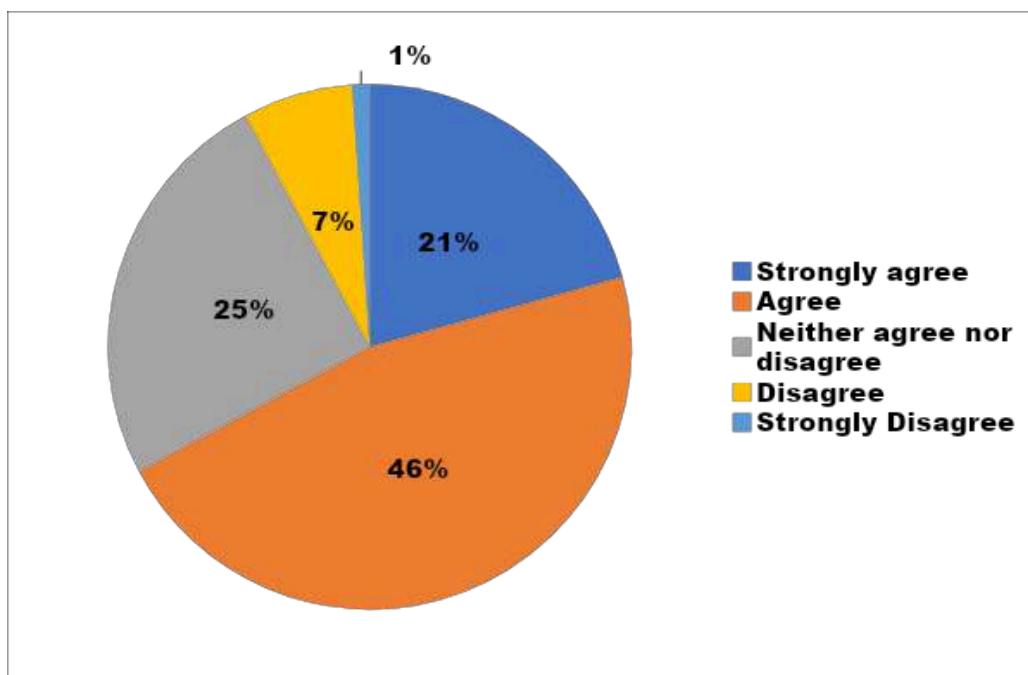
About 26 percent of the students have strongly agree that the Syllabus was relevant to the present day need and 36 percent of them have agree that the syllabus was sufficient to meet the present day needs .About 20 percent of the students have neither agree nor disagree that the syllabus was relevant to the present day need and 13 percent of them said the syllabus was not helpful to meet the present day requirements and very small percentage of them only have strongly disagree that the syllabus meet the present day need.





#### **IV. THE SYLLABUS WAS HELPFUL IN ATTAINING THE PROGRAMME SPECIFIC OUTCOME**

**Total Respondents - 284**



#### **Inference**

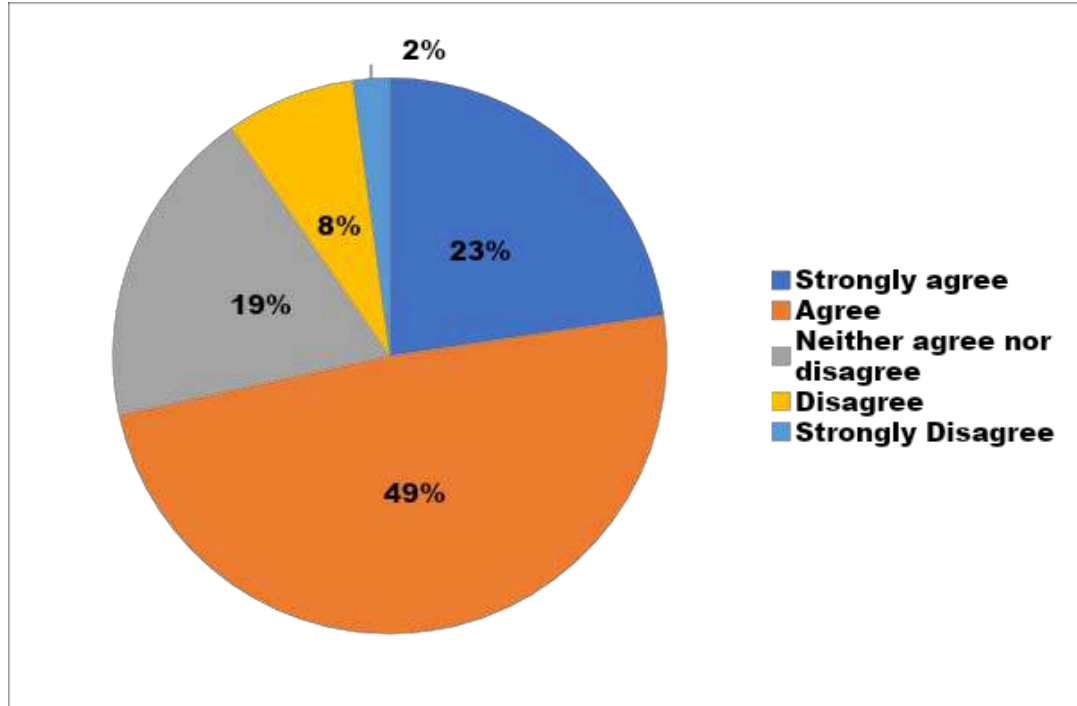
About 21 percent of the students have strongly agree that the syllabus was helpful in attaining the programme specific outcome and 46 percent of them have agree that the syllabus was sufficient to reach the programme specific outcome .About 25 percent of the students have neither agree nor disagree that the syllabus was helpful in attaining the programme specific outcome and 7 percent of them said the syllabus was not helpful to attain the programme specific outcome and very small percentage of them only have strongly disagree that the syllabus was supportive to attain the program specific outcome.





**V. ALLIED PAPERS OFFERED ARE RELEVANT AND USEFUL**

**Total Respondents - 284**



**Inference**

About 23 percent of the students have strongly agree that the allied papers offered are relevant and useful and 49 percent of them have agree that the allied

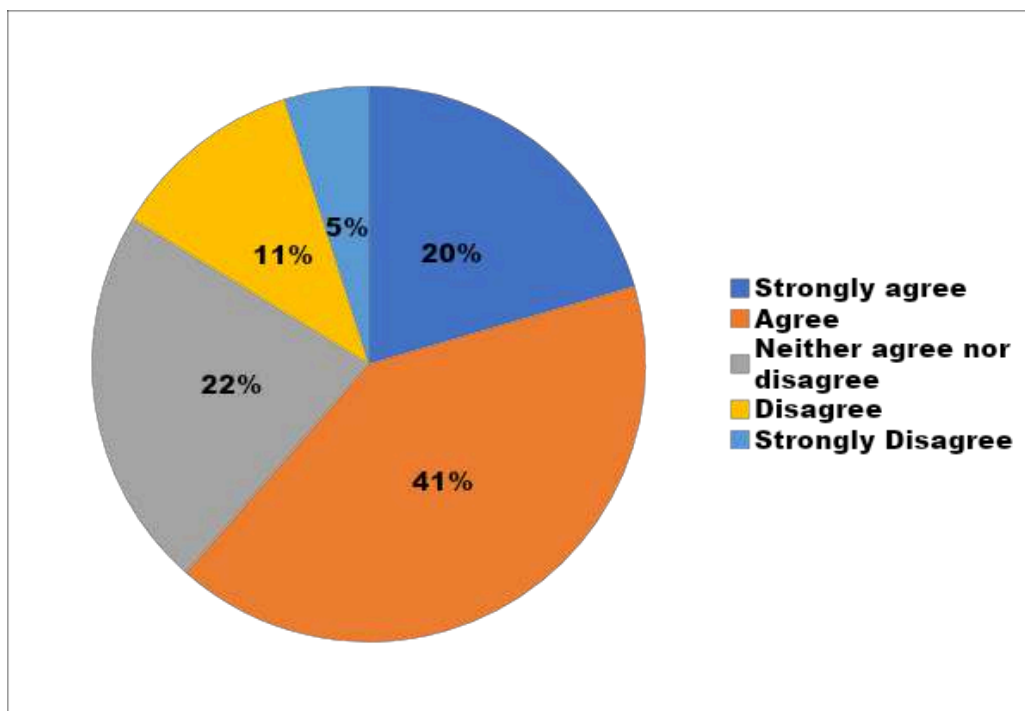


papers offered are relative to the programme .About 19 percent of the students have neither agree nor disagree that the allied papers offered are relevant and useful and 7 percent of them said the allied papers offered in the syllabus was not useful and very small percentage of them only have strongly disagree that the allied papers offered are relevant and useful.



## VI. CURRICULUM IS USEFUL TO PREPARE FOR COMPETITIVE EXAMINATIONS

Total Respondents - 284



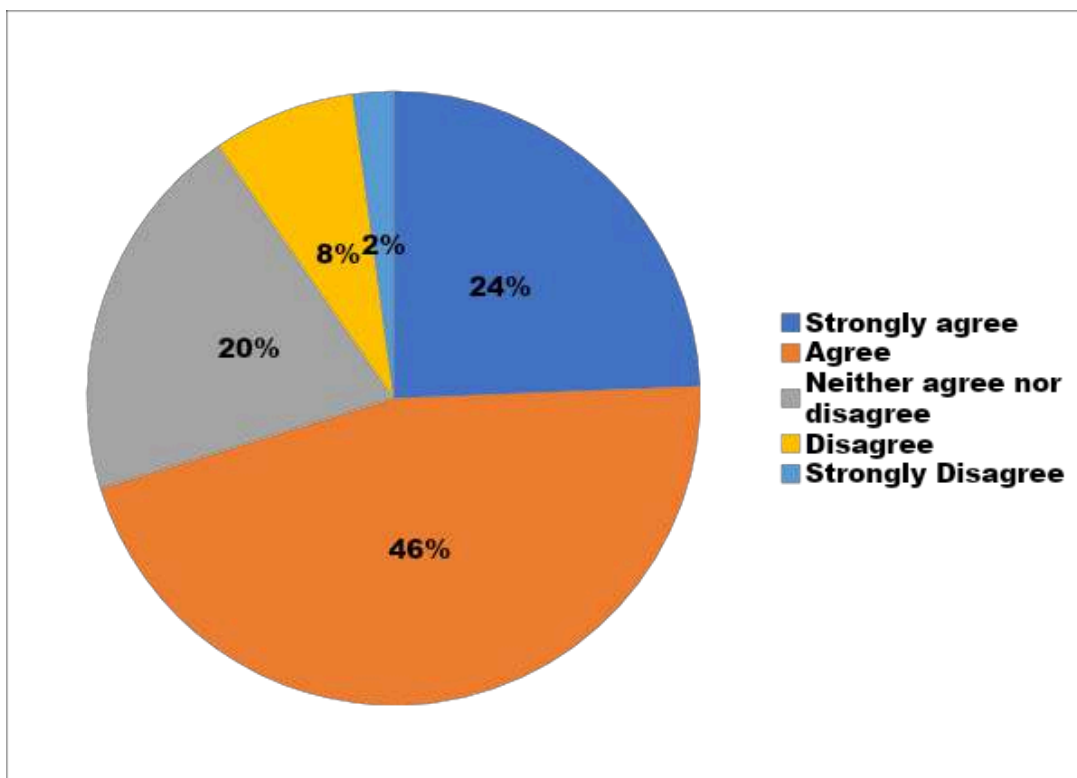
### Inference

About 21 percent of the students have strongly agree that the curriculum is useful to prepare for competitive examinations and 41 percent of them have agree that the course content is helpful to prepare for competitive examinations .About 22 percent of the students have neither agree nor disagree that the curriculum is useful to prepare for competitive examinations and useful and 11 percent of them said the course content is not useful for preparing competitive examinations and very small percentage of them only have strongly disagree that the curriculum is useful to prepare for competitive examinations.



**VII. CURRICULUM IMPARTED THE NECESSARY SKILLS**

**Total Respondents - 284**



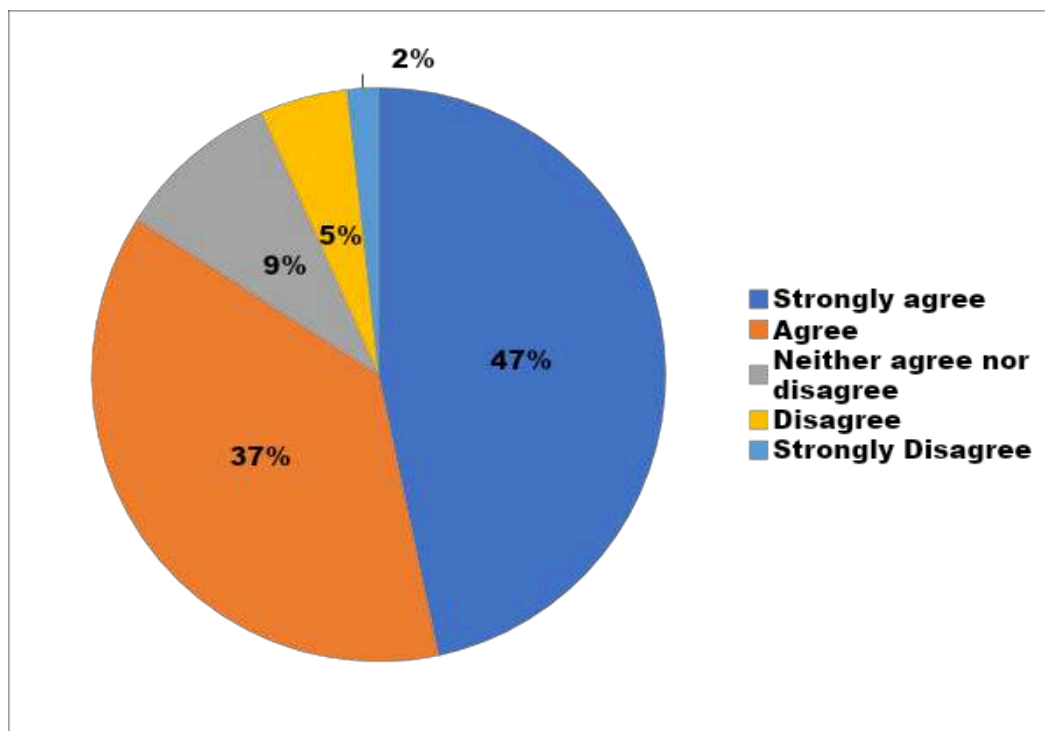
**Inference**

About 24 percent of the students have strongly agreed that the curriculum imparted the necessary skills and 46 percent of them have agreed that the course content is helpful to obtain necessary skills. About 20 percent of the students have neither agree nor disagree that the curriculum imparted the necessary skills and useful and 8 percent of them said the course content is not helpful to impart the necessary skills and very small percentage of them only have strongly disagree that the Curriculum imparted the necessary skills.



**VIII. BOOKS RELATED FOR THE PROGRAMME WERE SUFFICIENTLY AVAILABLE IN THE COLLEGE LIBRARY**

**Total Respondents - 284**



**Inference**

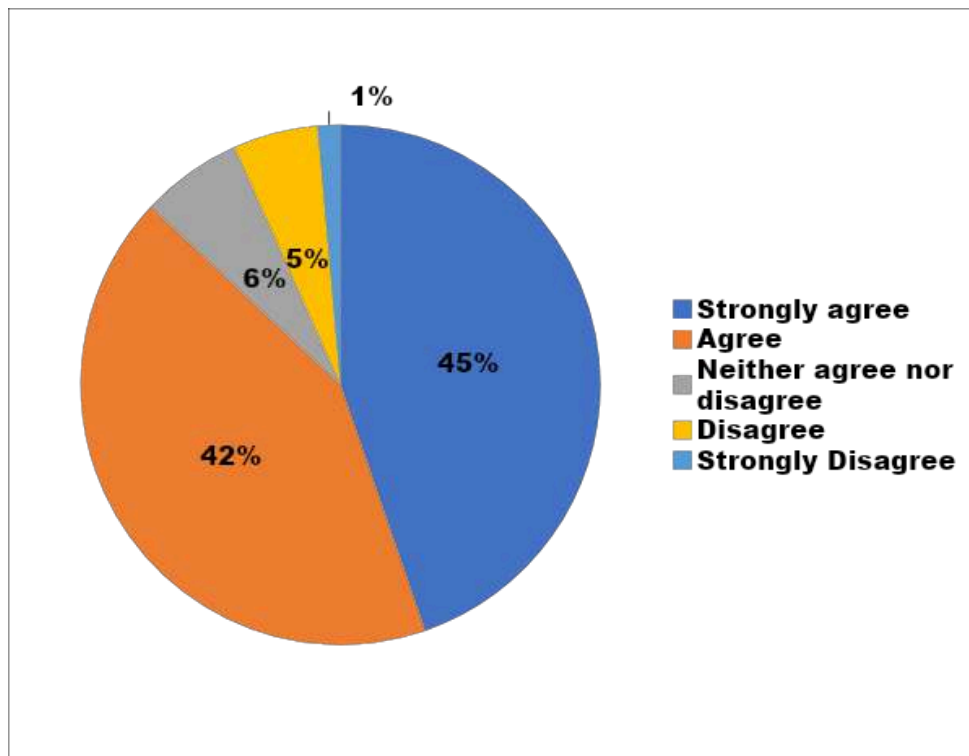
About 47 percent of the students have strongly agreed that the books related for the programme were sufficiently available in the college library and 37 percent of them have agreed that the adequate books are available in the library related to programme. About 9 percent of the students have neither agree nor disagree that the books related for the programme were sufficiently available in the college library and 5 percent of them said that there is no adequate books available in the library and very small percentage of them only have strongly disagree that the books in the library is sufficient to cover the course of the programme.





**IX. OTHER READING MATERIALS RELATED TO SYLLABUS WERE AVAILABLE IN THE COLLEGE LIBRARY**

**Total Respondents - 284**



**Inference**

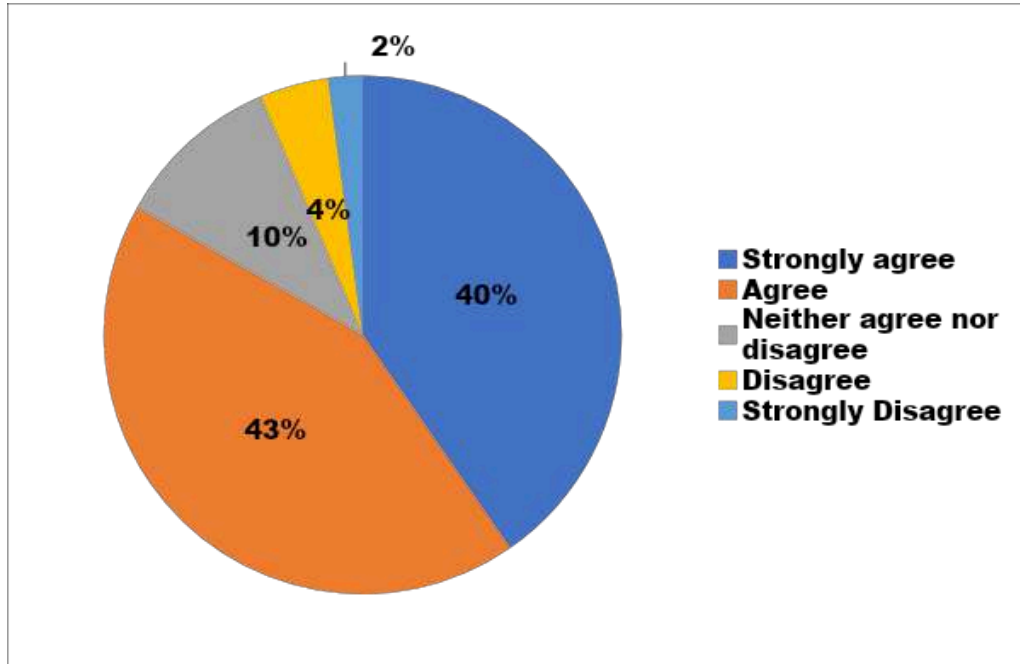
About 45 percent of the students have strongly agreed that the other reading materials related to syllabus were available in the college library and 42 percent of them have agreed that the adequate reference books are available in the library. About 6 percent of the students have neither agree nor disagree that the reading materials relevant to the course is sufficiently available in the college library and 5 percent of them said that there is no adequate reference books are available in the library and very small percentage of them only have strongly disagree that the other reading materials related to syllabus were available in the college library.





**X. PROJECT IN THE FINAL SEMESTER WAS ESSENTIAL (IF APPLICABLE)**

**Total Respondents - 284**



**Inference**

About 40 percent of the students have strongly agreed that the project in the final semester was essential and 43 percent of them have agreed that the project in the final semester is necessary. About 11 percent of the students have neither agree nor disagree that the project in the final semester is needed to complete the course and 4 percent of them said that there is no need of project in the last semester and very small percentage of them only have strongly disagree that the project in the final semester was essential.



**6.5.2. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

## **Student Feedback Review**

**Postgraduate Courses 2021 – 2022**

**FEEDBACK SYSTEM**

**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni**

**Student Feedback Analysis (2021-2022)  
Post Graduate Courses**

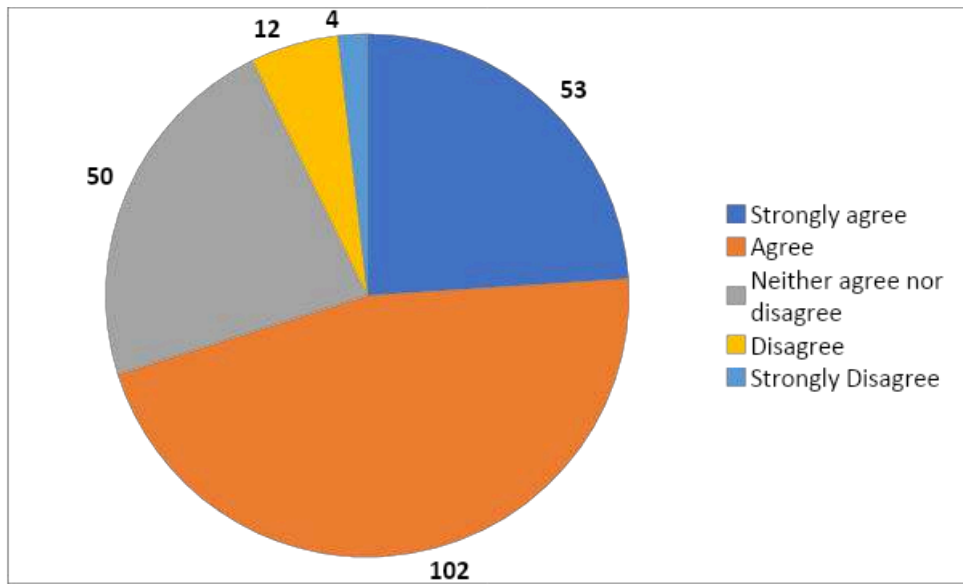
**Total Number of Students: 221**

Sl.No	Question	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
1.	The Syllabus was challenging	24%	46%	23%	5%	2%
2.	The depth of course content was adequate	26%	50%	12%	7%	2%
3.	The Syllabus was relevant to the present day need	23%	35%	24%	14%	4%
4.	The syllabus was helpful in attaining the programme specific outcome	22%	45%	26%	5%	2%
5.	Allied papers offered are relevant and useful	23%	44%	23%	6%	5%
6.	Curriculum is useful to prepare for competitive examinations	17%	41%	24%	13%	5%
7.	Curriculum imparted the necessary skills	22%	42%	26%	6%	4%
8.	Books related for the programme were sufficiently available in the college library	46%	41%	9%	1%	3%
9.	Other reading materials related to syllabus were available in the college library	40%	44%	12%	3%	1%
10.	Project in the final semester was essential (If Applicable)	32%	44%	14%	6%	4%



## I. NATURE OF THE SYLLABUS

**Total Respondents -221**



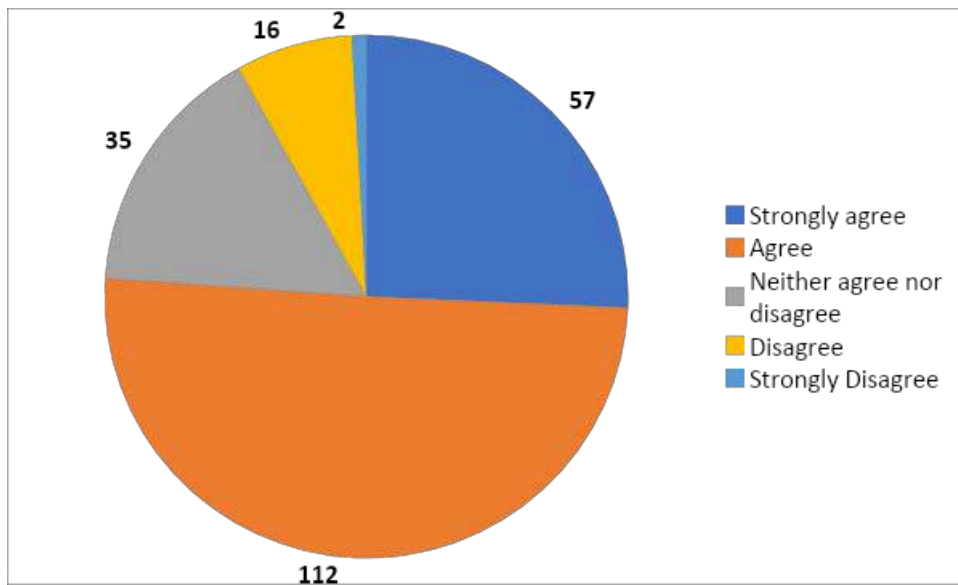
### Inference

From the above chart, it is evident that 53 students among 221 students strongly agreed that the syllabus was challenging and 102 agreed to the statement. Remaining 66 students disagreed that the syllabus was challenging.



## II. THE DEPTH OF COURSE CONTENT WAS ADEQUATE

**Total Respondents -221**



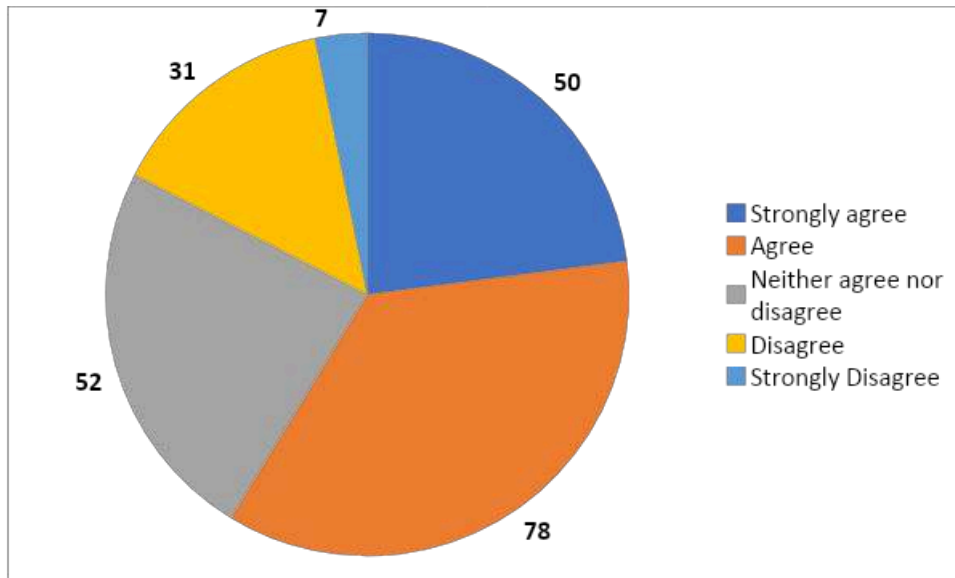
### **Inference**

From the above chart, it is evident that 57 students among 222 students strongly agreed that the depth of course content was adequate and 112 agreed to the statement. Remaining 53 students disagreed that the depth of course content was adequate.



### III. THE SYLLABUS WAS RELEVANT TO THE PRESENT DAY'S NEED

**Total Respondents -221**



#### **Inference**

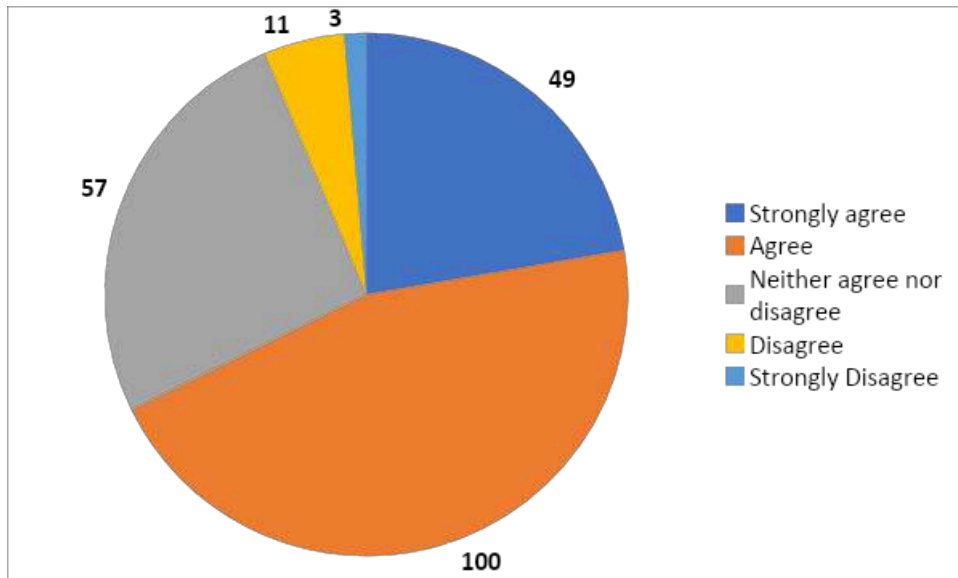
From the above chart, it is evident that 50 students among 218 students strongly agreed that the syllabus was relevant to the present day need and 78 agreed to the statement. Remaining 90 students disagreed that the syllabus was relevant to the present-day need.





**IV. THE SYLLABUS WAS HELPFUL IN ATTAINING THE PROGRAMME SPECIFIC OUTCOME**

**Total Respondents -221**



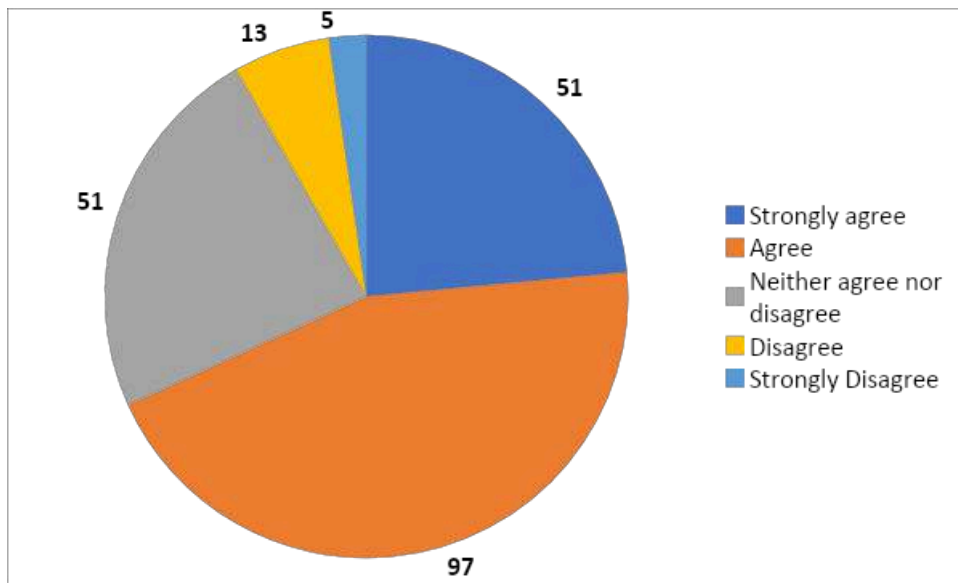
**Inference**

From the above chart, it is evident that 49 students among 220 students strongly agreed that the syllabus was helpful in attaining the programme specific out come and 100 agreed to the statement. Remaining 71 students disagreed that the syllabus was helpful in attaining the programme specific out come.



**V. ALLIED PAPERS OFFERED ARE RELEVANT AND USEFUL**

**Total Respondents -221**



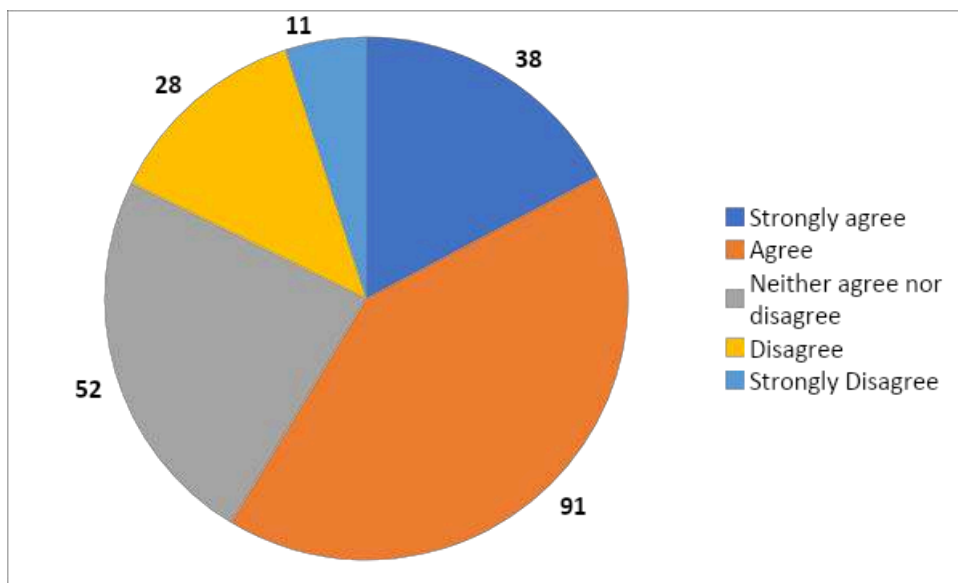
**Inference**

From the above chart, it is evident that 51 students among 271 students strongly agreed that the allied papers offered are relevant and useful and 97 agreed to the statement. Remaining 69 students disagreed that the allied papers offered are relevant and useful.



## VI. CURRICULUM IS USEFUL TO PREPARE FOR COMPETITIVE EXAMINATIONS

**Total Respondents -221**



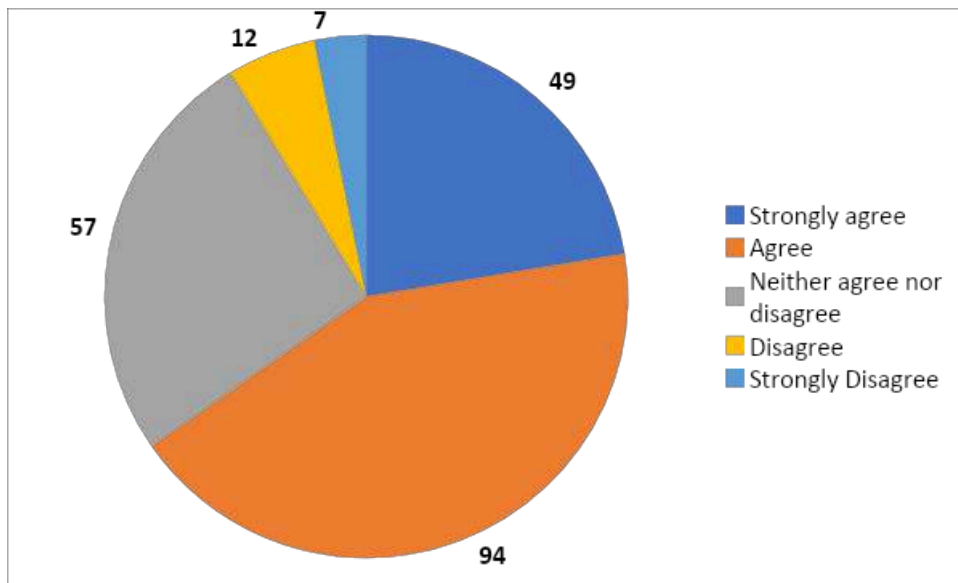
### **Inference**

From the above chart, it is evident that 38 students among 220 students strongly agreed that the curriculum is useful to prepare for competitive examinations and 91 agreed to the statement. Remaining 91 students disagreed that the curriculum is useful to prepare for competitive examinations.



## VII. CURRICULUM IMPARTED THE NECESSARY SKILLS

**Total Respondents -221**



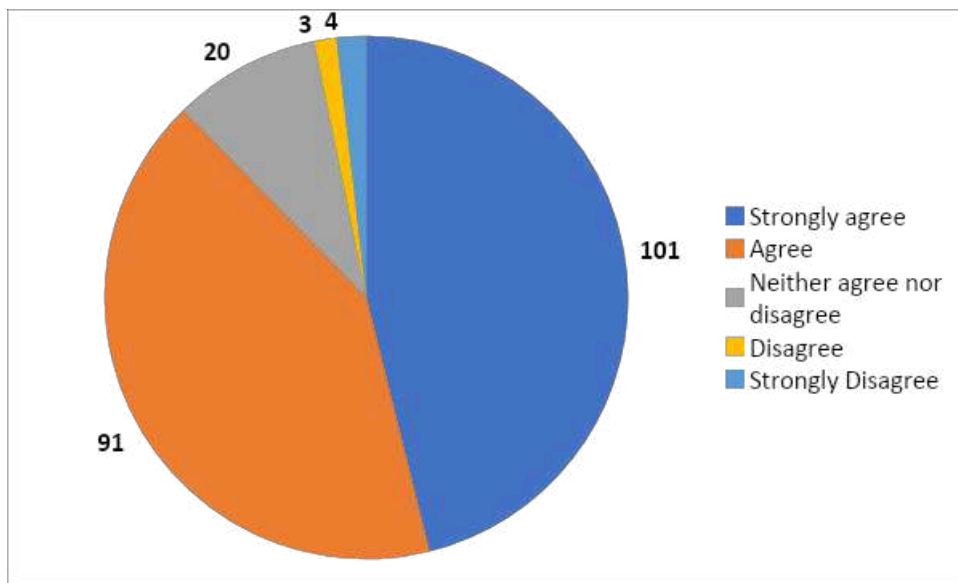
### **Inference**

From the above chart, it is evident that 49 students among 219 students strongly agreed that the curriculum imparted the necessary skills and 94 agreed to the statement. Remaining 76 students disagreed that the curriculum imparted the necessary skills.



**VIII. BOOKS RELATED FOR THE PROGRAMME WERE SUFFICIENTLY AVAILABLE IN THE COLLEGE LIBRARY**

**Total Respondents -221**



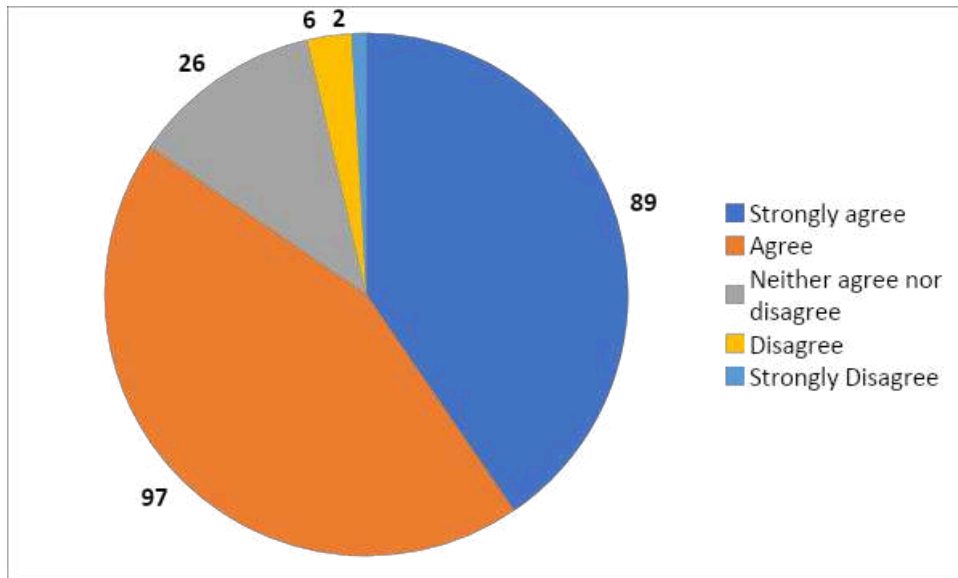
**Inference**

From the above chart, it is evident that 101 students among 219 students strongly agreed that the books related for the programme were sufficiently available in the college library and 91 agreed to the statement. Remaining 27 students disagreed that the books related for the programme were sufficiently available in the college library.



**IX. OTHER READING MATERIALS RELATED TO SYLLABUS WERE AVAILABLE IN THE COLLEGE LIBRARY**

**Total Respondents -221**



**Inference**

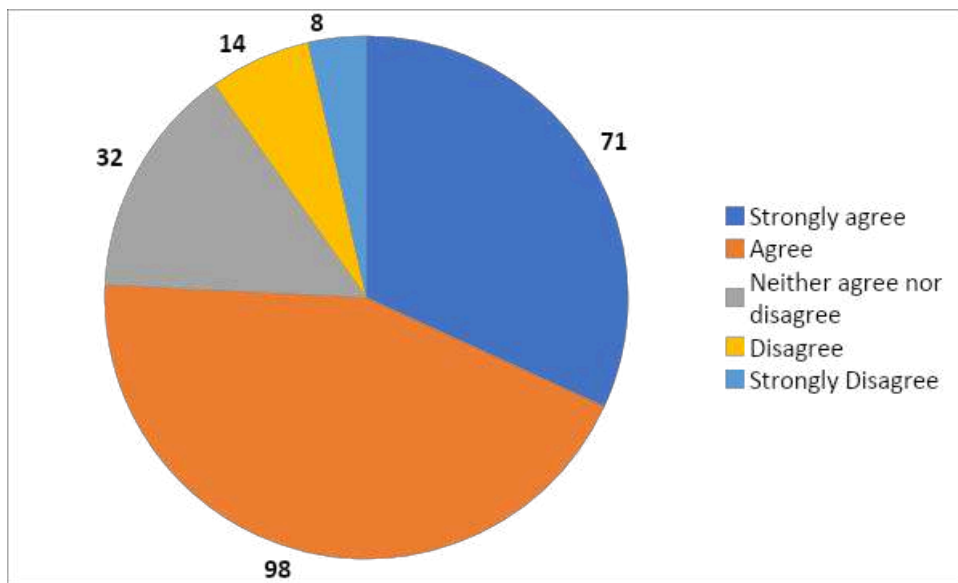
From the above chart, it is evident that 89 students among 220 students strongly agreed that the other reading materials related to syllabus were available in the college library and 97 agreed to the statement. Remaining 34 students disagreed that the other reading materials related to syllabus were available in the college library.





## **X. PROJECT IN THE FINAL SEMESTER WAS ESSENTIAL**

**Total Respondents -221**



### **Inference**

From the above chart, it is evident that 71 students among 223 students strongly agreed that the project in the final semester was essential (If applicable and 98 agreed to the statement. Remaining 54 students disagreed that the project in the final semester was essential (If applicable).



**6.5.2. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

## **Student Feedback Review**

**Postgraduate Courses 2020 – 2021**

**FEEDBACK SYSTEM**

**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni**

**Student Feedback Analysis (2020-2021)  
Post Graduate Courses**

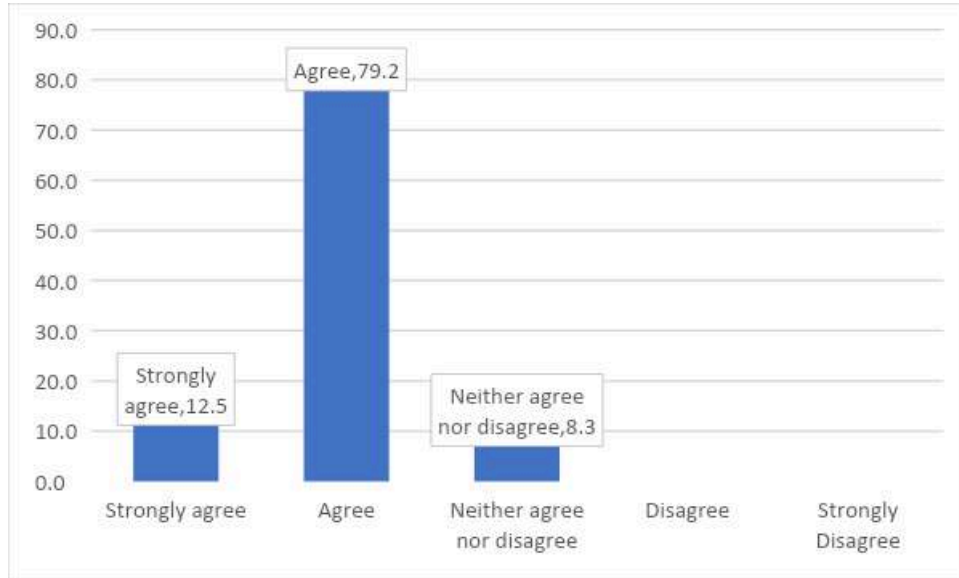
**Total Number of Students: 24**

Sl.No	Question	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
1.	The Syllabus was challenging	12.5%	79.2%	8.3%	0%	0%
2.	The depth of course content was adequate	12.5%	75%	4.2%	8.3%	0%
3.	The Syllabus was relevant to the present day need	20.8%	45.8%	25%	8.3%	0%
4.	The syllabus was helpful in attaining the programme specific outcome	29.2%	25.8%	16.37%	8.3%	0%
5.	Allied papers offered are relevant and useful	41.7%	50%	8.3%	0%	0%
6.	Curriculum is useful to prepare for competitive examinations	33.3%	50%	12.5%	4.2%	0%
7.	Curriculum imparted the necessary skills	20.8%	62.5%	12.5%	4.2%	0%
8.	Books related for the programme were sufficiently available in the college library	70.8%	20.8%	8.3%	0%	0%
9.	Other reading materials related to syllabus were available in the college library	54.2%	29.2%	8.3%	8.3%	0%
10.	Project in the final semester was essential (If Applicable)	70.8%	29.2%	0%	0%	0%



## I. THE SYLLABUS WAS CHALLENGING

**Total respondents – 24**

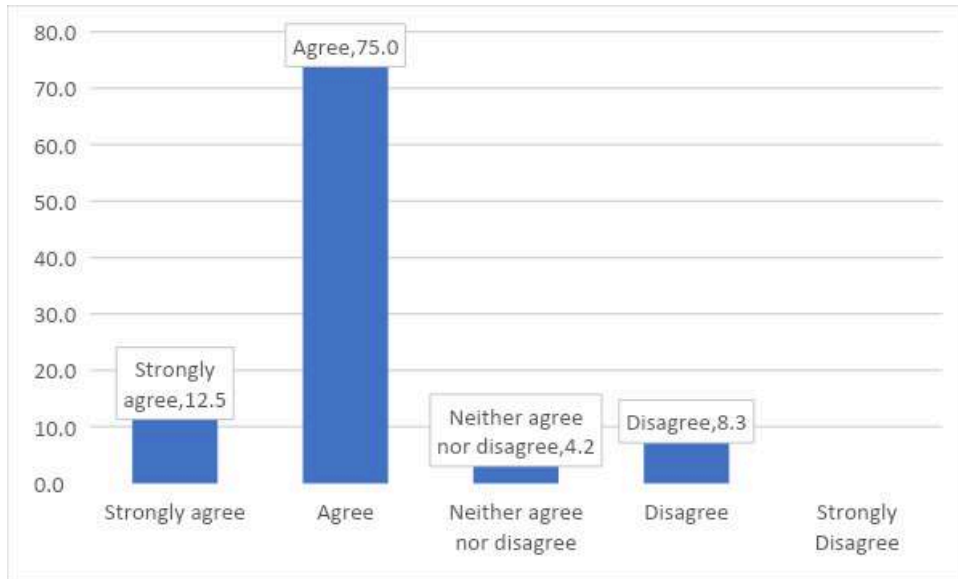


### **Inference**

From the above chart, it is clearly evident that nearly 80 percent of the Post graduate students have opined that the syllabus was challenging. 12.5 percent of them have strongly agreed and none of them have disagreed to the statement.



**II. ADEQUACY OF THE DEPTH OF THE COURSE CONTENT**  
**Total respondents - 24**



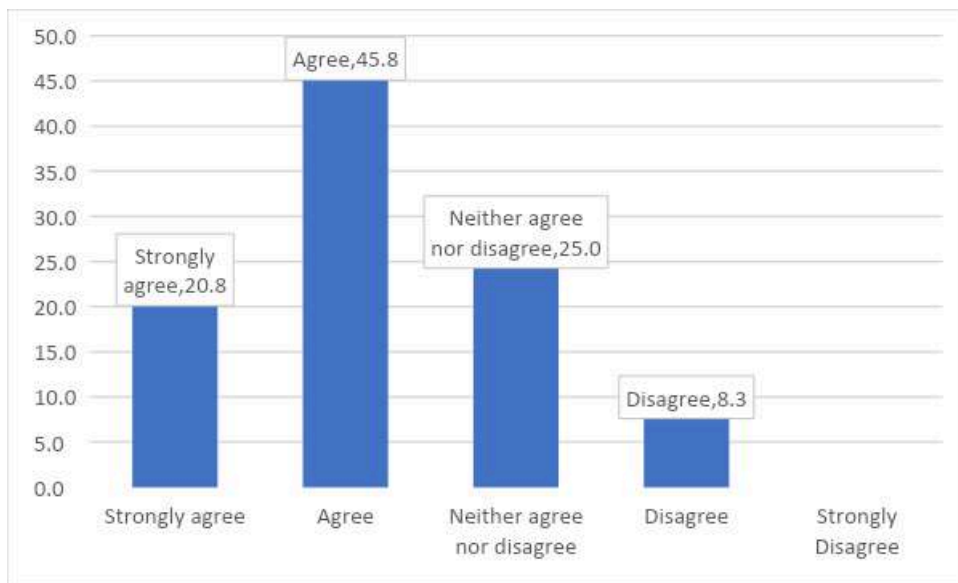
**Inference**

From the above chart it is evident that, 75 per cent of the post graduate students have agreed that the syllabus had adequate depth in its content. 12.5 percent of them have strongly agreed and few of them have disagreed to the statement.



### III. RELEVANCE OF THE SYLLABUS TO THE PRESENT DAYS' NEED

Total respondents - 24



#### Inference

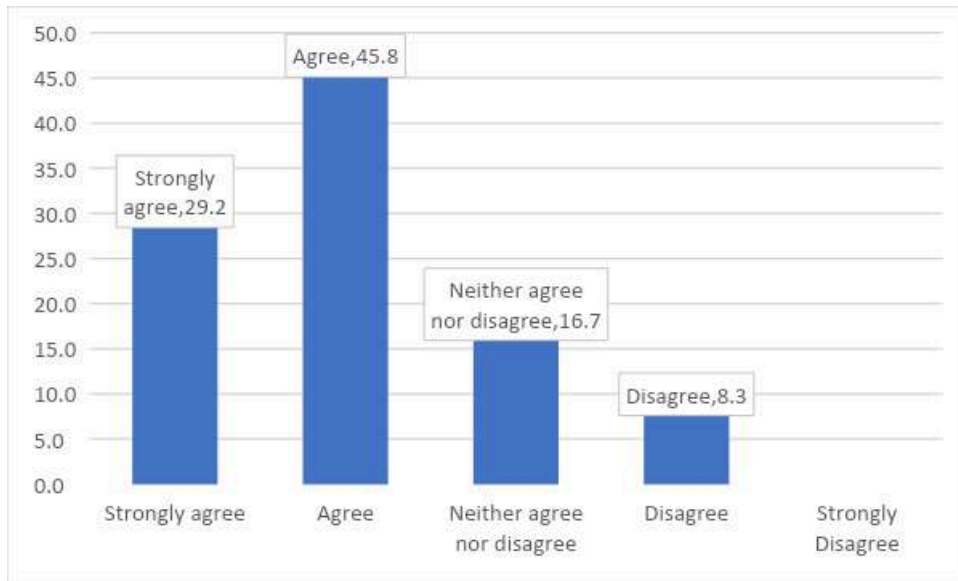
The above chart clearly shows that about 21 percent of the post graduate students have strongly agreed and 46 per cent of them have agreed that their syllabus is relevant to the present days' need. Few of them disagreed to the statement.





#### **IV. NATURE OF THE SYLLABUS IN ACHIEVING PROGRAMME SPECIFIC OUTCOME**

**Total respondents - 24**



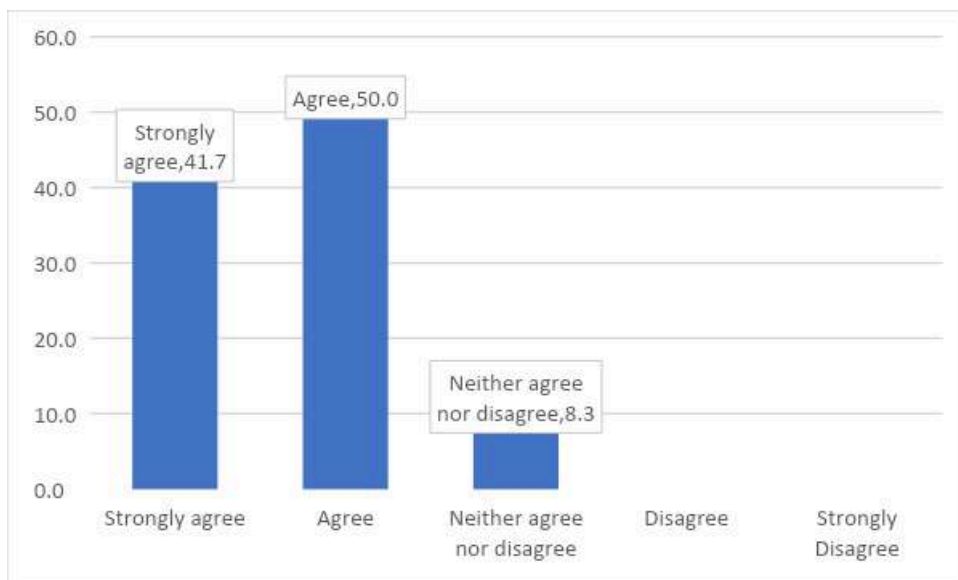
#### **Inference**

The above chart clearly shows that about 30 percent of the post graduate students have strongly agreed and 46 percent of them have agreed that their syllabus is helping them in an efficient manner in achieving the programme specific outcome. Few of them disagreed to the statement.



**V. RELEVANCE AND USEFULNESS OF ALLIED PAPERS OFFERED**

**Total respondents - 24**



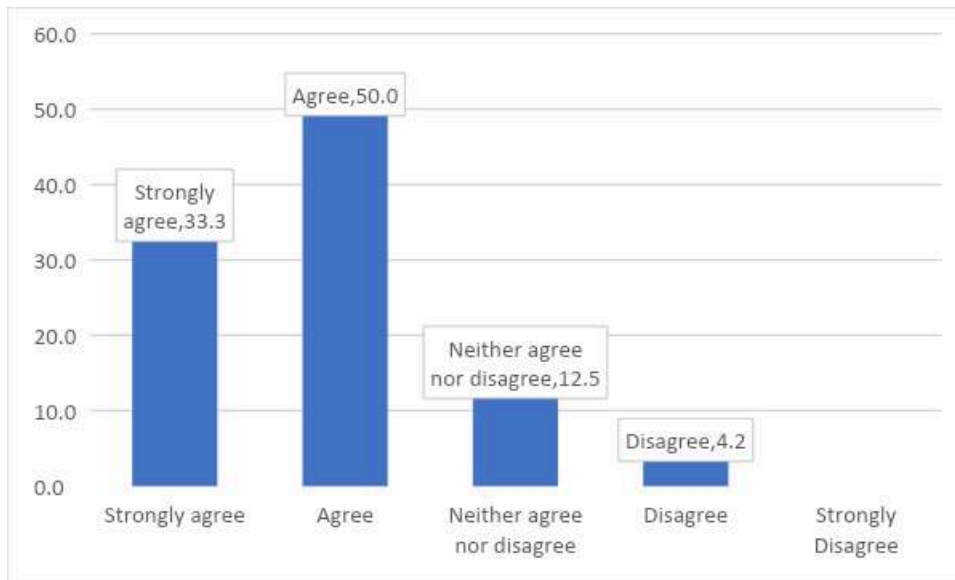
**Inference**

From the above chart, we can understand that about 92 percent of the post graduate students have said that the allied papers offered to them are relevant to their course. None of them have disagreed.



## **VI. AVAILABILITY OF OTHER READING MATERIALS RELATED TO SYLLABUS**

**Total respondents - 24**



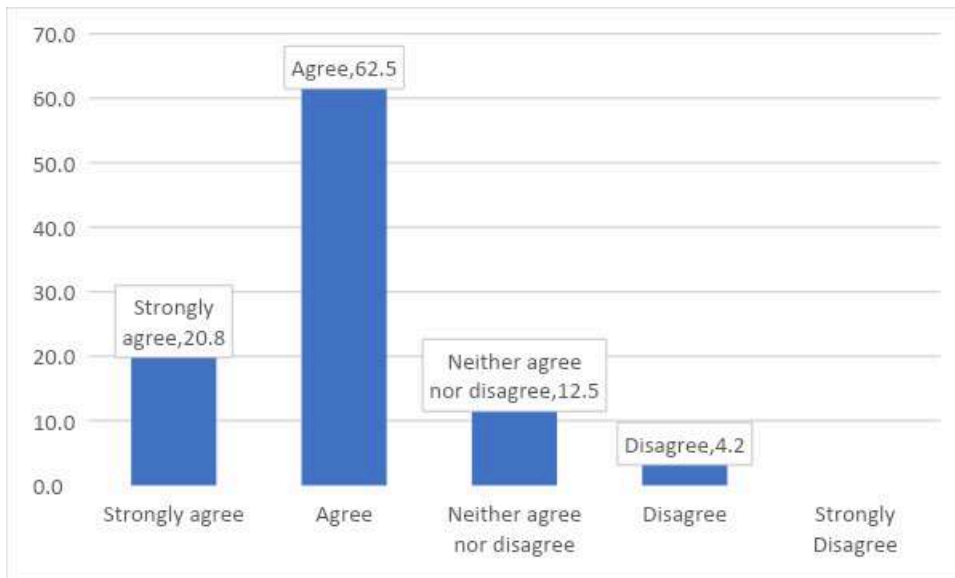
### **Inference**

About 50 percent of the post graduate students who participated in this survey have agreed and about 33 percent of them have strongly agreed to the statement that their syllabus is helping them to achieve competitive examinations. Very of them that is, below 5 percent of them have disagreed to the statement.



## VII. DEPTH OF COURSE CONTENT

**Total respondents - 24**



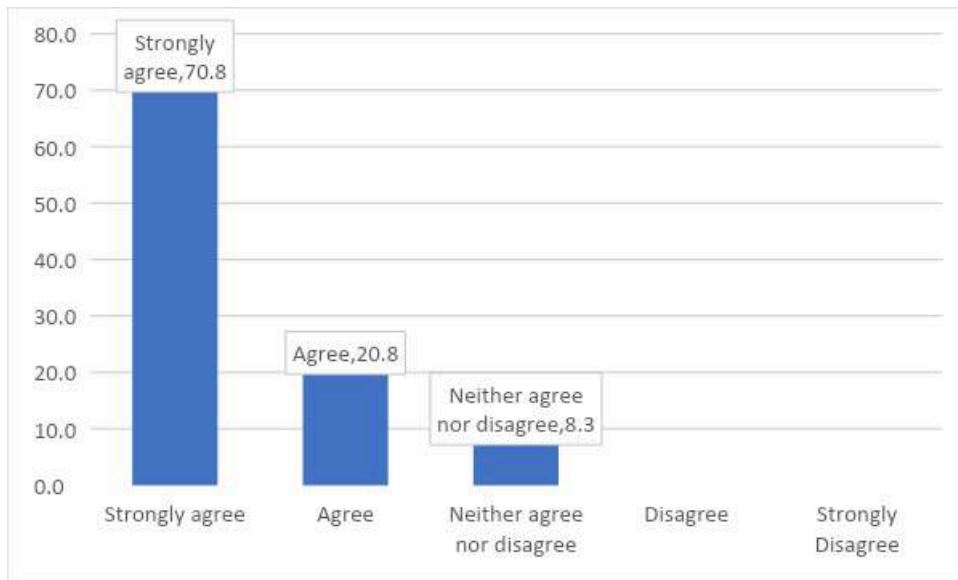
### **Inference**

The above chart clearly shows that about 63 percent of them have strongly agreed and 21 percent of them have agreed that their curriculum is helping them to develop their skills. Very of them that is, below 5 percent of them have disagreed to the statement.



### VIII. RELEVANCE OF THE SYLLABUS TO THE PRESENT DAYS' NEED

**Total respondents - 24**



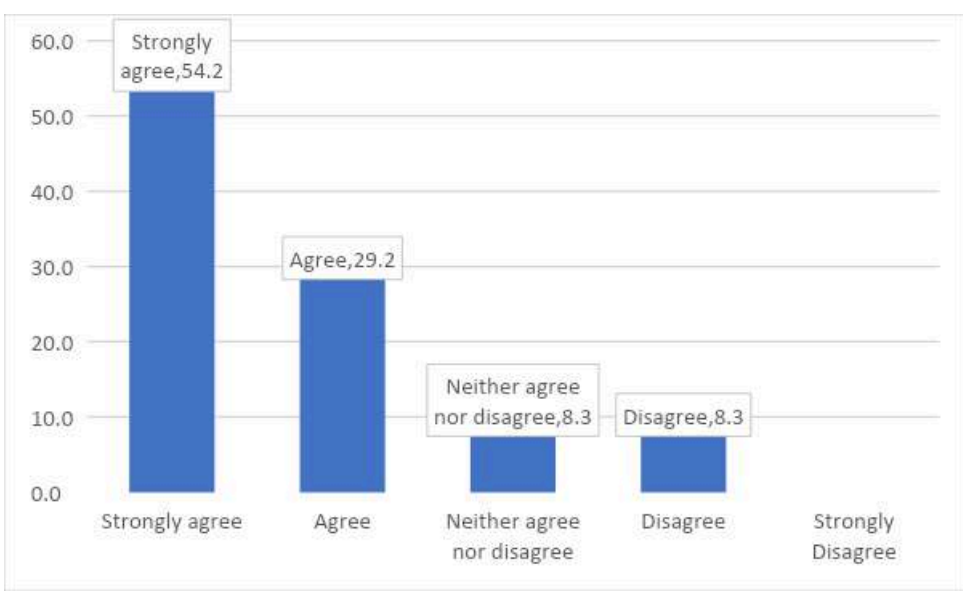
#### **Inference**

The above chart clearly shows that about 71 percent of the post graduate students strongly agree that the syllabus provides more than adequate for the present days' requirements and 21 percent of them have opined that there is adequate support for the same. None of them have said that course content is inappropriate to the current requirements.



**IX. AVAILABILITY OF RELATED STUDY MATERIALS IN THE COLLEGE LIBRARY**

**Total respondents - 24**



**Inference**

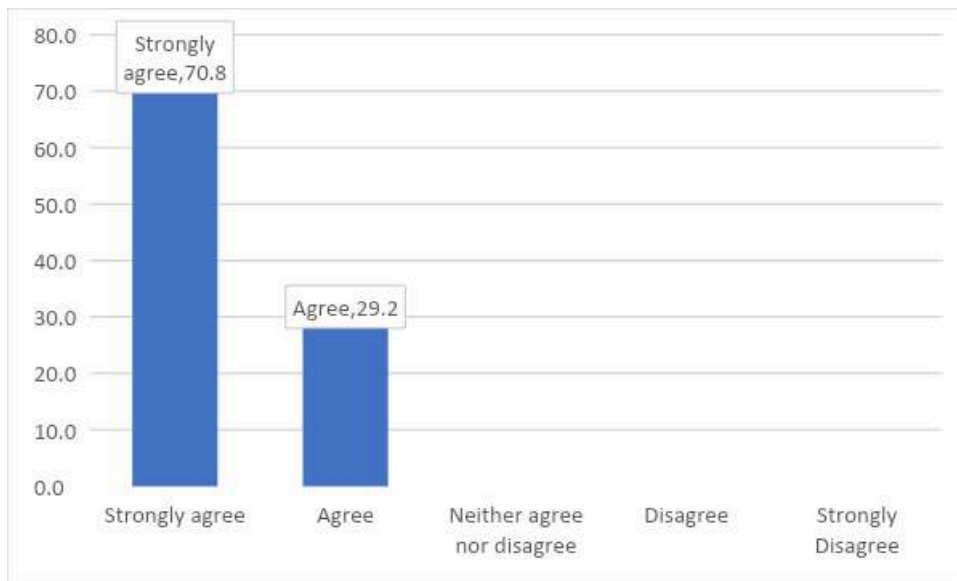
The above chart clearly shows that about 54.2 percent of them have strongly agreed and about 30 percent of them have agreed and that all the study materials are available in the college library. Very few of them have disagreed to the statement.





## **X. SIGNIFICANCE OF PROJECT WORK**

**Total respondents - 24**



### **Inference**

The above chart clearly shows that 71 percent of them say that the project work under the syllabus has good relevance for practical application and 30 percent of the students have opined that there is adequate support for the same. None of them have disagreed to the statement.



**6.5.2. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

## **Student Feedback Review**

### **Postgraduate Courses 2019 – 2020**



### FEEDBACK SYSTEM

**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni**

#### Student Feedback Analysis (2019-2020) Post Graduate Courses

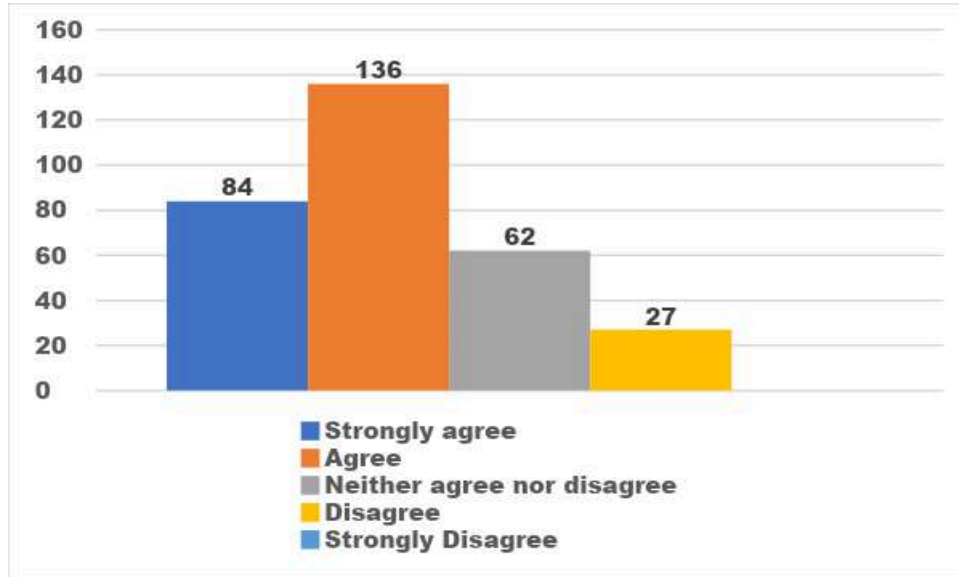
**Total Number of Students: 309**

Sl.No	Question	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
1.	The Syllabus was challenging	27%	44%	20%	9%	0%
2.	The depth of course content was adequate	23%	51%	19%	6%	1%
3.	The Syllabus was relevant to the present day need	25%	39%	17%	13%	6%
4.	The syllabus was helpful in attaining the programme specific outcome	18%	51%	21%	8%	2%
5.	Allied papers offered are relevant and useful	22%	46%	18%	11%	3%
6.	Curriculum is useful to prepare for competitive examinations	19%	32%	26%	16%	7%
7.	Curriculum imparted the necessary skills	21%	48%	21%	4%	6%
8.	Books related for the programme were sufficiently available in the college library	41%	38%	10%	7%	4%
9.	Other reading materials related to syllabus were available in the college library	37%	46%	9%	3%	5%
10.	Project in the final semester was essential (If Applicable)	28%	45%	18%	5%	4%



## I. THE SYLLABUS WAS CHALLENGING

**Total respondents - 309**

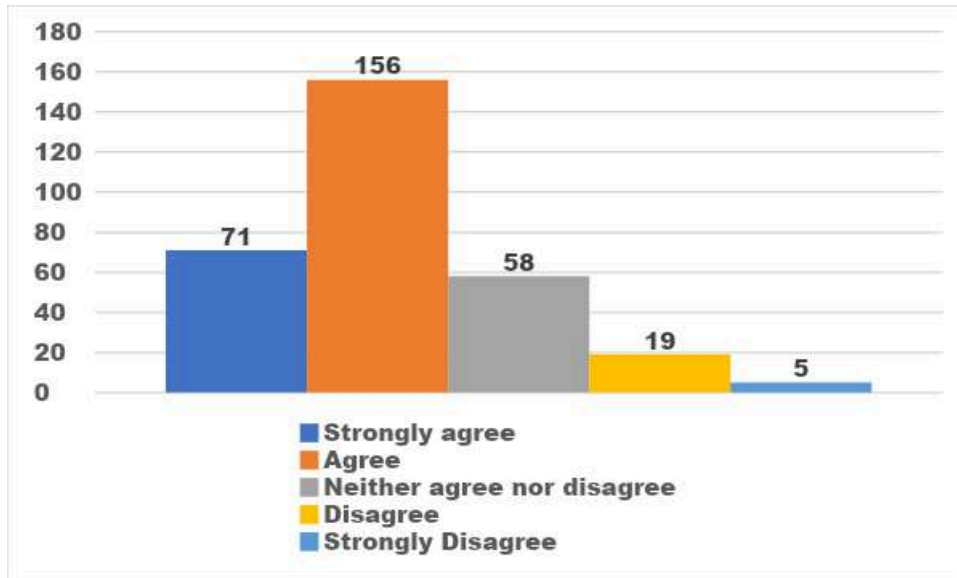


### **Inference**

From the above chart, it is clearly evident that nearly 136 of the Under graduate students have opined that the syllabus was challenging. 84 of them have strongly agreed and 27 of them have disagreed to the statement.



**II. ADEQUACY OF THE DEPTH OF THE COURSE CONTENT**  
**Total respondents - 309**



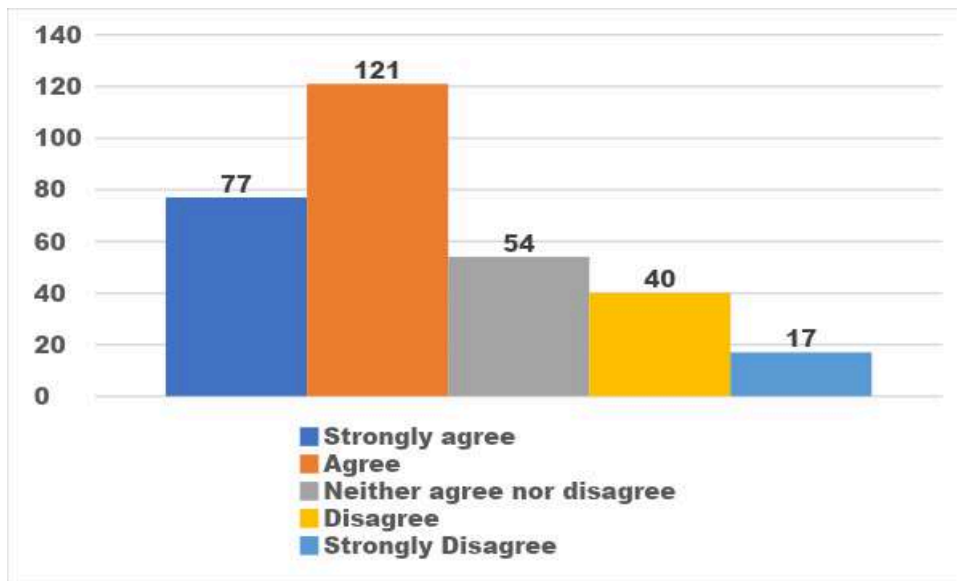
**Inference**

From the above chart it is evident that,156 of the under graduate students have agreed that the syllabus had adequate depth in its content. 71 of them have strongly agreed and few of them have disagreed to the statement



### III. RELEVANCE OF THE SYLLABUS TO THE PRESENT DAYS' NEED

Total respondents - 309



#### Inference

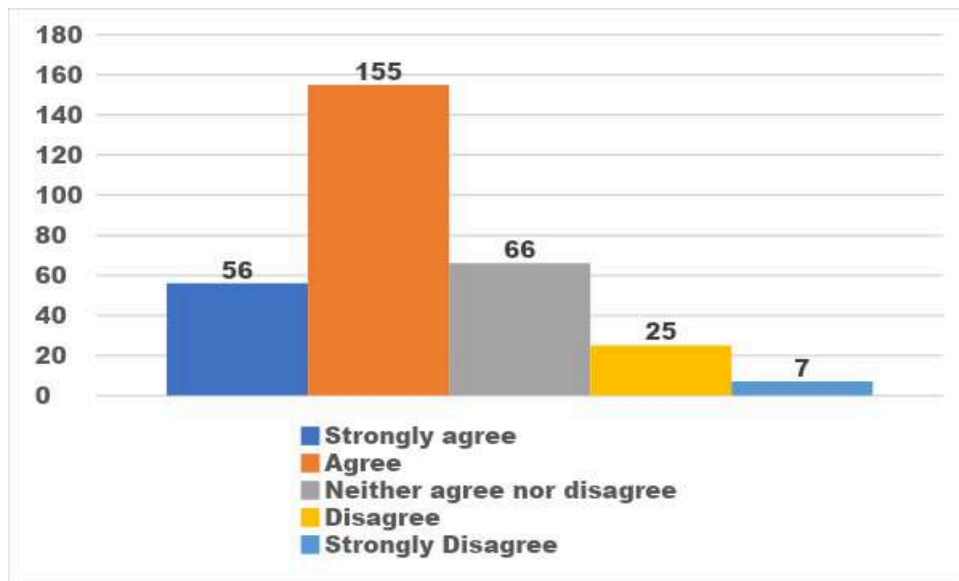
The above chart clearly shows that about 77 under graduate students have strongly agreed and 121 of them have agreed that their syllabus is relevant to the present days' need. 57 of them have disagreed to the statement.





**IV. NATURE OF THE SYLLABUS IN ACHIEVING  
PROGRAMME SPECIFIC OUTCOME**

**Total respondents - 309**



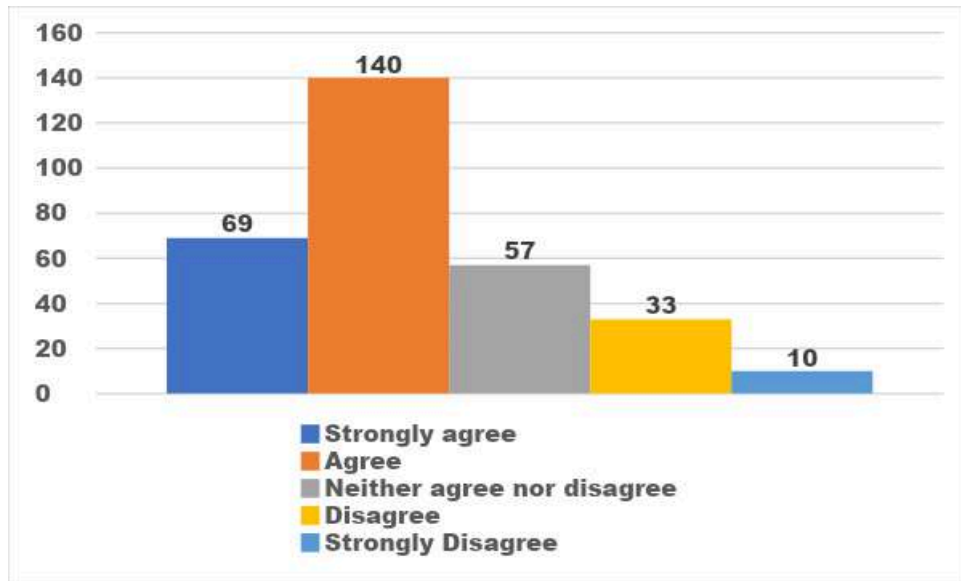
**Inference**

The above chart clearly shows that about 56 of the under graduate students have strongly agreed and 155 of them have agreed that their syllabus is helping them in an efficient manner in achieving the programme specific outcome. 42 of them disagreed to the statement.



**V. RELEVANCE AND USEFULNESS OF ALLIED PAPERS OFFERED**

**Total respondents - 309**



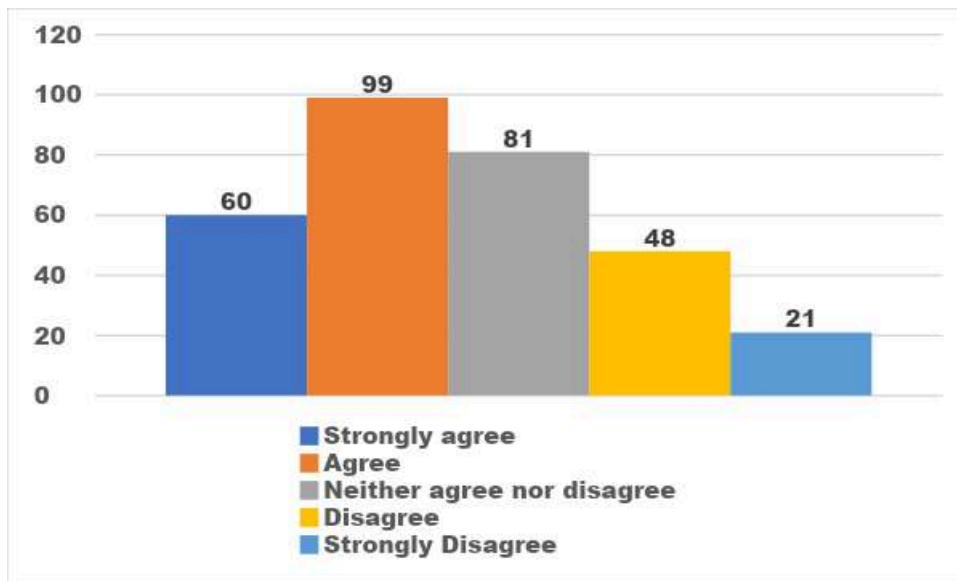
**Inference**

From the above chart, we can understand that about 60 of the under graduate students have strongly opined and 140 of them have agreed that the allied papers offered to them are relevant to their course. 43 of them have disagreed to the statement.



**VI. AVAILABILITY OF OTHER READING MATERIALS  
RELATED TO SYLLABUS**

**Total respondents - 309**



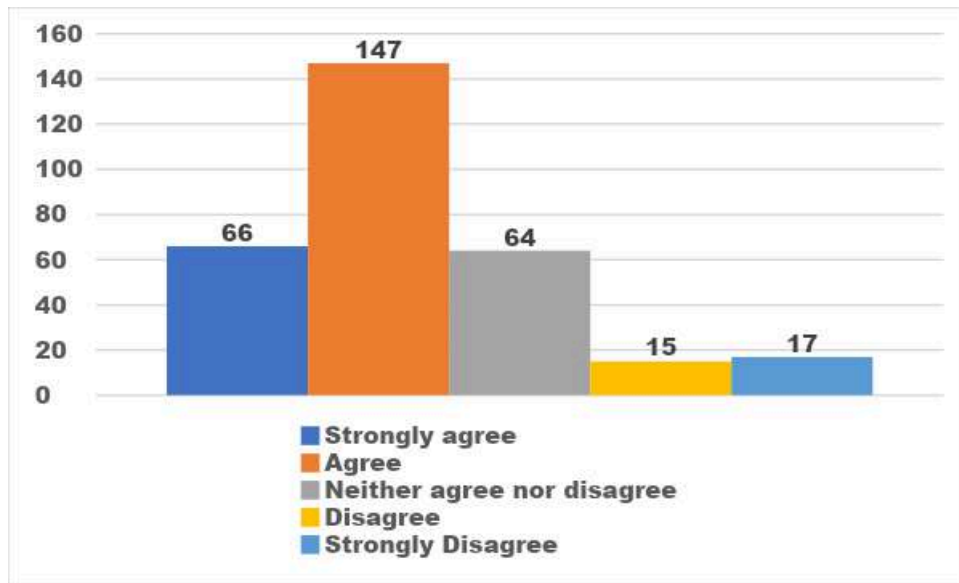
**Inference**

About 99 of the under graduate students who participated in this survey have agreed and about 60 of them have strongly agreed to the statement that their syllabus is helping them to achieve competitive examinations. 69 of them have disagreed to the statement.



## VII. DEPTH OF COURSE CONTENT

**Total respondents - 309**



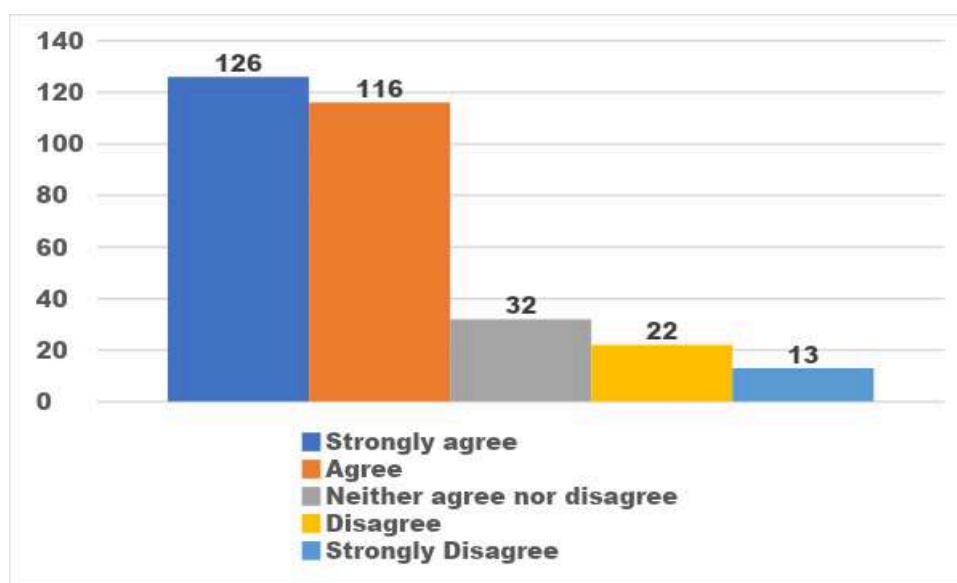
### Inference

The above chart clearly shows that about 66 of them have strongly agreed and 147 of them have agreed that their curriculum is helping them to develop their skills. Very few of them, that is, below 5 percent of them have disagreed to the statement.



**VIII. RELEVANCE OF THE SYLLABUS TO THE PRESENT DAYS' NEED**

**Total respondents - 309**



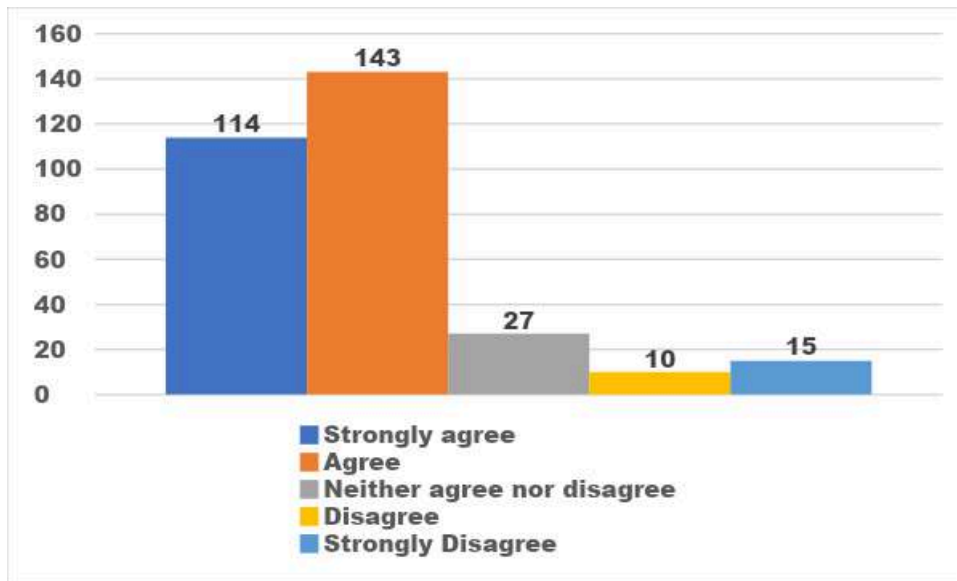
**Inference**

The above chart clearly shows that 116 of them strongly agreed that the syllabus provides more than adequate for the present days' requirements and 126 students have opined that there is adequate support for the same. Very few of them have said that course content is not appropriate for the current requirements.



**IX. AVAILABILITY OF RELATED STUDY MATERIALS IN THE COLLEGE LIBRARY**

**Total respondents - 309**



**Inference**

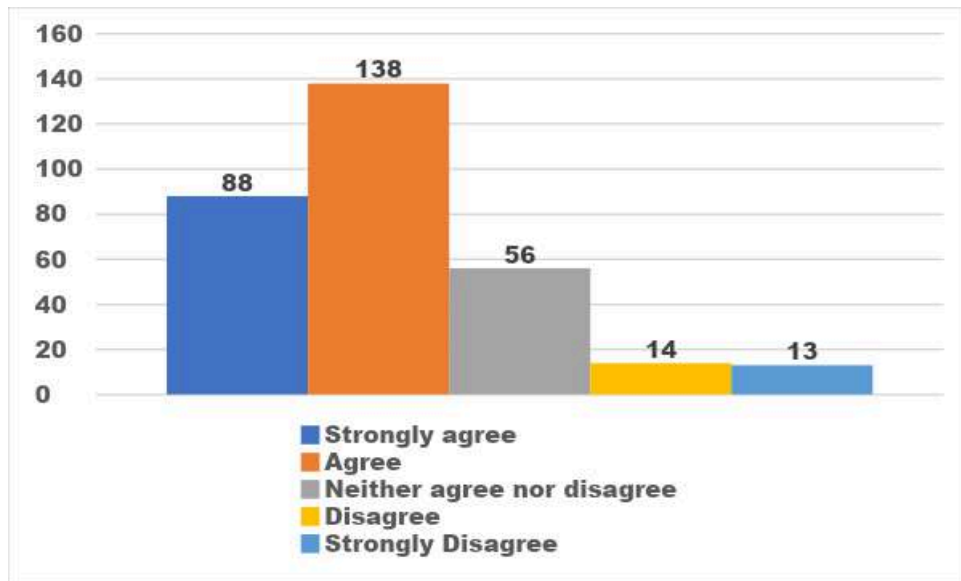
The above chart clearly shows that about 114 of the under graduate students have strongly agreed and about 143 of them have agreed that all the study materials are available in the college library. Very few of them have disagreed to the statement.





**X. RELEVANCE OF PROJECT WORK**

**Total respondents - 309**



**Inference**

The above chart clearly shows that about 88 of the under graduate students say that the project work under the syllabus has good relevance for practical application and 138 of the students have opined that there is adequate support for the same. 56 PG students have expressed neutral opinion about the statement. About 27 of them have disagreed to the statement.



**6.5.2. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

## **Student Feedback Review**

### **Postgraduate Courses 2018 – 2019**



## FEEDBACK SYSTEM

**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni**

### Student Feedback Analysis (2018-2019)

#### Postgraduate Courses

**Total Number of Students: 359**

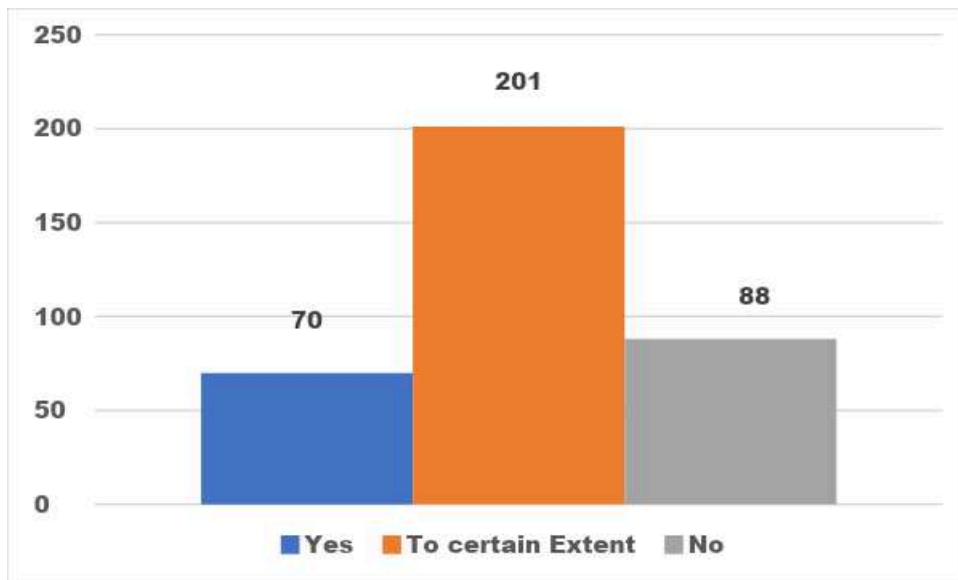
Sl.No	Question	More than adequate	Adequate	Inadequate
1.	The benefit achieved from the programme	20%	55%	25%
2.	The availability of the library books related to the programme	31%	52%	17%
3.	Availability of other reading materials related to syllabus	22%	62%	16%
4.	Depth of course content	15%	65%	20%
5.	Relevance of the syllabus to the present days' need	12%	55%	33%
6.	Relevance of project work	25%	55%	20%
Sl.No	Question	Yes	To certain extent	No
7.	The conceptual difficulty of the programme.	19%	56%	25%
8.	The accessibility to the prescribed text books from the library	45%	44%	11%
Sl.No	Question	Fully	Partly	Not at all
9.	Attainment of the programme specific outcome through syllabus	26%	68%	6%
Sl.No	Question	More challenging	Challenging to an certain extent	Not challenging



10.	The syllabus was challenging	29%	54%	17%
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### I. THE BENEFIT ACHIEVED FROM THE PROGRAMME

**Total respondents - 359**



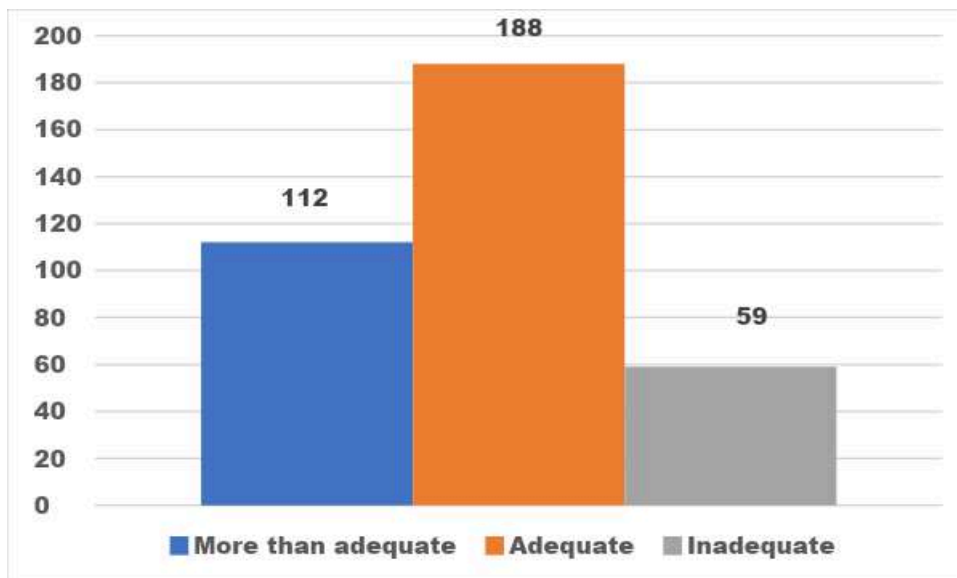
#### **Inference**

The above chart clearly shows 257 students have opined that they have achieved adequate benefit from the programme and its content. And about 48 students have said that the syllabus is more than adequate in terms of benefits.



## II. THE AVAILABILITY OF THE LIBRARY BOOKS RELATED TO THE PROGRAMME

**Total respondents - 359**



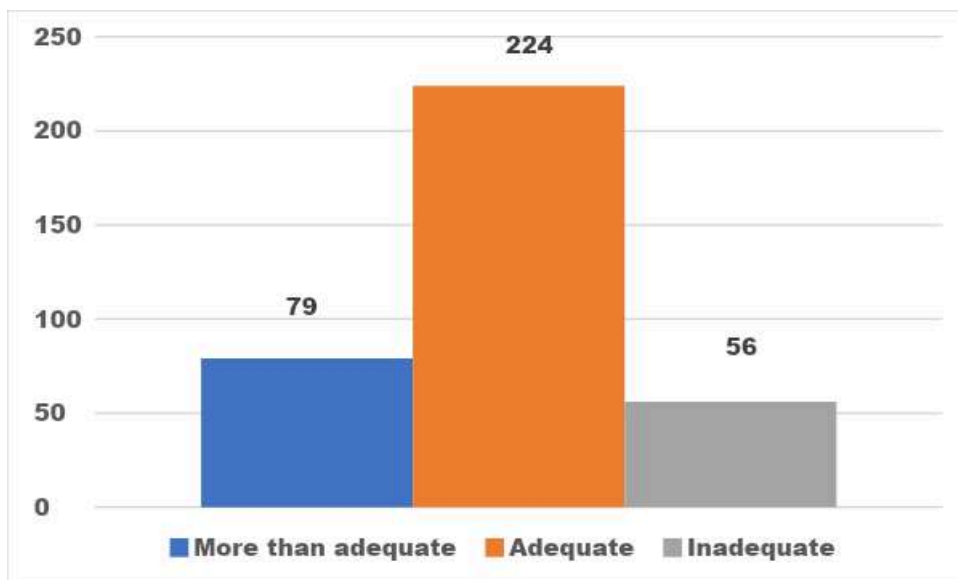
### **Inference**

The above chart clearly shows 188 students have opined that there are sufficient books and reference available in the library. And about 112 students have said that there are more than adequate books and reference material available in the library.



### III. AVAILABILITY OF OTHER READING MATERIALS RELATED TO SYLLABUS

Total respondents - 359



#### Inference

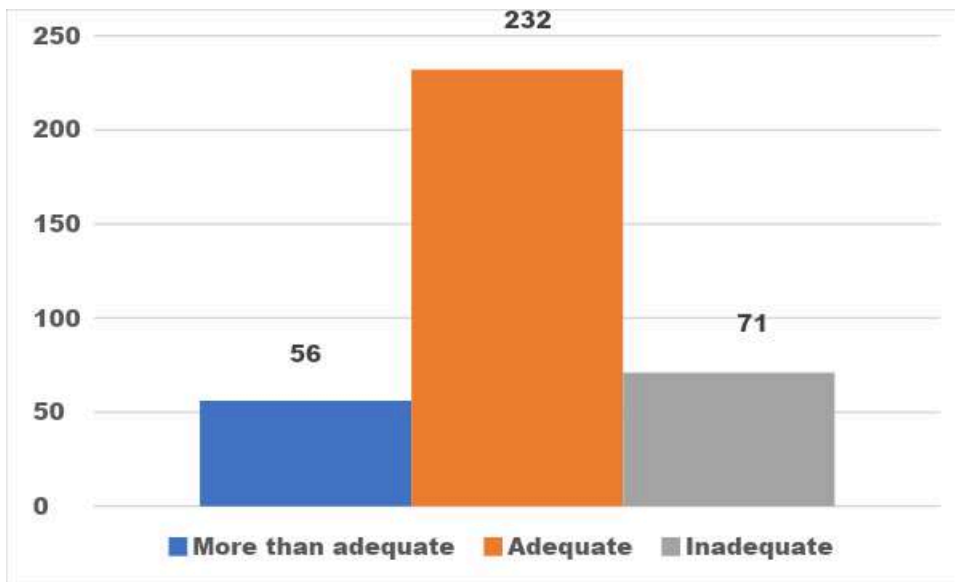
The above chart clearly shows 224 students have opined that there is sufficient accessibility to the reading materials from the library. And about 279 students have said that there is accessibility to the prescribed reading materials related to the syllabus.





#### **IV. DEPTH OF THE COURSE CONTENT**

**Total respondents - 359**



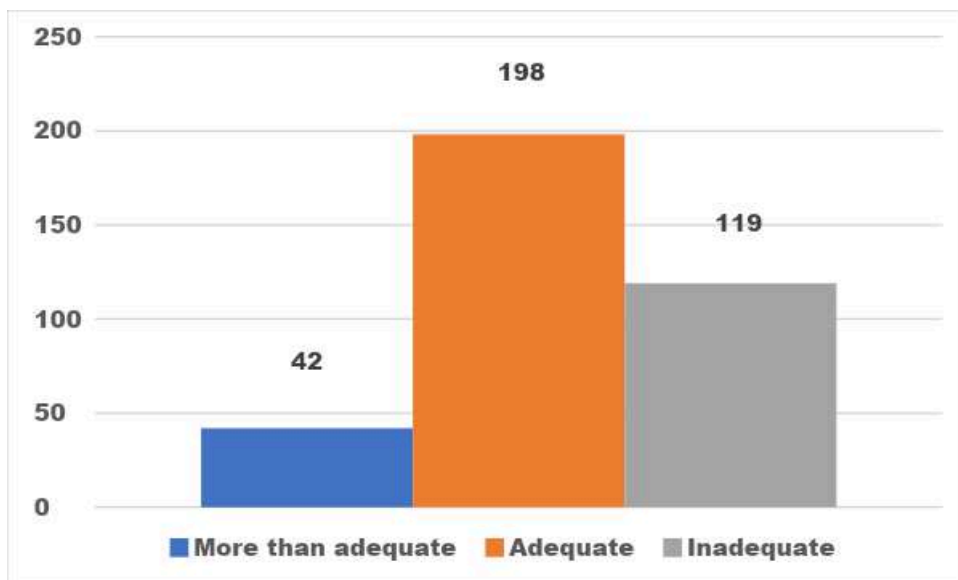
#### **Inference**

The above chart clearly shows 232 students have opined that the course content is depth and adequate. And about 71 students have said that course content requires more depth and adequacy in content. And 56 students have opined that the syllabus is inadequate.



**V. RELEVANCE OF THE SYLLABUS TO THE PRESENT DAYS' NEED**

**Total respondents - 359**



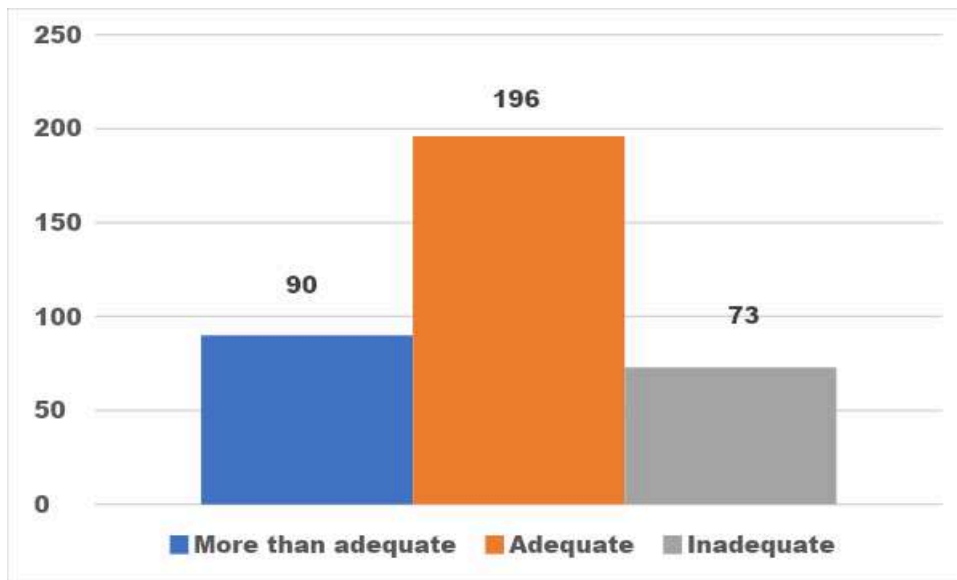
**Inference**

The above chart clearly shows that 42 students say that the syllabus provides more than adequate for the present days' requirements and 198 students have opined that there is adequate support for the same. And about 119 students have said that course content is not appropriate for the current requirements.



## VI. RELEVANCE OF PROJECT WORK

Total respondents - 359



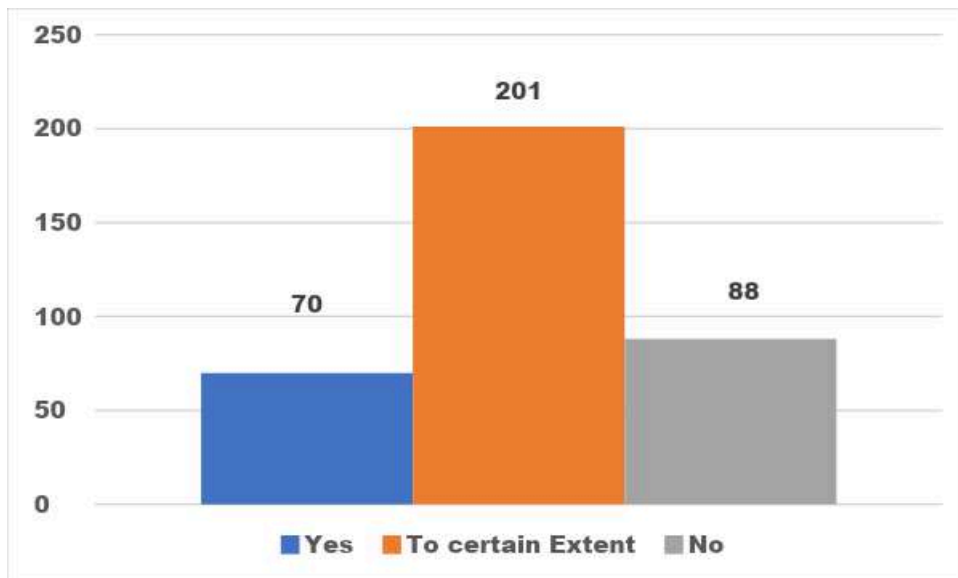
### Inference

The above chart clearly shows that 90 students say that the project work under the syllabus has good relevance for practical application and 196 students have opined that there is adequate support for the same. And about 73 students have said that project work is not appropriate for the current requirements.



## VII. THE CONCEPTUAL DIFFICULTY OF THE PROGRAMME

**Total respondents - 359**



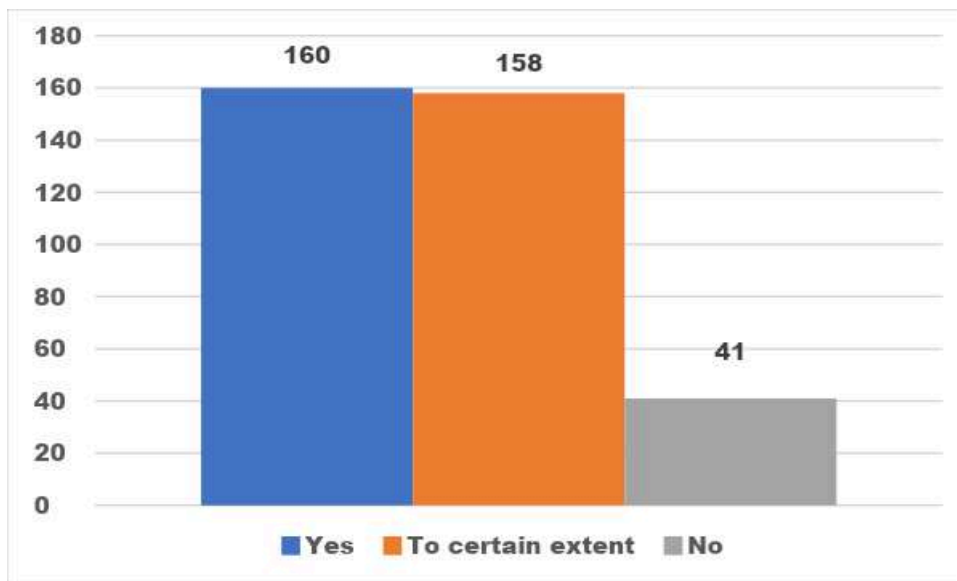
### **Inference**

The above chart clearly shows 201 students have opined that they have there is no much conceptual difficulty in the syllabus designed and the courses added to it. And about 70 students have said that the syllabus poses a lot of conceptual difficulty in terms of understanding and application.



### VIII. THE ACCESSIBILITY TO THE PRESCRIBED TEXT BOOKS FROM THE LIBRARY

Total respondents - 359



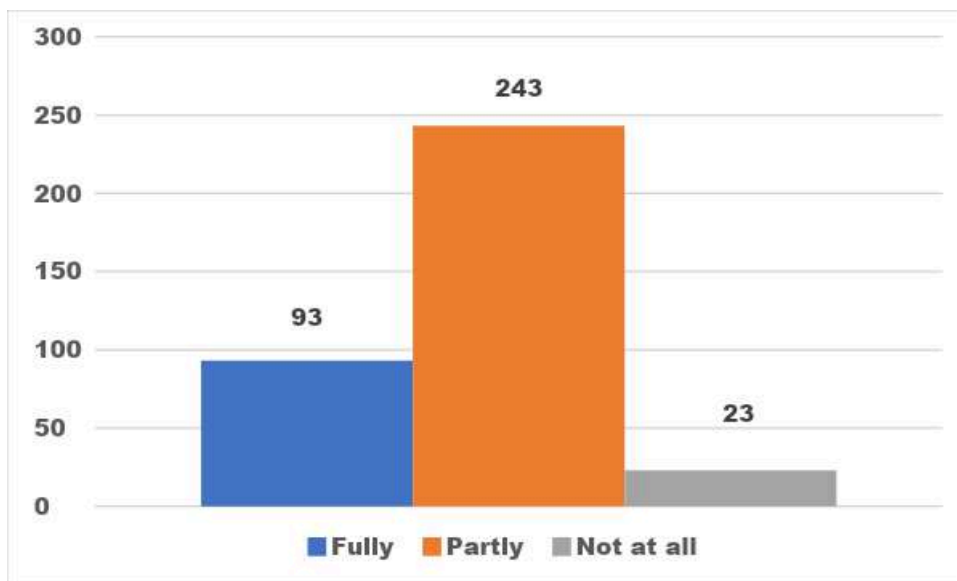
#### **Inference**

The above chart clearly shows 158 students have opined that there is accessibility to the prescribed text books from the library, to a certain extent. And about 160 students have said that there is sufficient accessibility to the prescribed text books from the library.



### **IX. ATTAINMENT OF THE PROGRAMME SPECIFIC OUTCOME THROUGH SYLLABUS**

**Total respondents - 359**



#### **Inference**

The above chart clearly shows that 93 students are fully satisfied with the attainment of the programme specific outcome through the syllabus and 243 of the students have expressed their partly satisfaction on the same. At

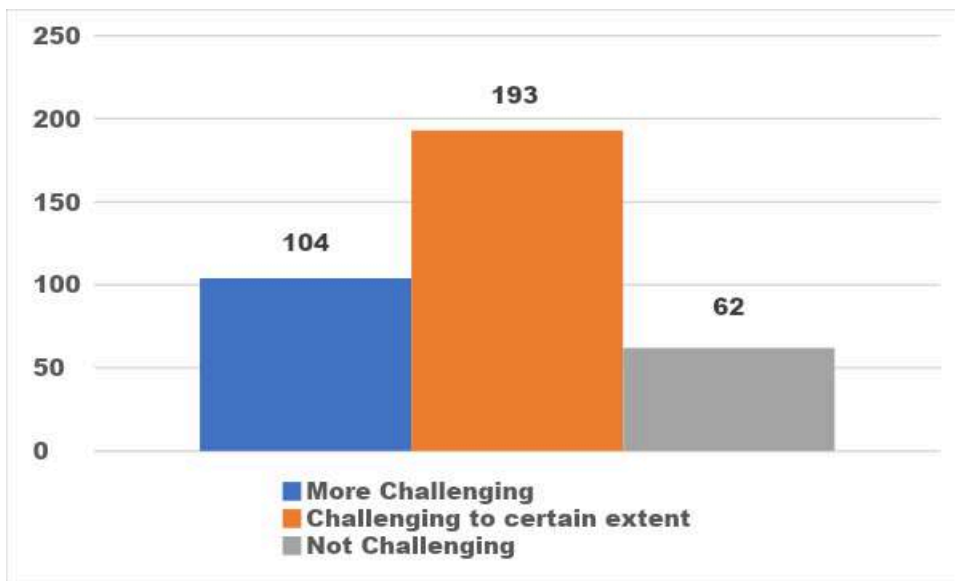




the same time, 23 students have said that they are not at all satisfied with the way the outcome are attained through the syllabus.

### **X. THE SYLLABUS WAS CHALLENGING**

**Total respondents - 359**



#### **Inference**

The above chart clearly shows most of the respondents that is 193 students, have opined that the syllabus is challenging to a certain extent. And about 104 students have said that the syllabus challenges their ability to compete.





# VIRUDHUNAGAR HINDU NADARS' SENTHIKUMARA NADAR COLLEGE

An Autonomous Institution affiliated to Madurai Kamaraj University ♦ Reaccredited with 'A' Grade by NAAC

VIRUDHUNAGAR - 626 001, TAMIL NADU.

[support@vhnsnc.edu.in](mailto:support@vhnsnc.edu.in)

**VIRUDHUNAGAR HINDU NADARS' SENTHIKUMARA NADAR COLLEGE**  
 (An Autonomous Institution, Affiliated to Madurai Kamaraj University)  
 Re-accredited with 'A' Grade by NAAC  
 ★ Low Cost Access to High Quality Education ★  
 Virudhunagar - 626 001

# Student Satisfaction Survey on Teaching Learning Process 2022-2023

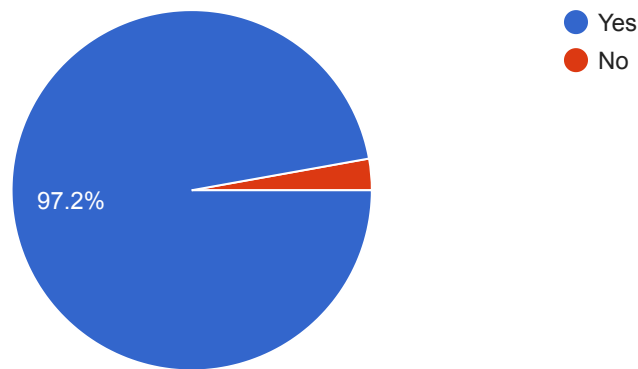
1,633 responses

[Publish analytics](#)

A) Please confirm this is the first and only time you answer this survey.

[Copy](#)

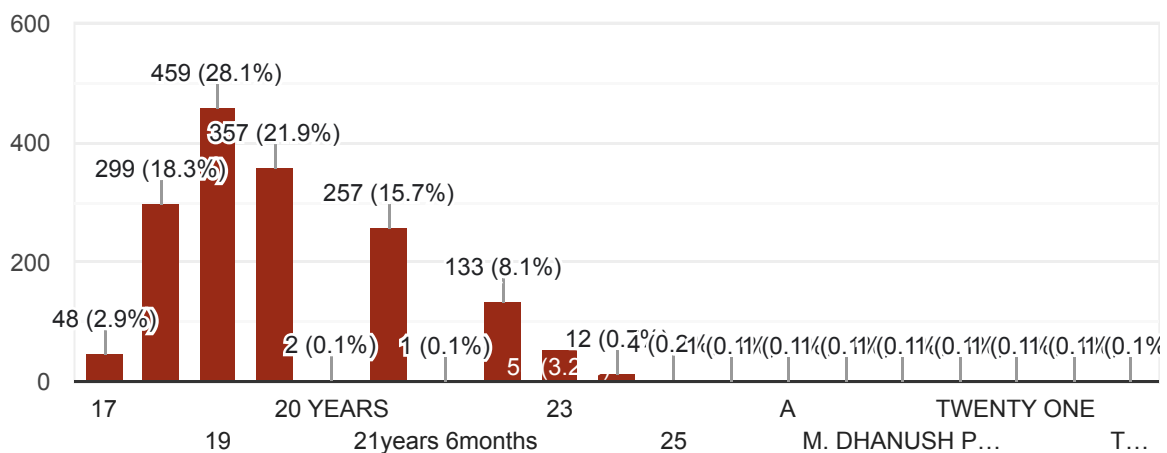
1,633 responses



B) Age

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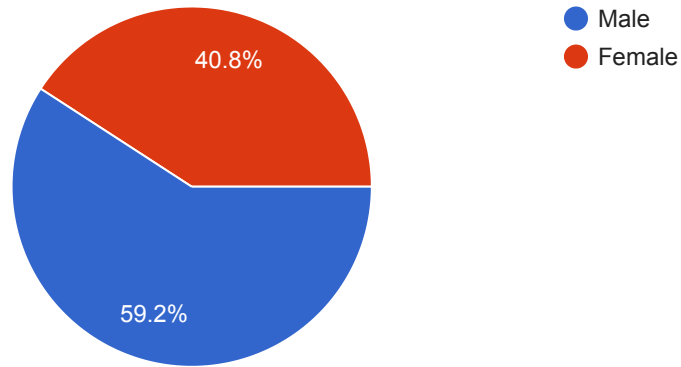
1,633 responses



### C) Gender

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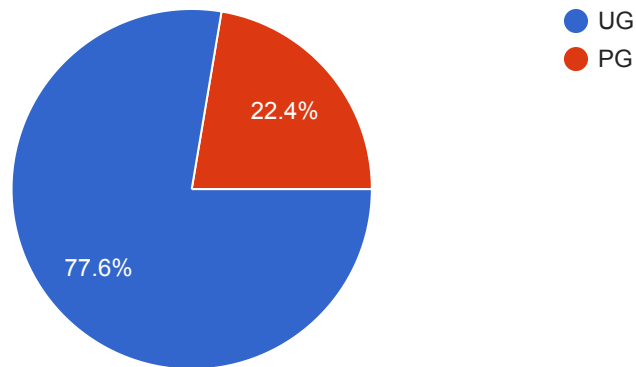
1,633 responses



### D) What degree program are you pursuing now?

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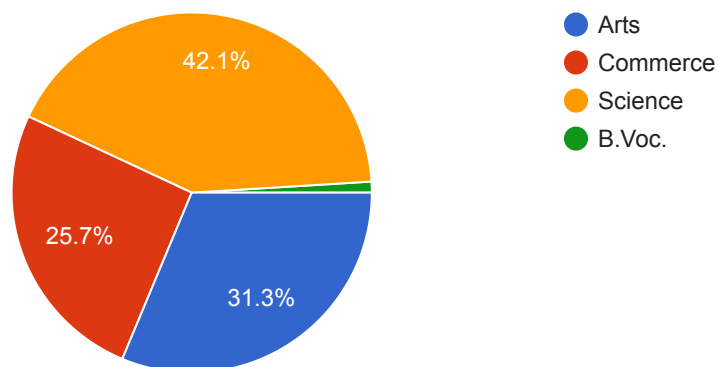
1,633 responses



### E) What subject area are you currently pursuing?

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1,633 responses



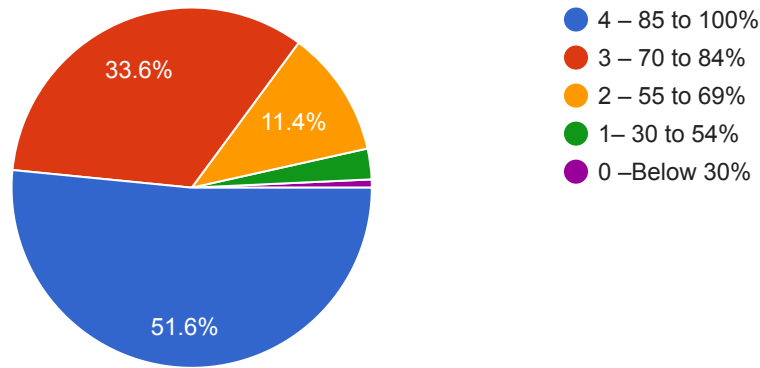
Student Satisfaction Survey on Teaching Learning Process 2022-2023



### 1. How much of the syllabus was covered in the class?

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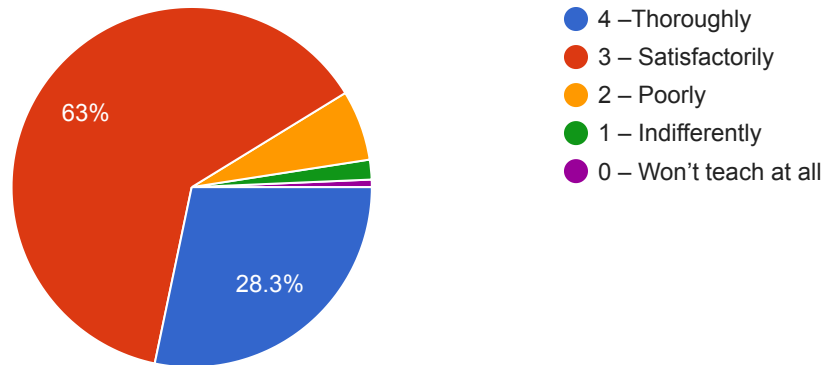
1,633 responses



### 2. How well did the teachers prepare for the classes?

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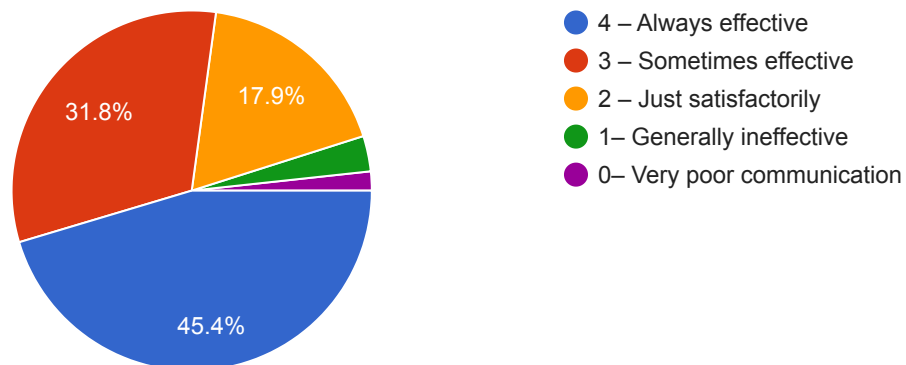
1,633 responses



### 3. How well were the teachers able to communicate?

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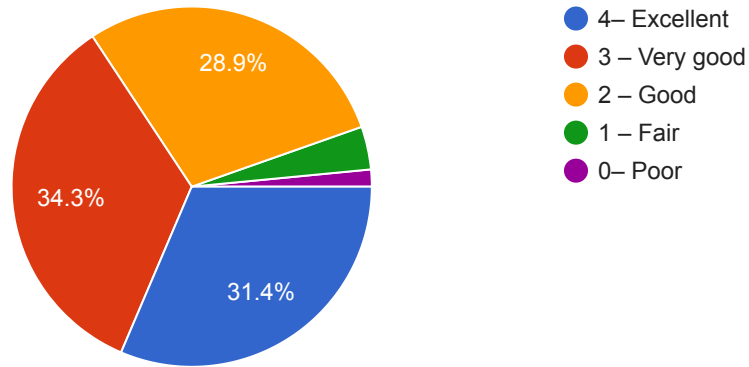
1,633 responses



4. The teacher's approach to teaching can best be described as



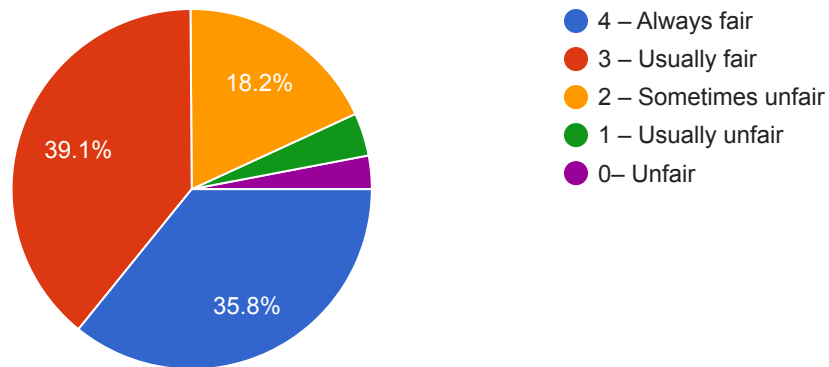
1,633 responses



5. Fairness of the internal evaluation process by the teachers.



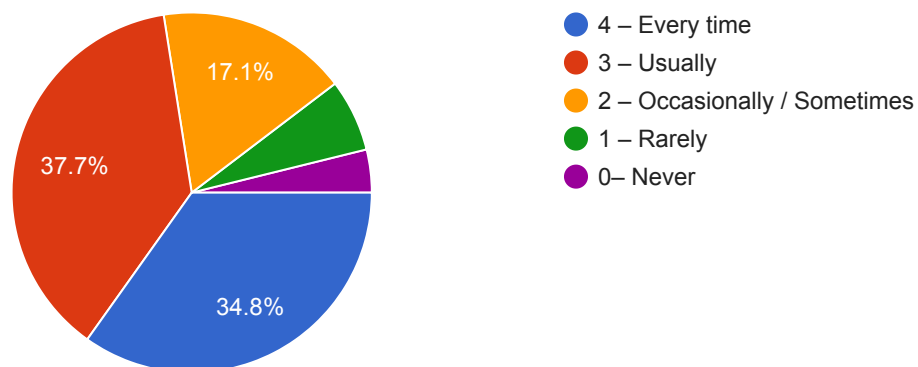
1,633 responses



6. Was your performance in assignments discussed with you?



1,633 responses

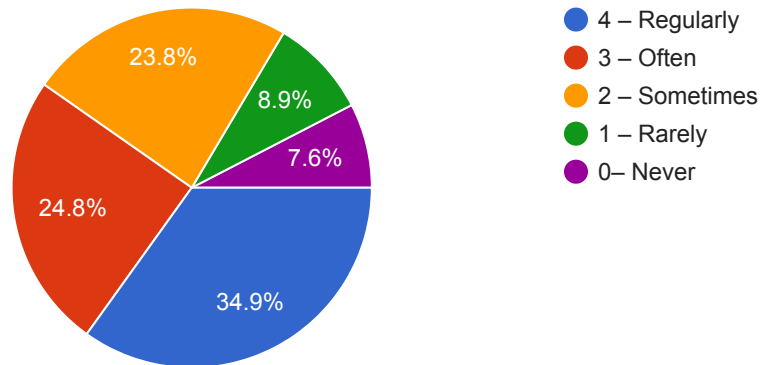




7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



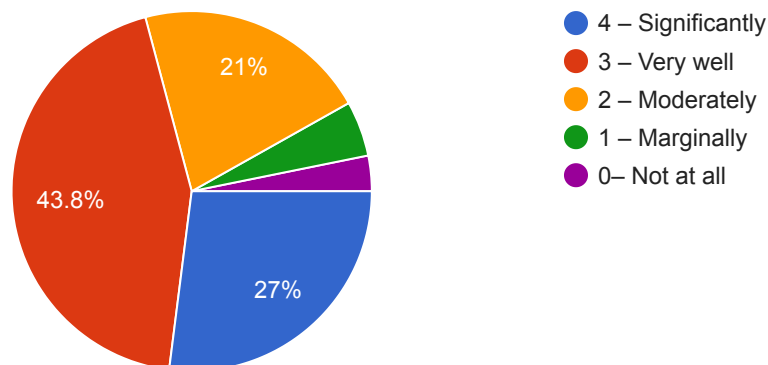
1,633 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



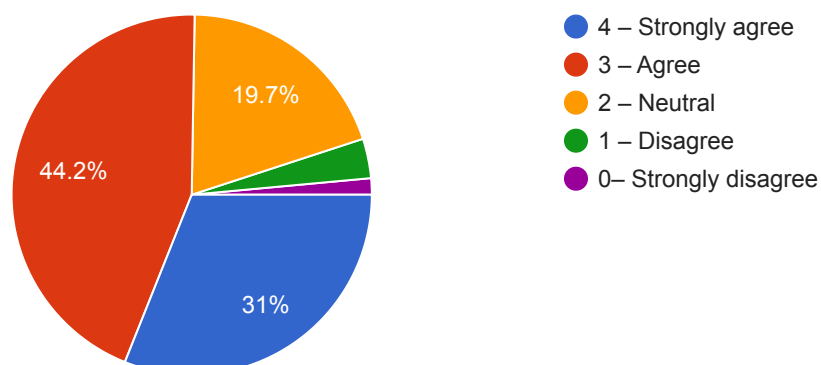
1,633 responses



9. The institution provides multiple opportunities to learn and grow.



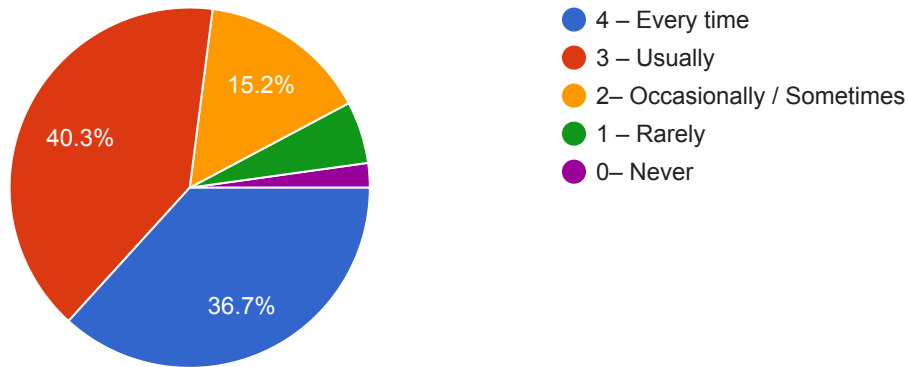
1,633 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



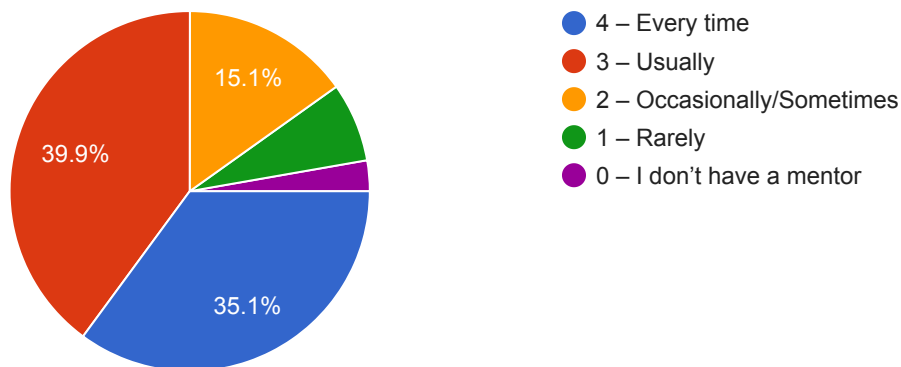
1,633 responses



11. Your mentor does a necessary follow-up with an assigned task to you.



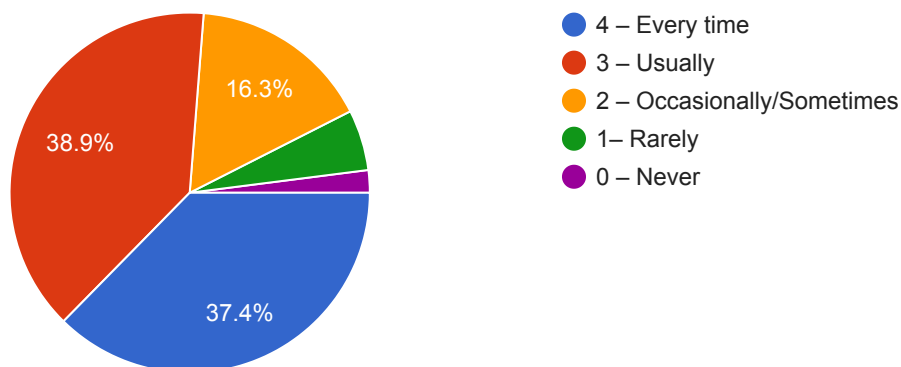
1,633 responses



12. The teachers illustrate the concepts through examples and applications.



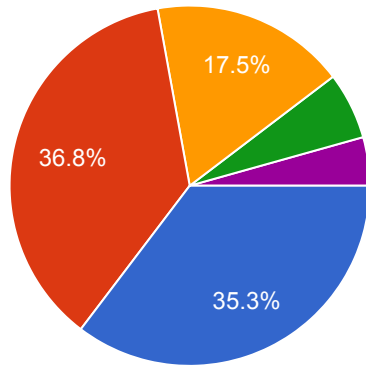
1,633 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

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1,633 responses

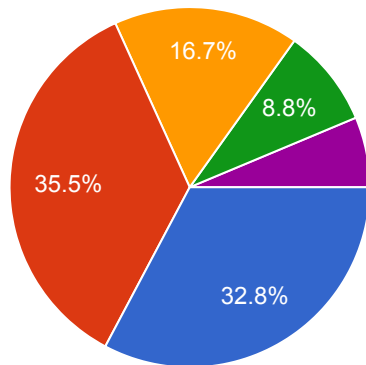


- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

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1,633 responses

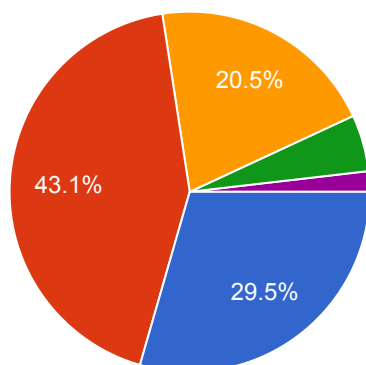


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

 Copy

1,633 responses



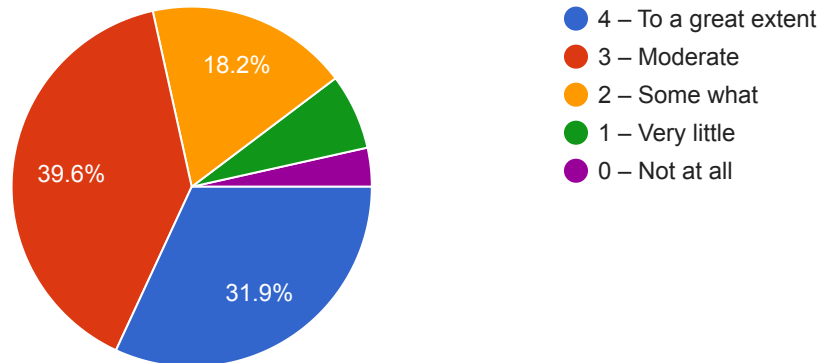
- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree



16. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



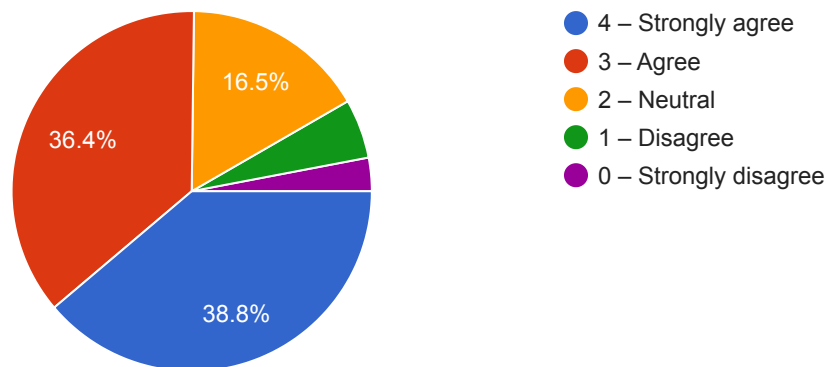
1,633 responses



17. Teachers encourage you to participate in extracurricular activities.



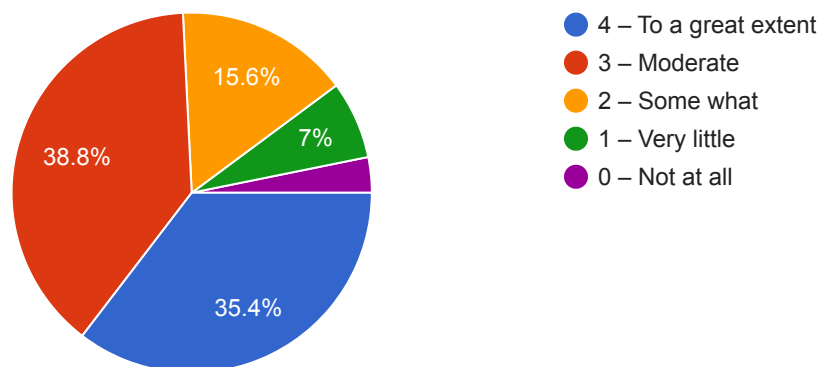
1,633 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



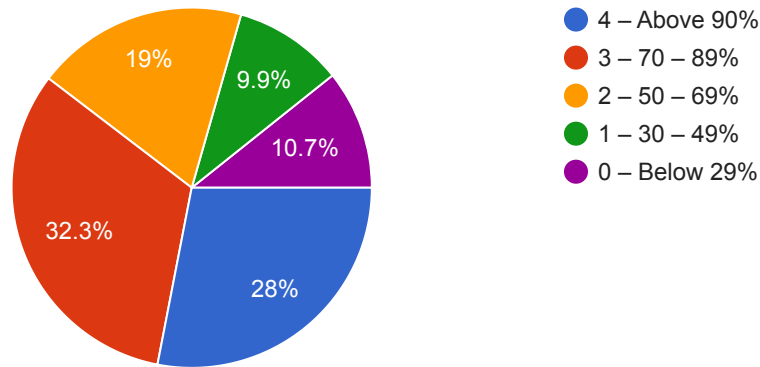
1,633 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



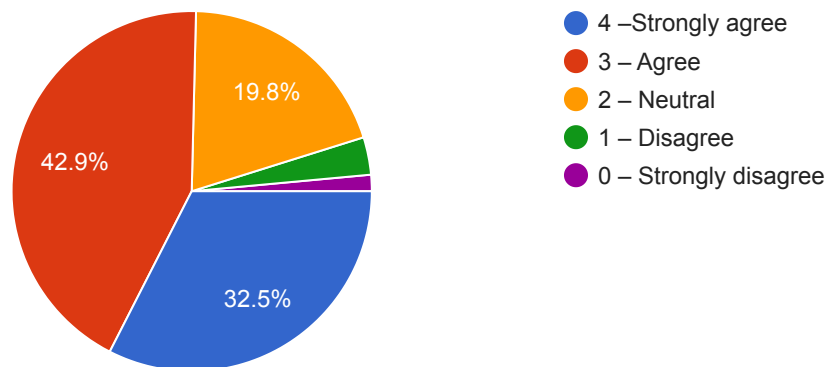
1,633 responses



20. The overall quality of teaching-learning process in your institute is very good.



1,633 responses



21) Give suggestions to improve the overall teaching – learning experience in your institution.

863 responses

Good

Good

No

Nil

Very good

Yes

Nothing

Very good

Excellent

Excellent

Nothing

Yes

GOOD

None

Super

Agree

Use better graphics and visual media to engage students well

good

Super

Nil

Poor





NOTHING

Very well

Neutral

Well

Very excellent

Ok

No suggestion

Neutral

Everything is good

Best

Not bad

No suggestions

Good 👍

Agree

Special care for students

GOOD

Very Good

very good

—

Not satisfied with the staff

Hi

Don't Change principal

Everything is satisfied



Please Ask the teachers to avoid egoistic behaviour among themselves and ask them to stop their personal greatness

All over staff to improve in our teaching methods in e-learning to through out of easy to studying

Very nice and good experience

No comments 😊

Assign a test for teaching staffs

Providing a non partially education. Practical learning and problem solving skills teach our students. Professor are well prepared for every day class. There are ready to solve the students questions. Don't discouraged students confidence level.

Students and teachers makes good friends is improved students performance

Good appearance

Every day teachers interact with student (class hours and not classhours)

Stop Weekly part 5 classes

I think the professors should prepare more to the class sometimes they are teaching which takes a long time to process what is going on sometimes they come and just read the notes and saying that they finished the portion my classmates are from tamil medium and they have difficulties in studying english, i hope the teaching method should be more effective rather than just reading the notes.

Need to improve syllabus

last year 2022 have more opportunity to placement but this year 2023 have very low placement opportunities please increase jobs intenship

Require student-teacher interactive sessions

Implement active learning strategies: Encourage teachers to adopt teaching techniques that promote student participation, such as group discussions, problem-based learning, case studies, and experiential learning. Incorporate technology: Make use of technology to enhance the learning experience by providing students with access to online resources, educational videos, and interactive software. Encourage student-centered learning: Allow students to take ownership of their learning by providing them with opportunities to pursue topics that interest them, and by allowing them to engage in self-directed learning. Promote interdisciplinary learning: Encourage teachers to work across disciplines to provide students with a holistic understanding of the world. Provide professional development opportunities: Offer training and development opportunities to teachers to help them stay up-to-date with the latest teaching techniques, technologies, and pedagogies. Foster a culture of continuous improvement:



Encourage teachers to continually evaluate and improve their teaching methods to ensure that they are effective in helping students to achieve their learning goals.

Need to upgrade some teacher's teaching skills

Management should ensure Post graduate students are completely devoted to curriculum than extra curriculum. We students have no means in staff vs staff politics. Provide some opportunities to students to be gathered, United for the sake of their subject knowledge needs.

Treat the students as a same level

To build shadow umbrella in Aruppukottai Gate Side

Satisfactorily

Provide internship facilities to improve our talents

Please interact with each student

Treat them good and be friendly... 😊

Easy to learn and easy to access teacher for effective questions

Always good

College should be allowed to conduct student union elections. Answers to these types of questions can be obtained while studying.

Overall good

Satisfied

Our education is fully depends on lab technic skills so our staff is make a effort to teach a lab technic in perfectly it was helpfull our education and life

Encourage students

Goof

Heavy export

Improve the students teachers conversation

Nothing everything is good

Good learning



Its really nice for improve our skills and develop communication

Teacher's mustbe very good communicative with student .

Use better graphics and visual media to engage students well.Try to reach every student and ask for their doubts.

Very Good Experience

Not poor

In college level studies, students has a ability to choose their way of studies..my honorable request is to please encourage the students in which way he/she has an interest..for example some students has an interest in sports and some in studies.. identity them and encourage in their way.. ✨..To make our life like an sunshine

Very will

Live example need and to improving tha teaching methods both using meterial and living demos in LCD monitor. To improving tha teaching methods.

Very well

Explain to take extra time. Practice for more examples in computer papers help me.( Lab )

This is my personal opinion when appointing staff's ask them if they know English or select them through aptitude test. Staff's do not cover the entire subject in the syllabus and ask students to take half of it in seminars. Just like the officials of the school education department conduct periodic inspections in schools, our college should conduct inspections in all departments at least once a month and ask students if there are any difficulties.

Come to class correct time and teaching experience is good

My institution very helpful...

Make teaching a two way interaction.

Give some more information other than syllabus

Always good keep it up teaching learning experience

Slowly Students are improved that

....

Give seminar to all the students it will help the students to take their fear in front of others.als try to speak in English in class hours this will improve their English communication and skills.



SUPER... 🧡

405 more responses are hidden

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